



**Whittingham**  
C of E PRIMARY SCHOOL

# Class 1 Topic Letter

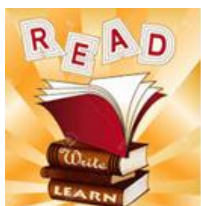
## Summer Term 1 2019

### Our Local Environment

**Class Teacher - Mrs Fortescue supported by Mrs Manners**

Welcome back! I hope you have all had a lovely Easter break and that the children are well rested and ready for the half term ahead.

**In Literacy** the children will be reading and writing Fairy Tales and Classic Contemporary Fiction. There will also be a focus on phonics work for the Year 1 children as well as spelling, grammar, punctuation and handwriting for all children. It is expected that children will read to an adult at home every night for a minimum of 10 - 15 minutes and that their reading record is signed every day. The children, especially those in Year 2 can also comment in their reading record to say what they enjoyed about the book. **Reading books should be in school every day.**



**In Numeracy** the children will learn about Multiplication and Division, Place value, Fractions, Length and Height, Mass, Capacity & Temperature.



They will also be developing their skills in mathematical fluency, reasoning and problem solving. There will be some homework around these areas of learning and we would appreciate your support by helping your child at home with this. Year 2 will also be revising and preparing for SATs in May.

**In History** the children will be learning about the lives of significant individuals in the past who have contributed to national and international achievements. The main focus this half term will be Emily Davison and she will be contrasted with Rosa Parks.

During this learning the children will explore and answer the following questions.

Who was Emily Davison? Where was she from? And what did she do?

Should women have had the same voting rights as men at the beginning of the 20<sup>th</sup> century?

Was Emily Davison justified in breaking the law?

Is what you do more important than what you say?

Who was Rosa Parks? Where was she from? And what did she do?



**In Geography** the children will begin to learn about the local environment.



Our local environment will also be contrasted with a non-European country. They will look at landmarks, draw maps using basic symbols, as well as getting out and about to practice their fieldwork and observational skills. Most of this will happen in the second half of the summer term.

**In R.E** the children will be learning about Hinduism with a focus on Hindu lifestyles including worship at home and at the Mandir.

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**In Computing** the children will learn how to use 2Publish to create an information booklet. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. The children will also begin coding using J2code.

**In Art and Design** the children will continue looking at Portrait Painting, using a range of paint, pastels and pencils creatively to design and make portraits. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



**In Design and Technology** the children will be making Playground equipment. They will design, make and evaluate their products.



**In PSHE** The children are learning about British Values making links with work in History.

**The children should come to school on a Monday in their P.E kit. On Monday afternoons**



they will go to Willowburn Sports Centre in Alnwick for swimming.

Class 1 will also have P.E on a **Wednesday** but please ensure that your child has their P.E kit in school **every day**.

**We will be running the daily mile every morning, sometimes the grass is wet and children's socks get wet therefore it is a good idea to have a spare pair of school socks in their bag to change into if need be.**

- Democracy. The principle of democracy is consistently reinforced,...
- Rule of Law. The importance of laws, whether they be those that govern classrooms, schools,...
- Individual Liberty. We encourage students to become good and valued citizens.
- Mutual Respect. Mutual respect is at the core of school life.
- Tolerance of different faiths and beliefs.

**In Science** the children will learn about plants and what they need to grow, they will also name plants found in our local environment and learn about the functions of each part of the plant. The children will also learn about growing plants using hydroponics and have a go themselves.



Many Thanks Mrs Fortescue