



Class 2 Topic Letter

Autumn Term 1 2024

Class Teacher – Mrs Fortescue

Supported by Mrs Chisholm, Mrs Lewis and Miss Forrest

English

We will begin the school year by revisiting and practising the spelling, punctuation and grammar (SPaG) features learned so far. There will also be a focus on handwriting and presentation skills. Then throughout the units of writing planned for this half term we will continue to strengthen our knowledge and use of the SPaG features found within the genre of writing covered.

Our first area of study will be character descriptions. We will use 'The Firework Maker's Daughter' by Philip Pullman as the focus for this work. Through reading and re-reading the text we will develop an understanding of the main character's personality, her views, emotions and relationships with the other characters in the story. We will also look at the ways in which she changes due to events in her life.

This book will then become our class book. Followed by Kensuke's Kingdom by Michael Morpurgo.

The second writing genre which we will study this half term will be diary entries. We will use everything we have learned about the 'Firework Maker's Daughter' and write two diary entries from her perspective. Following this we will read 'The Journey' by Francesca Sanna, analyse the characters within this story and write diary entries from their perspective. The characters in this story are fleeing from a war zone in Europe and are based on real life events. It is a beautiful story of hope, determination and resilience.

Maths


We will begin by looking closely at place value. This will include:

- Counting and partitioning numbers up to 10,000
- finding 1, 10, 100 or 1,000 more or less than a given number
- estimating, comparing and ordering numbers
- rounding numbers to the nearest 10, 100 or 1,000
- Roman numerals

Then we will deepen our understanding of addition and subtraction. This will include:

- Adding and subtracting up to two 4-digit numbers
- Adding and subtracting numbers with different amounts of digits
- Adding and subtracting without and then with exchange
- Estimating answers
- Using the inverse operation to check answers
- Ensure that efficient methods are being used
- Solving problems

By the end of year 4 all children are expected to know all of the times tables up to 12 x 12. We will be working on this in school and will also be part of your child's homework.

<p>History</p> <p>This half term we will be trying to find the answer to the following question. WW2 – How did it all begin?</p> <p>We will begin our investigation in 1919 just after WW1 with the signing of the 'Treaty of Versailles'. From there we will follow the actions and decision making of those involved and how these eventually led to the outbreak of WW2 just twenty years later.</p>	<p>P.E</p> <p>In P.E this half term we will be running the 'daily mile' each morning which is a great way to start the day and get us ready for learning.</p> <p>On a Monday afternoon I will be teaching football and on a Tuesday afternoon Mrs Chisholm will be taking the class for tag rugby. Both of these sports are invasion games and the children will learn how to attack and defend. As well as developing their throwing, catching and dribbling skills. They will learn when to pass and when to run with the ball. Both sports are also fabulous for developing teamwork and good sporting behaviours.</p> <p>We are hoping to play teams from other schools at the end of the half term.</p> 
<p>In Science we will be learning all about sound. There are lots of practical investigations planned which will help the children to learn how sounds are made, how we hear sound and understand that sound travels through a medium (a solid, a liquid or a gas) then into our ear.</p> <p>There will also be opportunities to work scientifically when discovering that sound gets fainter as the distance from the sound source increases, finding patterns between the pitch of a sound and the features of the object that produced it and finding patterns between the volume of a sound and the strength of the vibrations that produced it.</p>	<p>In our music lessons we will be enjoying some Pop music and our focus will be pitch and following musical direction.</p>
<p>In R.E, we use the Northumberland County Council Agreed Syllabus for Religious Education and this half term we will be looking at the Creation Story.</p>	<p>In our French</p> <p>The children will develop the knowledge and skills to be able to introduce themselves, say how they feel and to have a wider appreciation of France and other French speaking countries.</p>
<p>Our art this half term is called 'Growing Artists.' This unit focuses on teaching children the use of shapes, shading and texture in art to enhance their drawing skills. We will also be developing a sense of light and dark, using rubbings for texture and experimenting with different tools to create expressive and abstract art.</p>	<p>Computing</p> <p>How does the internet work? and What is the World Wide Web? These are the questions we will be finding the answers to in this unit of study. The children will learn about networks and that the internet is a network of networks which need to be kept secure. They will also learn that the World Wide Web is part of the internet. They will evaluate online content and decide how accurate and reliable it is and understand the consequences of false information.</p>
<p>PSHE</p> <p>In PSHE we will be looking at healthy lifestyles and how to make informed choices which support a healthy lifestyle. We will also think about habits that can have both a positive and negative effect on healthy lifestyles.</p>	<p>Class Information</p> <p>P.E days - Monday and Tuesday Homework will be given out on a Friday Please read with your child every night for 30 minutes.</p>