

Class 1 Topic Letter

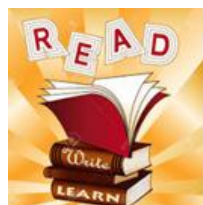
Summer 2 2025



Miss Lazenby will be teaching this half term supported at times by Mrs Coxon.

Mrs Chisholm and Mrs Athey will cover PPA time.

We have made it to the final half term of this academic year. I hope everyone has had a restful half term and ready for an extremely busy few weeks ahead.



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match your child's reading and writing level. We will also focus

on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year Ones will be looking at consistently using full stops, capital letters and finger spaces. Year Twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

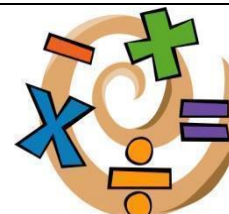
Year 1 will continue our English sessions looking at creating a character description as well as a non-chronological report. We will continue to look at the key features and build up to writing our own using a book as basis to help as using the skills we have been practising in our RWI sessions during the week.

Year 2: Will continue their daily English lessons. This half term will focus on adventure stories and non-chronological reports based on a variety of texts. We will look at what a good one looks like, explore key features that are needed as well as expanding our knowledge of key SPaG features that we can use to write a great adventure story and non-chronological report. We will continue to develop our reading comprehension skills.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, past tense, similes, narrative, quest, journey, explore, inform, facts, data, opinions

In Numeracy

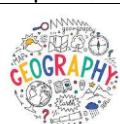
Year 1 will start by finishing off our learning on money. We will then move on to learning about fractions, developing our knowledge of half a shape or object, finding half, half of a quantity, quarter of a shape or object, finding quarter and quarter of a quantity. We will then move on to learning about time. We will be developing our knowledge of before and after, days of the week, months of the year and hours, minutes and seconds. We will develop our knowledge of time to the hour and time past the hour. Our final topic for this year is position and direction where we will be developing our knowledge of describing turns, left and right, forwards and backwards, above and below as well as ordinal numbers.



Year 2 will start by finishing off our learning on fractions. We will then move on to time, developing our knowledge of o'clock, quarter past, quarter to, time past the hour, time to the hour, time to 5 minutes, minutes and hours in a day. We will then move on to statistics developing our knowledge of tally charts, tables, block diagrams and pictograms. Our final topic for this year is position and direction. We will be developing our knowledge of language of position, describe movement, describe turns and shape patterns with turns.

Key vocabulary for year 1: multiply (x), divide (÷), recognise, equal, add, array, doubles, grouping, sharing, make, unitising, coins.

Key vocabulary for year 2: o'clock, half-past, quarter to, quarter past, past, time, hour, minutes, day, tally, chart, table, block, diagram, pictogram, shape, patterns, movement, language, describe, position, direction, turns



In Geography we will be exploring the location of St Lucia in relation to the United Kingdom, and the continents and oceans of the world. We will also be identifying the main physical and human features of St Lucia including those of the town of Soufriere and how they compare with the features of where we live in the United Kingdom. We will also be exploring the features of the tropical climate of St Lucia and how its climate compares with the that of the United Kingdom and polar regions. We will understand which areas of the world have a tropical, temperate and polar climate and understand what a volcano is and how it is formed.

Key Vocabulary: landscape, rainforest, tropical, vegetation, island, town, route, terrain, bay, mountain, volcano. plantation

Key Questions:

Where in the world is home for Denise and how does it compare with where I live?



Mrs Athey will be teaching RE this half term.



In R.E We will be changing our focus to look at multi-faiths and doing our best to answer the key question of 'What makes some places sacred to believers?'

Key vocabulary: sacred, holy, respect, church, synagogue, mosque, belief, symbol, worship, prayer, psalm, hymns, community



In Science we will be continuing our learning about plants and seasonal changes. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees, identifying and describing the basic structure of flowering plants, including trees. We will be observing and describing how seeds and bulbs grow, exploring what plants need to survive and stay healthy as well as exploring how the four seasons create changes and the impact this has on plants as well as how day length varies.

Key vocabulary: plants, seasonal, changes, variety, common, wild, garden, deciduous, evergreen, trees, describe, basic, structure, observe, seeds, bulbs, grow, survive, healthy, seasons, impact, day length.

Key Questions/I can statements:

I can explain the conditions needed for plants to grow.

I understand and can explain the changes across the 4 seasons.



In Music we will be continuing to develop our knowledge of Rhythm and texture. We will be explaining texture in music from examples, explain how rhythm is different to pulse, create our own rhythms that create polyrhythms, learn round songs to be able to perform rhythms and create texture with either singing or playing an instrument.

We will also be learning songs for our end of year celebration and leavers service.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, traditional, carols, hymns, dynamics, identify, notes, scales, duration, pitch, rhythm, texture, polyrhythms, create.

I can statement:

I can learn a round song and be able to perform the rhythms.



Miss Lazenby will be teaching PE this half term

In Striking and fielding we will be developing our skills in tracking a rolling ball and collecting it, developing underarm throwing and catching to field a ball, develop overarm throwing to limit a batter's score and develop hitting for distance to score more points.

In Athletics we will be practising our skills for our upcoming sports day.

Key vocabulary: tracking, rolling, throwing, catching, collecting, underarm, overarm, field, batter, distance, hitting, limit

I can statements:

I can develop my overarm and underarm throwing technique and develop my catching skills.

Mrs Chisholm will be leading our Forest school sessions this half term.



In Forest school we will be learning about our natural environment and how to use tools safely.

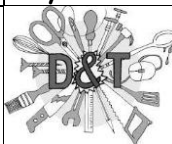
The focus of our forest school sessions this half term will be to focus on developing our skills through team building, communication, problem solving and nurturing.

Key vocabulary: tools, natural, safety, environment



In PSHE we will be finishing off this term by thinking about safe relationships, growing and changing, using the three 'F's - forgive, forget, fresh start and thinking about reflection and resilience. We will explore change and loss, and the feelings associated with this, how we grow and change from young to old and how our needs change, preparing to move to a new class or year group, how to ask for help if a friendship is making you unhappy and basic techniques for resisting pressure and who can help us.

Key vocabulary: change, loss, safe, relationships, friendships, forgive, forget, fresh start, techniques, resisting, grow, needs, old, young, prepare



In DT this half term we will be creating healthy smoothies. We will be exploring different fruits and non-fruits and thinking about where fruits and vegetables grow. We will then investigate juicing and cutting and start to develop these skills, taste testing ingredients to help us design our own creation before making our smoothies. We will then look at evaluating our final product.

Key vocabulary: blend, blender, chopping board, compare, cut, design, evaluate, flavour, fork, fruit, healthy, ingredients, juice, juicer, leaf, plant, recipe, root, seed, select, smoothie, stem, table knife, taste, tree, vegetable, vine

Key Questions:

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Key questions:

What can I do to help me manage change effectively?
How do I forgive and why is forgiveness important?
Why is it important that I keep my body safe and what do I do if someone makes me feel unsafe?

What tools can be used to extract juice?

What is a design brief?



In computing this half term, we will be exploring animation. We will be using the ScratchJr program to investigate sprites and backgrounds. Within the program, we will be using blocks to use modify and create as well as being introduced to the early stages of program design through algorithms. We will also be continuing our internet safety topic of being a good friend online, using DigiDuck's bug decision.

Key questions:

What is a sprite?

How can I be a good friend online?

Key Dates for this half term:

- Return to school Monday 2nd June.
- Week beginning 9th June - Phonic checks will take place this week for year 1 children. Please ensure your child is in school every day this week.
- Week Beginning 23rd June - Assessment week for all. Year 2 will be taking the optional SATs paper this week, please ensure they are in school.
- Friday 27th June - End of year reports out to parents
- Monday 30th June - EYFS/KS1 Sports day, 9:30am - 11:00am
- Wednesday 2nd July - Whole School move up day
- Thursday 3rd July - Early Years/KS1 trip to Northumberland Zoo
- Tuesday 15th July - End of year celebration and Leavers Service in church, 9:30-100am, everyone welcome
- Friday 18th July - School Closes for summer at 3:15pm
- Monday 1st and Tuesday 2nd September - Teacher Training Days, school closed to pupils
- Wednesday 3rd September - School reopens to pupils at 8:40am

Reminders:

- Forest school will take place on a Tuesday, please can all children come in PE kit and please ensure they are wearing long joggers, not shorts.
- Please stick to the uniform policy, a copy of this can be found on Class Dojo and was sent out before the Easter holidays by email. Those wearing summer dresses must wear white socks, not grey.
- PE lessons will be on a Friday, please send your child to school wearing their PE kits on this day. On these days please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school **every day** and as the weather starts to get warmer, please make sure children have a **cap** and **sun cream applied** or are able to apply it themselves.
- Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in is also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby