

Class 1 Topic Letter

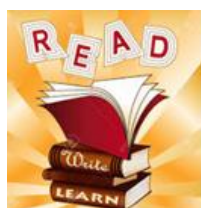
Summer Term 2 2024



Miss Lazenby supported by Mrs Chisholm and Miss Forrest.

Mrs Chisholm will cover PPA time and Mrs Lewis will cover ECT time.

Welcome back! I hope everyone had enjoyed their half term holiday. I can't quite believe we have almost reached the end of the school year. It has flown over!



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match your child's reading

and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces as well as adding in some adjectives to make our writing more interesting.

All year 2 children will continue with their daily English lessons, building on their RWI skills. They will look at developing their knowledge of how to write their own story, a non-chronological report, and a diary extract.

They will continue to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases.

Year 1 will continue their Friday English sessions looking at character and setting descriptions. They will look at the key features, building up to writing their own story, using the skills we have been practising in our RWI sessions during the week.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, common exception words, adjectives, adverbs, first, second, third person, clause.

In Numeracy

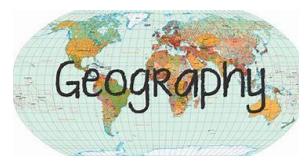
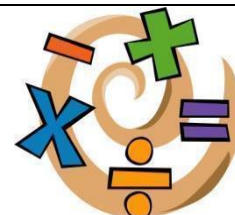
Year 1 will begin their learning on place value with numbers up to 100 where they will learn about counting in 10s, partitioning into tens and ones, 1 more and 1 less

and comparing two numbers. Year 1 will then move on to learning about money, recognising coins and notes before learning about counting in coins. They will then move on to learning about time, focusing on the days of the week, months of the year, time to the hour and time to the half hour. They will end this year by learning about position and direction, exploring left and right, forwards and backwards, above and below before finishing with ordinal numbers.

Year 2 will begin their learning on time, exploring quarter past and quarter to, time past the hour, time to the hour, time to 5 minutes, minutes in and hour and hours in a day. They will then move on to learning about statistics, focusing on tally charts, tables, block diagrams, pictograms and how to interpret data. They will end this year by learning about position and direction, focusing on the language of position, describing movement and turns as well as shape patterns with turns.

Key vocabulary for year 1: place value, number line, more, less, compare, partition, tens, ones, unitising, recognise, coins, notes, hours, minutes, seconds, describe, left, right, above, below, forwards, backwards, ordinal.

Key vocabulary for year 2: quarter past, quarter to, hour, minutes, day, statistics, diagrams, pictograms, interpret, scale, language, describe, movement, turns.



In Geography we will be looking at different explorers and adventurers, thinking about the climates they explored and comparing them. We will be exploring different compass points, North, East, South and West and using maps to describe directions and routes taken by these explorers.

Key Vocabulary: direction, route, explore, climate, compass, North, East, South, West, features, maps.

Key I can statements:

I am able to use simple compass directions.

I can describe the features of a route on a map.

I can make a map (with key) from an aerial photo or plan perspective.



Mrs Lewis will be teaching RE this half term.

In R.E We will be changing our focus to exploring the wider world and doing our best to answer the key question of 'How should we care for the world and for others and why does it matter?'
Key vocabulary: God, care, responsibility, world, values, friendship, beliefs,



In Science we will be continuing our learning all about plants and their structures. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees, identifying and describing the basic structure of a variety of common flowering plants as well as trees, finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy as well as observing and describing how seeds and bulbs grow into mature plants.

Key vocabulary: plants, structures, identify, name, common, deciduous, evergreen, healthy, grow, temperature, observe, mature, seeds, bulbs.

Key Questions:

What are the conditions needed for plants to grow (also how might this change depending on the type of plant i.e. alpine plants, shade loving plants etc)?

How do plants change during the different seasons and that some plants only grow in certain seasons and why?

Mrs Chisholm will be teaching music this half term.



In music we will be learning about the genre of gospel music. We will explore the different musical features, the music history, expand our musical vocabulary as well as performing through singing and using instruments before composing our own music.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo.

Key Questions/ I can statements:

What is gospel music?

What are the musical features of gospel music?

I can perform through singing and using instruments.

I can compose my own music.



Mrs Chisholm will be teaching tennis this half term and I will be continuing with our Athletics sessions.

In tennis we will be exploring basic movements needed, sending, and receiving the ball with both hands and rackets, thinking about shoe step patterns, thinking about timing, and building confidence when learning to serve. We will all be building up to being able to work cooperatively with a partner where we are able to rally with each other.

Within Athletics this half term, we will be focusing on developing our sprinting action, developing our jumping for distance, jumping for height, throwing for distance and accuracy and being able to select and apply knowledge and techniques whilst participating in an athletics carousel.

Key vocabulary: movements, sending, receiving, step, patterns, serve, cooperative, rally, sprinting, distance, accuracy, carousel

I can statements:

I can develop my sprinting action and skills for jumping for distance.

I can develop my racket and ball skills.

I can work co-operatively with a partner and a small group.



In PSHE and RHSE this half term we will be focusing in respecting our self and others as well as looking at shared responsibilities.

We will explore how to listen to other people and play and work cooperatively and how to talk about and share opinions on things that matter to them before moving on to exploring the different groups we belong to; the different roles and responsibilities people have in the community and to recognise ways in which they are the same as and different to other people.

Key vocabulary: respect, cooperative, opinions, share, differences, similarities, community, responsibility, roles, matter.

Key questions:

What can I do to help others?



In Art we will continue to look at the artist Georgia O'Keefe and flower art. We will use a range of materials creatively to design and make products, use drawing, painting, and sculpture to develop and share ideas, experiences, and imagination, develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, as well as learning about a range of artists describing the differences and similarities between practises and disciplines. We will also compare Georgia's work with other famous artists who painted flowers.

Key vocabulary: pattern, camouflage, materials, creative, texture, colour, shape, form, painting, drawing, techniques

Key Questions:

Who was Georgia O Keefe?

When was she born and where did she live?

What 2 main things did she like to paint?

What is unique about her flower pictures?

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In Computing we will continue to look at programming, but this time look at creating quizzes. This unit will be an introduction into animation and will begin to understand that sequences of commands have an outcome and make predictions based on this. We will use and modify designs to create our own quiz questions as well as evaluating their work and making improvements.

Key vocabulary: device, technology, systems, digital, e-safety, programming, creating, sequence, commands, outcomes, predictions, modify, evaluate, improve.

Key questions/I can statements:

What do we mean by a sequence of commands?

Can I make predictions?

Key Dates for this half term:

- Return to school Monday 3rd June 2024.
- Thursday 6th June - Trip to Children's Countryside Day, leaving school at 9:00am and returning in time for usual end of day arrangements. Please make sure that permission slips have been returned to the school office or to myself.
- Friday 7th June - Trip to Alnwick Playhouse to see The Not so Big Bad Wolf - children must be in school uniform and NOT PE kit. Please make sure permission slips are returned to school beforehand.
- Wednesday 12th May - Year 1 children and Year 2 resit will take their phonic check on this day. Please try and avoid any absences on this day, where possible.
- Thursday 20th June - Early Years and KS1 Sports Day - 9:30am -11:00am
- Friday 28th June - Teacher Training Day, school closed to all pupils.
- Wednesday 3rd July - Transition Day - All children to 'move up' for the day.
- Friday 5th July - Annual reports out today, Class sponsored event to raise money for a log burner in our new yurt (see separate message to follow for further details).
- Monday 15th July - Awards Ceremony from 2pm (families will be contacted individually if their child is having an award).
- Friday 19th July - Leavers Service and Whole School End of Year Celebration then, break up for Summer Holidays
- Monday 2nd and Tuesday 3rd September - Teacher Training Days
- Wednesday 4th September - Children return to school.

Reminders:

- PE will return to being on a Wednesday and a Friday and PE kit will need to be worn. On this day please can children also bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards, these need a bag that can be hung on pegs to keep them in.
- Please ensure that a warm and waterproof coat is brought to school every day.
- Children in Key Stage 1 should bring a book bag to school and a smaller bag for spare shoes that can stay on their peg. There should be no big bags, as we have limited space in the cloakrooms.
- Homework will be supplied weekly, and **updates will be on Class Dojo**. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes, Miss Lazenby