**Class 2 home learning activities - Autumn Term 2**

During any time of required isolation, please follow this guide to direct you to learning tasks/ activities your child should complete. Maths and English tasks will be sent to you separately on Class Dojo, as these will be set to match the current sequence of lessons that the class is doing. The learning tasks/activities for the subjects below can be done in any order for that week. Try to do one task from each of the subjects at some point during the week. Please upload your work/ photos of your work to our Class Dojo page so that we can monitor, assess and support where appropriate.

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| Week  Beginning | History | Science | Music | RE | PE | Art/ DT | Computing | French | Spellings and times-tables focus |
| 1st November | Research and explain what Prehistoric food. Where did it come from and how was it caught? | Research and explain what makes up a healthy, balanced diet. | At school we are learning to play the violin with Mrs Nicklin so while you are at home you can choose a  music lesson from here <https://classroom.thenational.academy/units/pulse-and-metre-583c>  Research and create an information text about your favourite musician/artist. | Explain why Christians believe that Jesus is special. | This may be tricky if you are isolating so you choose what you would like to do!  Idea - Daily Mile (e.g. laps of your garden) | Help your parents make a healthy lunch – think about what makes a balanced diet. | If you have an ipad you can continue the work we have started on Garage Band.  If not please learn all about computer programming and de-bugging using Scratch - a free programme which can be found by copying the link here: https://scratch.mit.edu  OR <https://edu-next.minecraft.net/en-us/get-started>  OR <https://hourofcode.com/uk/learn> | Find out about France and create a factfile/presentation  Vocab - French Greetings | 2, 5 times tables  +dis and +mis prefix  *Like un–, the prefixes dis– and mis– have negative meanings.*  disinfect, disappear, dishonest  misfit, mislay, mischief |
| 8th November | Write a brief explanation of how we know about prehistoric food. | Do all animals need to eat the same diet? Research carnivore, omnivore and herbivores. | See 1st Nov  Choose a song by your favourite artist to sing and/ or play along to. | Can you find a bible story that shows Jesus as a teacher? | Can you develop your own stretching routine to warm up for the daily mile?  Go for a brisk walk. | Choose a carnivorous animal and draw it in its habitat. | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a factfile/presentation  Vocab - Numbers to 10 | 2 and 4 times tables  *The prefix in– can mean both ‘not’ and ‘in’/‘into’.*  inside, injury, inhuman, inactive, incorrect, inedible |
| 15th November | Can you find which prehistoric animals were Food/Competitors for food/Helpful animals? | Explain what is meant by vertebrates and  invertebrates and give some examples of each. | See 1st Nov  Research and create an information text about your favourite musician/artist. | Watch clip  <https://www.youtube.com/watch?v=woA-ZEzM1mE>  Which was your favourite miracle that Jesus performed? | This may be tricky if you are isolating so you choose what you would like to do!  Idea - Ball games (this can be in any form – keepie-ups with a football, throwing and catching etc.) | Design a hill fort using junk modelling. | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a factfile/presentation  Vocab – My name is… | 3 times tables  +in/im  *Before a root word starting with m or p, in– becomes im–.* immature  immobile, immodest, improper, impossible, imperfect |
| 22nd November | Can you explain what Neolithic and Mesolithic mean? | Watch clip  <https://www.bbc.co.uk/bitesize/clips/ztfnvcw>  Choose an animal and find out about its skeleton. How is it similar/different to a human skeleton? | See 1st Nov  Choose a song by your favourite artist to sing and/ or play along to. | Christians believe that Jesus is a good friend. What do you think you need to be to be a good friend? | This may be tricky if you are isolating so you choose what you would like to do!  Idea - Joe Wicks online | Can you make a human skeleton using craft materials? | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a factfile/presentation  Vocb - How I am feeling | 3 and 4 times tables  +in/il/ir  *Before a root word starting with l, in– becomes il. Before a root word starting with r, in– becomes ir.*  illegal, illogical, illicit, irregular  irritate, irrational |
| 29th November | Can you name and identify some Bronze Age cops? | Can you name the main bones in the human skeleton? Please print/draw a human skeleton and label the main bones. | See 1st Nov  Research and create an information text about your favourite musician/artist. | Find some art work that shows Jesus as being special. | This may be tricky if you are isolating so you choose what you would like to do!  Idea - Yoga/ pilates (there are lots of options available online) | Design your own advent calendar using junk modelling materials from your recycling bin. | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a factfile/presentation  Vocab - Goodbye | 2, 3, 4, 5 times tables  +in  *Recap - mixture of last three weeks spellings.*  incorrect, inhuman, immobile, imperfect, illegal, irregular |
| 6th December | Can you find out which plants were available and introduced during the Palaeolithic and Mesolithic and which were available after? | Can you explain how our skeleton and muscles work together to create movement? Can you name some of the key muscles in the body? | See 1st Nov  Find a good Christmas playlist online – turn it up and sing along! | Create your own piece of artwork that shows someone special to you. | Idea - Can you create your own obstacle course in your house or garden? Get creative – what could you use? | Draw a picture on the theme ‘Winter’. | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a factfile/presentation  Joyeux Noel – find out about Christmas in France | 3 and 6 times tables  Homophones and their meanings   |  |  | | --- | --- | | ball  bawl  brake  break  fair  fare | grate  great  accept  except  affect  effect | |
| 13th December | Can you find and identify any Iron age Vegetables? | Create a factfile about ways we can keep our bodies healthy, including lots of the things you have learned this half term. | See 1st Nov  What is your favourite Christmas Carol? Sing/play it for your family. | Create a fact file about Jesus and the special things that he did. | This may be tricky if you are isolating so you choose what you would like to do!  Idea - Create a dance to your favourite Christmas song. | Design a Christmas card for a member of your family. | See 1st Nov  Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | Find out about France and create a fact file/presentation  Joyeux Noel – find out about Christmas in France | 4 and 8 times tables  Year 3 and 4 wordlist revision   |  |  | | --- | --- | | breath  build  business  calendar  caught | centre  century  certain  therefore | |

A separate PSHE topic while you are off called all around me can be accessed here:

<https://classroom.thenational.academy/units/all-around-me-cd61>