



# Class 3 Topic Letter

## Summer term 1 2021

Class Teacher – Mr Charlton

Supported by Mrs Morris  
and Mrs Chisholm for PPA/ management cover.



**Whittingham**  
C of E PRIMARY SCHOOL

### Numeracy

#### Volume

- Understanding capacity and volume.
- Calculating volume.

#### Geometry

- Measuring & drawing angles
- Drawing shapes
- Calculating angles on a straight line and around a point.
- Calculating angles within a triangle.
- Identifying parallel & perpendicular lines.
- Properties of 2D & 3D shapes.
- Circle geometry.

#### Coordinates

- Plotting coordinates
- Reflection of shapes.
- Translation of shapes.
- Calculating missing points.

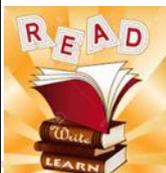
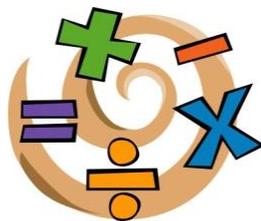
#### Ratio

- Understand its concept and how it can be written.
- Identify and simplify ratios.
- Calculate values using ratios.
- Use scale factors.
- Link ratio and proportion within solving problems.

Please note: **ALL** children **MUST** know their times tables up to 12 times 12, and be able to recall quickly. School 360 Times Table Blast and Sumdog plus KS2 SATS Blaster (for Year 6 pupils) are all useful and should be used to develop speed and fluency.

#### Key vocabulary:

Equivalent, factor, multiple, capacity, compound, regular, irregular, ratio, proportion, scale factor, x-axis, y-axis, acute, obtuse, reflex, reflect, translate, plot, interpret.



### Literacy

Our first area of study for this half-term will be reviewing SPaG (spelling, punctuation and grammar) aspects to expand our knowledge and use of sophisticated sentences. We will then be repeatedly revising and applying this knowledge within our writing for all genres that we cover, starting with setting descriptions and character descriptions, using JRR Tolkien's *The Hobbit* as the basis of our work.

Our next genre of writing will be diaries where, after looking at some great examples and establishing and practicing the features of diaries, we will write some of our own, again using specific chapters of *The Hobbit* as our stimulus.

We will then be looking at instructions. The class will identify all the different places we find instructions and how they might differ and why. The children will then practice the features of instructions to be able to write effective instructions of their own for various games.

Persuasive writing is our next genre within this half-term where we will study, plan and create a persuasive advert and then a persuasive speech, paying particular attention to emotive language, exaggeration and other persuasive writing features.

We will continue to develop our reading comprehension skills through our guided reading sessions and use of Accelerated Reader, as well as increasing understanding of written grammar through writing analysis.

Please hear your child read daily and write a message on Class Dojo after hearing them read with any comments you may have as we are using this as our record instead of a paper-based Reading Record.

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists.

[https://whittingham.eschools.co.uk/website/class\\_three\\_2020\\_-\\_2021/503924](https://whittingham.eschools.co.uk/website/class_three_2020_-_2021/503924)

This will be tested weekly throughout the half-term and children are expected to spell these words correctly in their everyday work.

#### Key vocabulary:

Word class, colon, semi-colon, parenthesis, fronted adverbial, relative clause, relative pronoun, subordinate clause, inverted commas, facts, statistics, opinion, descriptive, simile, metaphor, personification, emphasis, exaggeration and emotive, formal & informal language

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### Geography/ History

During this half-term, we will be exploring the changes in the roles and rights of women from ancient times to today.

- Traditional roles of women in the past. (Rich and poor)
- Victorian Women (Margaret Hughes)
- How the Industrial Revolution changed the role of women.
- The beginnings of feminism – fighting allocated roles.
- The Suffragettes – fighting for the right to vote.
- Women in War
- Women in the 1950s
- Second-wave feminism – changes to law for women’s pay, education and work.
- Women today.

Key vocabulary:

Law, expectations, society, acceptable, rights, equality, duty, fairness, protest, demonstration, employment, salary/ wages, perception.

**In Science / STEM** - we will be studying the topic of ‘all living things’ where we will cover:

- Comparing life cycles of different organisms.
- Comparing the reproductive cycle of different organisms.
- Studying the famous scientist Carolus Linnaeus.
- Studying the classification model.
- Create classification keys.

Key vocabulary:

Birth, infant, adolescent, adult, reproduce, organism, classify, Kingdoms, phylum, class, order, family, genus, species, key, characteristics.



Children will be taking part in daily exercise each morning through our ‘daily mile’.

Key taught sessions will include football skills and netball.

Key vocabulary:

Stretch, muscles, ligaments, tendons, passing, catching, shooting, control, sportsmanship, respect, tenacity, teamwork, communicating, marking & anticipation.



**Music** – We will be focusing on the features, history and famous artists/ composers of Soul and Motown music. Some of this will be through research whilst other times will be through listening and appraising, using an increasing knowledge of musical vocabulary.

Key vocabulary:

Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, influenced, choir and percussion.



**In RE** -We use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at how religions are celebrated around the world with a focus on both Christianity and Hinduism.

**In our RSHE /RHE work** we will be continuing to focus on Mental Health and Wellbeing, Cyber-bullying and E Safety as well as diet and exercise.



### Computing

During this half-term, we will be looking at safe and responsible use of devices, with a particular attention to cyber-bullying. We will also be studying and expanding our knowledge on how computer programmes function in terms of inputs, outputs and variables.

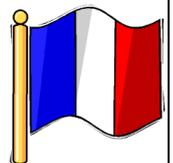


Key vocabulary:

Safety settings, acceptable use, electronic devices, respect, responsibility, trusted sites, input, output, coding, programming, function, response, binary, editing, sequencing.

### Modern Foreign Language - French

We will recap our French studies so far and develop them further using our Jolie Ronde Scheme of Work for French, with a focus on introducing and describing ourselves and our family as well as our interests.



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### Forest School

We will not be having a weekly Forest Schools Session this half term due to national restrictions.

**Art/DT** – Linking to our history unit, we will be studying a range of art styles and techniques from famous female artists, particularly those that are considered pioneers for women in their field.

### Key vocabulary:

Sketch, outline, shading, hatching, cross-hatching, stippling, light source, depth, texture, proportions, sculpture, mural, abstract.



### REMINDERS:

**Homework** will be weekly, comprised of:

- spellings and times-tables given on a Monday, ready for a mini test on Fridays,
- Accelerated Reader (an average of at least 15 minutes per day),
- A maths task linked to the recent learning/ revision.
- An English task that is linked to recent learning/ revision.

An additional task for homework relates to this half-term's history focus – the changes in the roles and rights of women from ancient times to today. The children are asked to create a piece of work that connects to an aspect of this topic. They could do one of the following ideas:

- Draw/ paint a picture of a chosen inspirational female.
  - Create an information text about a chosen inspirational female.
  - Create an information text/ presentation about the difference of women around the world (this could be through history or modern day).
  - Create a vegetable patch like the WW2 'Land Girls'.
  - Create a piece of art that celebrates the suffragettes' work. (This can be in any media of your choice.)
- ... The list is almost endless!

Completed projects can be photographed/ filmed and sent in via our Class Dojo by **Wednesday 26<sup>th</sup> June**.

As ever, myself and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office.

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