

In Literacy the children will be looking at developing writing in a variety of styles and producing longer pieces of work and also reading at length. We will continue to use our new Accelerated Reader Programme to ensure children are reading the correct books according to their understanding and interests. More details to follow.



We will continue to work on spelling and grammar in all our work.

A big focus for us this term is to use more ambitious word choices and more complex grammar (whilst still remembering the basics!) in our longer pieces of writing.

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists. This will be tested at points throughout the week.

As History has taken a large focus over the past term, this half term we will be focusing on Geography.

In Geography we will be finishing looking at modern day Greece and finding out about countries in Eastern Europe. We will be finding out about the Chernobyl disaster and its far reaching effects on the world.

We will also explore the range of maps available to geographers and develop our understanding of the key features of maps. We will study a range of maps and atlases, including digital maps, and compare their features. The children will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.

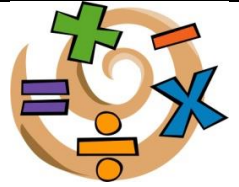


In Music Class 3 will be following the Charanga Music school programme, as well as using the skills of our specialist music teacher Mrs Buckingham when she is in our class.

In Spanish – Following on from our work finding out about the country itself, we will be continuing to learn how to use basic greetings, ask directions, sing songs, revise how to count to 20 in Spanish as well as hold a simple conversation. Towards the end of term we will revisit **French** so that the children have the level of understanding expected of them of both languages for their age.

Numeracy

As always, in Year 5/6 we will be developing our understanding of the following. The children **MUST** also know the x tables and be able to recall quickly.



Number and place value

- 4 operations multi-step word problems

Ratio and Proportion - Quantities / recipes

Statistics - Data

Algebra - missing numbers coordinates

Measurement - Measuring (angles),

Number - Decimals, percentages and their equivalence to fractions

- Ratio and proportion

Geometry- properties of shape

- position and direction We will also be working on developing our mathematical brains, putting what we have learnt into real life contexts and the important skill of working at speed during our mental arithmetic lessons and weekly maths skills check.

In Science - Earth and Space We will learn to:

Understand and describe the movements of the earth and the moon.

Understand the comparable sizes of the earth, sun and moon.

Explore the solar system and different planets.

Explain how we have day and night (earth rotating.)

Look at time GMT.



We will be taught by Lewis from Cramlington Rockets, and will be developing our rugby skills every Thursday. Every Monday we will be developing our athletics skills, followed by rounders and Kwik Cricket for the rest of the term.

In RE -We use the Northumberland County Council

Agreed Syllabus for Religious Education

Sikhism Unit 3 - Worship and Communities. We hope



to have a visit or visitor to enhance the children's understanding of the beliefs and traditions

surrounding this culture.



Class 3 Topic Letter

Summer Term 1 2018

<p>Forest Schools - Please note that on THURSDAY afternoons Class 3 will take part in their own Forest Schools lesson. (This replaces the Monday afternoon session). P.E kit is needed in school on Mondays and Thursdays. In the interest of space in the Class 3 cloakroom and in order to prepare children for Secondary School please could PE kit be only brought in on these days.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>In our PSHE lessons we will be continuing to look at people who inspire us and motivate us to do well. We will be working further on our Unicef Rights Respecting Schools Award and Children's Charter.</p> <p>We will also be carefully preparing both year groups for their immediate and eventual transition to Secondary School and have a variety of transition work already planned.</p> <p>We will also be learning to be more independent and keep ourselves safe.</p> </div> </div>
<p>Art - Picture Perfect Children will learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of what we see online.</p>	
<p>Technology – Product Design To design and create chocolate food products and the packaging. Use software to support design process.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>In Computing we will be using the internet as a research tool. We will use our laptops as a publishing and design tool. We will be learning about the importance of being safe and responsible online. We will also develop our work on Ozobots, Scratch, Minecraft and Hour of Code.</p> </div> </div>

Homework

All children – Keep learning and using the words from the Year 3,4,5,6 (or the one your child has been given if different) these are in the yellow homework book and also at the back of the planner. To ensure that children are not learning to the test and applying the learnt words to their work I will randomly test 5 spellings at a point during the week without prior notice! (I have picked this tip up from DHS).

Spell Blaster-For a different way to learn - On School 360- Go to J2e – then click on J2 Blast. Go to Spell Blaster (new spelling game) scroll through and you will come to Y3/4 and Y5/6 lists which then give you the appropriate spellings. You can practice or go online against children from other schools.

Times Tables- Keep learning your times tables, this is an important skill and it is imperative that at this age your child knows their x tables and can recall them quickly as it helps in so many areas of maths. **Ttblast on J2Blast on School 360 is great for this.** Once again, I will randomly check all children's knowledge of their tables.

J2 SATs Blast- I would encourage all children to work on this as it will support what we are doing at school throughout KS2 not just Year 6. It will also help the children to develop the speed which they answer questions which is a key skill that I am working on at the moment.

Reading- As you will know from the letters last term we now use Accelerated Reader in school. The children have dedicated reading time 2 or 3 times per week, so they can complete their quizzes at school. The expectation for our age of children is that they should be reading 3 of the smaller ORT Stage 12-16 books at least per week which is about 300 pages, so it is important that they are reading regularly at home. The hour per week we have always expected is a minimum. Please continue to ask your child questions about the story and write in the Reading Record.

All homework should be ongoing as it is skills practice but as a rule, I generally check online access and activities completed by Friday each week.

Year 6- In addition, the children will have a small weekly task on reading, maths, spelling and grammar. This is handed out on Fridays and due in on Thursdays.

Please note I run a Homework Club every Friday lunchtime for those who do not have access to the internet. The children are also able to access this on the days where I do not run a club outside as we follow the rule Click and Be Safe.

Kind Regards, Belinda Athey.