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| Week | History | Music | RE | PE | MFL (French) | Art | Times-tables & spellings |
| 5 | Research and find out about what life was like for children during WW2.   1. What was life like in WW2 Britain. 2. Compare your findings to the way of life of Anne Frank. | Learn, practice and perform a rock song (Living On A Prayer, Bon Jovi). | Guru Nanak Dev Ji – who was he and how did he shape Sikhism?  [Lesson: How did Sikhism begin? | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/how-did-sikhism-begin-70vp8t) | **Netball:** there are 3 main types of passing in netball – bounce pass, chest pass and overhead pass (sometimes referred to by some as a lob pass). Practice these types of passing using a partner or a wall. | Naming & describing parts of the body  <https://teachers.thenational.academy/lessons/describing-parts-of-the-head-and-face-with-colours-and-sizes-6gv3jd> | Use the template provided to create a miniature model of an Anderson shelter. Accuracy of cutting and folding is the key to this task.  If you finish making your model, could you place it onto some paper and write a description about the following points to do with Anderson shelters?  -What were they used for?  -When were they used?  -How were they used? (What were often put inside of them and why?) | Times-tables focus: x8s |

**Class 3 home learning activities/ tasks**

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths and English tasks will be sent to you separately as these will be set to match the current sequence of lessons that the class is doing.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

All the best,

Mr Charlton