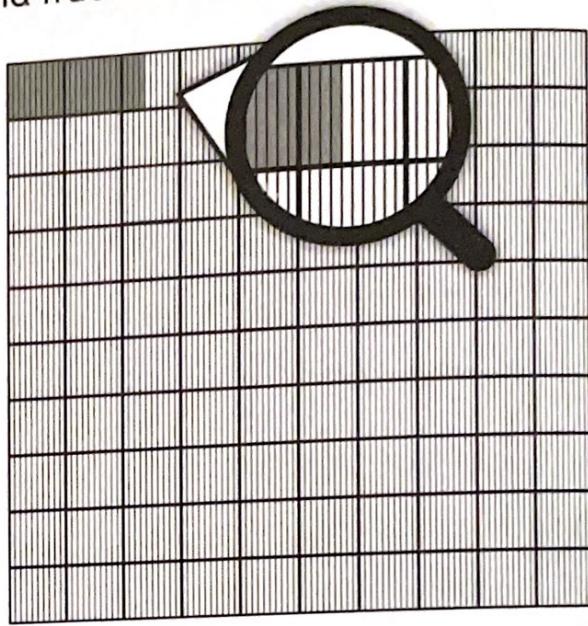
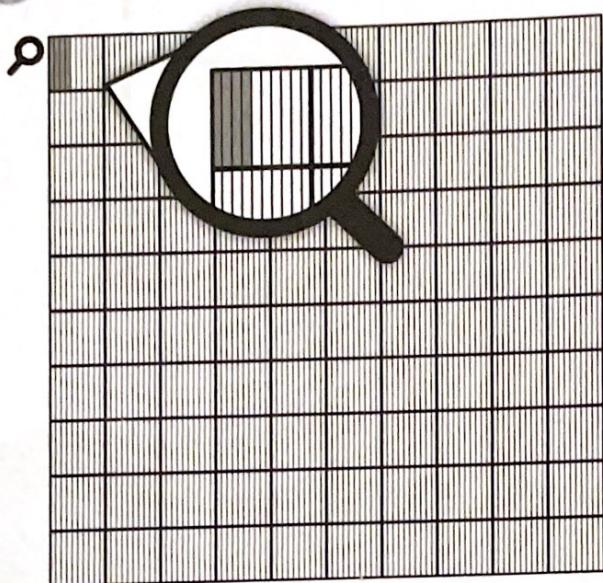


# Understanding thousandths

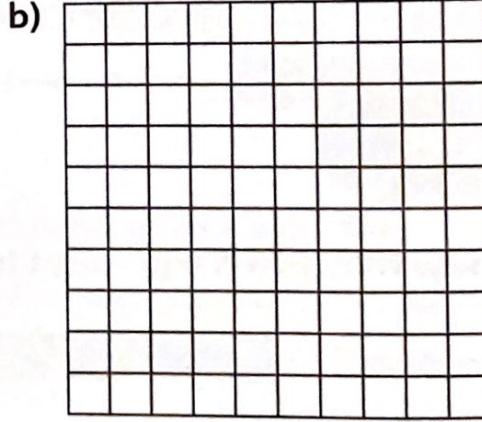
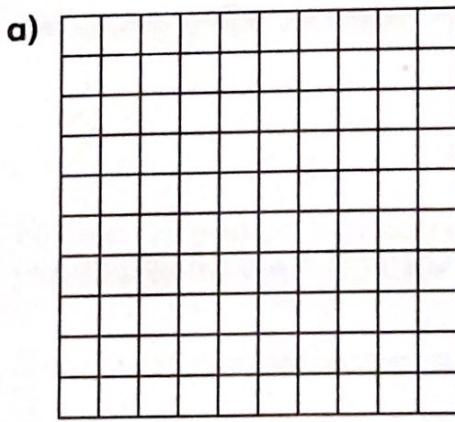
- 1 Write the numbers as both decimals and fractions.



a)  $0.\square = \frac{\square}{1,000}$

b)  $0.\square = \frac{\square}{1,000}$

- 2 Shade to show these fractions and decimals.



$$\frac{50}{1,000} = \frac{\square}{100} = 0.05$$

$$\frac{\square}{1,000} = \frac{\square}{100} = \frac{\square}{10} = 0.\square$$

3 Complete the table.

Decimal	0·002		0·251		0·2
Fraction	$\frac{2}{1,000}$	$\frac{20}{1,000}$	$\frac{251}{1,000}$	$\frac{250}{1,000}$	$\frac{2}{1,000}$

Decimal			1·251	1·25	0·000
Fraction	$\frac{1,000}{1,000}$	$\frac{1,001}{1,000}$	$\frac{1}{1,000}$	$\frac{1}{1,000}$	$\frac{1}{1,000}$

4 Alex shades in  $\frac{1}{10}$  of her diagram. She writes:

$$0\cdot1 = 0\cdot10 = 0\cdot100$$

$$\frac{1}{10} = \frac{10}{100} = \frac{100}{1,000}$$



Find equivalent ways of writing:

a) 0·2

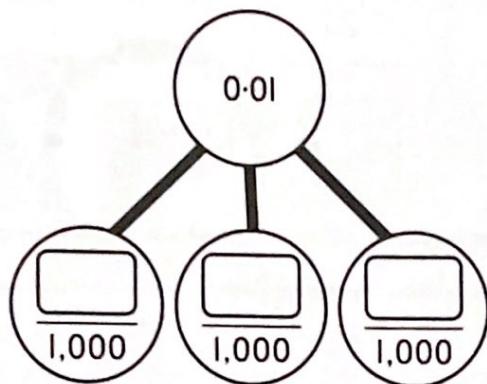
b) 0·07

c)  $\frac{350}{1,000}$

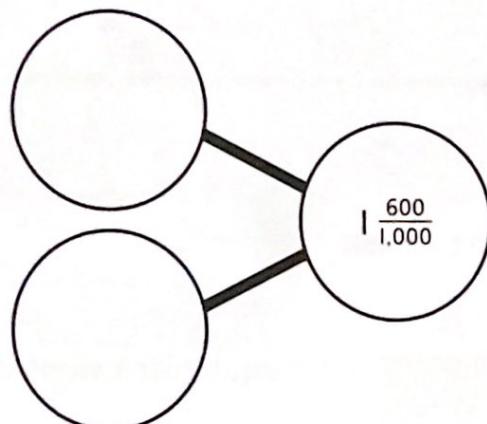
CHALLENGE

5 Complete the part-whole models.

a)



b)



## Reflect

Find two different fractions equivalent to 0·03. Explain why they are equivalent.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_