



# Class 3 Topic Letter

## Spring Term 2 2021

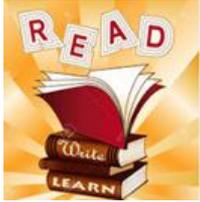
Class Teacher - Mr Charlton

Supported by Mrs Morris  
and Mrs Chisholm for PPA/ management cover.



**Whittingham**  
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### Literacy



Our first topic for this half-term is newspaper reports. Within this unit, we'll look at the structural and sentence level features a newspaper report, linking this with our class book, Harry Potter and the Order of the Phoenix. We'll use the plot of this story to base our own newspaper report to practice and then independently write another. Particular attention will be made to how speech is represented, not only in newspapers but across a range of genres, as well as looking at how to use a range of punctuation effectively.

We will then be looking poetry where the children will hear and respond to a range of poems from well-known poets. We will explore the use of language and how the writers can imply deeper meanings. The children will build upon this research and knowledge to then write their own poems.

Throughout both units of English and within other discreet lessons, we will also be consolidating and building upon our knowledge and use of SPaG (spelling, punctuation and Grammar).

We will continue to develop our reading comprehension skills through our guided reading sessions and use of Accelerated Reader, as well as increasing understanding of written grammar through writing analysis.

**Please hear your child read daily and write a message on Class Dojo after hearing them read with any comments you may have as we are using this as our record instead of a paper-based Reading Record.**

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists.

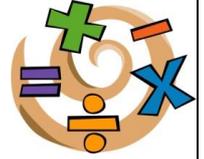
[https://whittingham.eschools.co.uk/website/class\\_three\\_2020\\_-\\_2021/503924](https://whittingham.eschools.co.uk/website/class_three_2020_-_2021/503924)

This will be tested weekly throughout the half-term and children are expected to spell these words correctly in their everyday work.

#### Key vocabulary:

Headline, sub-headline, paragraph, quote, inverted commas, facts, statistics, opinion, by-line, caption, emotive, descriptive, simile, metaphor, personification, subordinate clause, fronted adverbial, colon, semi-colon, emphasis, formal & informal.

### Numeracy



#### Metric measures

- Identifying appropriate units of measure
- Converting units of metric measure
- Calculating with metric measures
- Looking at imperial units of measure
- Converting units of time
- Reading and calculating using time-tables.

#### Algebra

- Identifying rules within sequences.
- Forming expressions & equations.
- Reading & calculating using formulae.
- Solve single & multi-step equations.
- Calculate missing values.

#### Area & perimeter

- Calculating perimeter.
- Calculating the area of rectangles.
- Calculating the area of triangles.
- Calculating the area of parallelograms.
- Calculating the area of compound shapes.
- Calculating the area of irregular shapes.

#### Ratio

- Understand its concept and how it can be written.
- Identify and simplify ratios.
- Calculate values using ratios.
- Use scale factors.
- Link ratio and proportion within solving problems.

#### Statistics

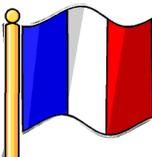
- Interpret tables.
- Read and construct line graphs.
- Read and interpret pie charts.
- Draw pie charts.

We will continue to improve our Problem Solving and Reasoning skills and strategies through daily tasks.

**Please note: ALL children MUST know their times tables up to 12 times 12, and be able to recall quickly. School 360 Times Table Blast and Sumdog plus KS2 SATS Blaster (for Year 6 pupils) are all useful and should be used to develop speed and fluency.**

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	<p><u>Key vocabulary:</u> Equivalent, factor, multiple, simplifying/ cancelling, length, mass, capacity, metric, imperial, perimeter, area, compound, regular, irregular, ratio, proportion, scale factor, x-axis, y-axis.</p>
 <p><b>Music</b> - We will be focusing on the features, history and famous artists/ composers of Motown music. Some of this will be through research whilst other times will be through listening and appraising, using an increasing knowledge of musical vocabulary.</p> <p><u>Key vocabulary:</u> Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, influenced, choir and percussion.</p>	<p><b>In our RSHE /RHE work</b> we will be continuing to focus on Mental Health and Wellbeing, Anti Bullying and E Safety.</p> 
<p><b>Forest School</b> We will not be having a weekly Forest Schools Session this half term due to national restrictions.</p> <p><b>Art/DT</b> - Linking to our geography and history unit, we will be studying a range of art styles and techniques including Aztec masks, 1<sup>st</sup> Nation drawings, totem poles, dream catchers and more modern day sketches, paintings and murals.</p> <p><u>Key vocabulary:</u> Sketch, outline, shading, hatching, cross-hatching, stippling, light source, depth, texture, proportions, sculpture, mural, abstract.</p> 	<p><b>Geography/ History</b> <u>The Americas</u> <u>Location knowledge</u></p> <p>We will locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of places in North and South America.</p> <p><u>Human and physical geography</u></p> <p>We will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America in the context of comparing landscapes, climate and major towns and cities.</p> <p><u>Key vocabulary:</u> Climate, climate regions, continents, oceans, landscape, topography, 6-figure grid references, trade, push &amp; pull factors, migration, invasion, European, 1<sup>st</sup> Nation, settlers, colonies, population.</p>
<p><b>Computing</b> During this half-term, we will be developing our knowledge and skills of creating computer presentations. We will also be looking at programming using various resources.</p> <p><u>Key vocabulary:</u> Formatting, font, images, sources, embedding, hyper-links, animations, input, output, coding, programming, function, response, binary, editing, sequencing.</p> 	<p><b>Modern Foreign Language - French</b></p> <p>We will recap our French studies so far and develop them further using our Jolie Ronde Scheme of Work for French, with a focus on introducing and describing ourselves as well as sports and hobbies.</p> 

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Children are encouraged to take regular, daily exercise through such activities as 'the daily mile' or of exercises of your choice (e.g. Joe Wicks fitness, yoga, etc.). Key taught sessions will include football skills and yoga.

### Key vocabulary:

Stretch, muscles, ligaments, tendons, passing, control, breathing, sportsmanship, respect, tenacity, teamwork, communicating, marking & anticipation.

**In Science / STEM** - we will learn about the properties of materials. This will include studying:

- everyday materials add their suitability based on their characteristics,
- understanding dissolving & solutions,
- separating materials,
- reversible and irreversible reactions.



### Key vocabulary:

Solid, liquid, gas, melting, freezing, evaporating, condensation, structure, state, dissolve, solution, conductivity, thermal, electrical, magnetic, separate, reversible, irreversible.



**In RE** - We use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at how religions are celebrated around the world.

### REMINDERS:

Despite the demands that the regional and national restrictions bring to both school and at home, please remember that we are here to support everyone as much as possible. We appreciate everything you do to work collaboratively with school in order to provide the best support and learning for your child(ren), whilst ensuring that all parties within and outside our school community remain safe.

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