

Early Years Topic Letter

Summer 2



Hello and welcome back after a lovely half term break. As we all know Miss Dick had a beautiful baby girl and therefore will not be in school so I will be covering her until she comes back.

A Few Reminders:

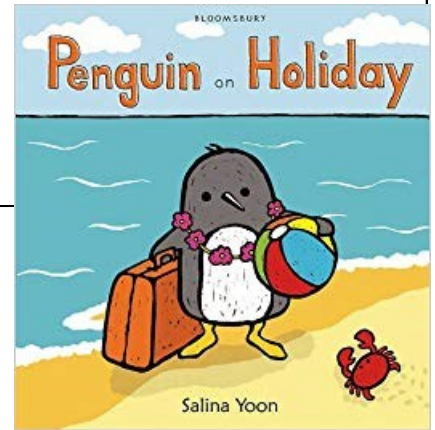
- Willowburn will continue on a Monday (for Reception) and the children will be taking part in **SWIMMING lessons**.
- Please remember sun-cream and sun hat as the weather is getting hotter. Also a water bottle to keep your child hydrated.
- Please make sure every item of clothing is clearly marked with your child's name.
- **As always, please keep checking Tapestry!**
- Please remember to contact the office if there is any change to your child's end of day collection arrangements.
- As we know sometimes in Early Years we can get a little messy so please remember a change of clothes.

Adventures!



Reception Literacy

This half term in Reception we will continue to develop our writing skills and hope to promote more story writing from all of the



children. We will be focusing on including features of a narrative such as 'once upon a time'. We will be reading a variety of texts including instructions and recipes and using these for a purpose.

We will share a variety of books and stories and focus on; 'Jack and the Beanstalk' and 'Penguin on Holiday' as well as many other stories and books including fact books about adventures.

We will be following the T4W scheme where the children learn a story using a story map and actions and then adapt this story to create their own adventure.

We will continue to work through the RWInc programme, learning new sounds where appropriate or embedding the sounds we already know.

PLEASE remember to practise the children's high frequency words with them, they need to be able to read and write these words. I will send home a copy of the 45 words that they need to know altogether on one sheet this half term. Some children already have this. Please also continue to read with your child and record this in their record. The children benefit hugely from reading the same book several times, it helps them develop their understanding and fluency as they become more confident with the book.

Nursery Literacy

This half term in Nursery we will continue to develop our love of reading and share a variety of texts including 'Jack and the Beanstalk' and 'Penguin on Holidays,' along with a variety of other texts.

The children will continue to develop giving meaning to their marks and we will be creating pictures that match the animals described in some of the stories.

We will continue to develop our listening and sound discrimination skills through daily phase 1 phonics games during snack time and in the classroom.

Those children who will be starting Reception in September will continue to learn Set 1 RWInc sounds this half term and there will be more of a focus on correctly forming the sounds that they recognise. If the children are ready we will begin to blend the initial set of sounds that the children have learnt. I will be using lots of oral segmenting around the classroom this half term to help them to blend. For example, s-i-t on the carpet. Can everyone s-t-o-p, Put on your c-oa-t.



Personal, Social, Emotional Development

PSED is constantly promoted all day every day in Early Years for example, sharing, taking turns, understanding their own emotions, listening to their friends and following classroom rules are reinforced on an hourly basis in Early Years.

We will use the story 'Jack and the Beanstalk' to spend time talking about needing to ask permission before taking something and how to share. Also how to take turns when playing games and include others.

Communication and Language

This half term we will be focusing on:

Learning new language specific vocabulary linked to our Adventures topic.

Learning to retell familiar stories such as 'Jack and the Beanstalk' and 'Penguin on Holidays' and making up our own stories, acting them out on our stage.

Thinking about how the end of a story might change and making story predictions.

Using positional language accurately.

Speaking using more complex sentence and explaining ourselves clearly.

Talking accurately about past, present and future events, linking this to our topic.

Asking our own questions and being inquisitive.

Understanding the World

This half term we are looking at how plants grow and develop. Looking at each stage of the lifecycle of a bean.

Discussing similarities and differences in habitats between Penguins and the animals in the UK. We will also be looking at where penguins come from and a variety of other countries.

Show care and concern for living things, thinking about how we can look after our world. We will talk lots about how human activity influences the environment (littering etc).

Thinking about different animals and writing our own stories.

Exploring the outdoor area for mini-beasts and investigating what they eat and where they live.



SRE As part of our statutory SRE curriculum this half term we will be recapping the areas covered this year including family networks, hygiene, body awareness and learning about myself and others.

RE This half term Reception will continue to learn about the lifestyle of Judaism. We will be looking at the differences between a church and synagogue, what Hanukkah is and how their worship is different to Christian worship.



Reception Maths

We will continue to develop our Maths skills in everything that we do. This term in Maths the children will also:

Encounter lots of 'messy maths' experiences at Forest school which will allow them to apply the concepts we learn during our Maths sessions and also allow them to problem solve and experiment.

Solving problems involving combining and counting in 2s, 5s and 10s and sharing into equal groups.

Estimate, measure and compare a variety of objects.

In our daily Maths sessions we will be focusing on:

Counting on and back from any number to 20, counting in 10s, 1 more and 1 less, recognising and adding small amounts of money, telling the time and comparing length, weight and capacity.

Physical Development

We will continue to promote gross motor activities outdoors and at forest school. We will support the children to build their own obstacle courses in our outdoor area and to think about and manage risks themselves.

We will talk about staying safe around water and thinking about risks.

In Nursery there will be a big focus on making sure everyone can write their names. We will be constantly reminded to use our 'pinchy parrot' fingers.

In Reception as our handwriting develops we will be focusing on writing on a line and controlling the size of letters including ascenders and descenders.



Expressive, Art and Design

This term we will be:

Exploring how to create our own beanstalk.

Experiment with musical instruments and making different sounds.

Promoting independent junk modelling of submarines and boats.

Learning penguin songs and about how they move.

Making collages and our own penguins.

Learning and using new techniques to make art.

Enjoying our 'Jack and the Beanstalk' and 'Penguin on Holiday' role play areas.

Nursery Maths

In Maths this half term we will be continuing to:

Recognise numbers to 10.

Using the language of more and fewer. Those who can do this will be learning to identify 1 more and 1 less than a number.

Thinking about and using the language of capacity -full, half full and empty.

Please support your child in their Maths journey by counting and recognising numbers and shapes in the environment. This will really help



