Early Years Topic Letter

Autumn Term 1 2019

The start of a new year

I hope you have all enjoyed your summer break and are raring to go as you enter this very exciting year! I would like to wish a very warm welcome to our new starters, we can't wait to have you join in with all the fun activities we have planned throughout the year in Early Years!

A few reminders:

- · Very soon we will be sending home sounds which your child has been
- · learning in school through the RWI scheme. If you could help support your child's learning through practising these sounds at home it will enhance their learning experience.
- · When the children have learnt some of the sounds we will be sending home reading books with our Reception children...exciting! Please make sure the reading book and reading record is always in your child's bag and brought to school everyday.
- · It is important the children have a waterproof coat with a hood, we enjoy outdoor learning whatever the weather! Please feel free to provide your own wellies for your child.
- · Could you please ensure that you have a spare change of clothes for your child in school.

Literacy

This term Reception will be taking part in short daily RWinc sessions to secure their recognition of all of Set1 sounds. We will be focusing on blending and segmenting simple CVC words using the sounds the children are familiar with, for example - dog, sit, cap.

- · We will be promoting continuous mark making for different reasons and hope that the children will be able to give meaning to the marks they make, what they draw or write.
- The children will have lots of opportunities to share familiar and new stories together and independently.
- · Reception will begin to take home reading books. The first stage of these reading books are picture books. These are a very important way to ensure your child has good comprehension skills. Please support your child to tell the story using the pictures, discuss the characters and think about what might happen next!
- · We will be promoting independent superhero writing/mark making!



Mathematics

We are following the White Rose Maths Scheme where Reception will be focusing on the counting and recognition of numbers to 5. Sorting objects into groups based on size, shape, colour etc and comparing quantities of objects. Please support your child when out and about, counting what you see, spotting door numbers and numbers on car registration plates.

In Nursery we will be learning to count to 10 through nursery rhymes, songs and games. Counting objects (up to 3 objects). Using language relating to size – small, big, tall etc and 'more' and 'a lot'.



In 'Understanding The World' children will have the opportunity to:

- \cdot discuss their families and their own home customs as they begin to get to know each other more.
- · think about different occupations when thinking about what they want to be when they grow up.
- · Share special times that they spend with their family and friends and things that they like to do.
- · Use notebooks and i-pads independently to access games, apps and take photos.

· consider different festivals and celebrations that occur during this time and why some people celebrate them.

Personal, Social, Emotional Development

These skills are promoted at all times and we work on these attributes in everything we do in Early Years as they are very important.

However this term we will be particularly focusing on:

- · Promoting sharing/turn taking.
- · Settling into new classroom routines.
- · Working on being confident enough to ask adults for help and form positive relationships with adults.

Emotional Developmen

· Making friends and being kind to the new children in our class.

In Communication and Language this term children will be:

- · Continuing to develop their listening skills and using these to follow two part instructions.
- · Singing familiar and new nursery rhymes to promote positive communication.
- · Continuing to use vocabulary to effectively communicate needs to adults and their friends.
- · Recounting experiences and using vocabulary to share their own experiences when discussing families and customs.
- · Following directions and focusing attention.

<u>In Physical Development this term:</u>

- · All children will take part in daily Finger Gym exercises using a variety of tools to help strengthen the muscles in the their fingers supporting their fine motor skills.
- · Reception will be focusing lots on pencil control and correct letter formation when writing our names. We will also be focusing on letter formation in RWInc daily sessions using the rhymes which the children are familiar with.

Every Child a Talker

In Expressive Art and Design this term:

- · We will be promoting independent use of the craft and painting areas. We hope the children will create their own work and have their own ideas independently.
- · The children will be experimenting and working what we can use to cut and stick and

attach items together.

- · We hope the children will create their own narratives based around small world toys.
- \cdot We will promote lots of positive play in the home corner where we hope children will act out their first hand experiences.
- · We will be working on painting for a purpose.

