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| **Department:** *Education* | **Service: Schools** | | **School:** *Whittingham C of E Primary School* | |
| **Activity:** *Schools fully opening from September 2020 during COVID19 pandemic*  ***Version 4.5: Updated 7 January 2020 (See red coloured text for updates; also recorded in Document History) Circulated amongst staff 7.1.21 then added to 14.1.21 and circulated 14.1.21 for further consultation.***  To be read in conjunction with[*NCC Health and Safety Bulletin*](https://drive.google.com/open?id=1ngX6Dw0fsA3HsS9y6BPUep3m6R0G66Rq) *and* [*Guidance for full opening: schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)  [*Guidance for full opening: special schools and other specialist settings*](https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings)*,* [*Local Restrictions tiers - What you need to know*](https://www.gov.uk/guidance/local-restriction-tiers-what-you-need-to-know)*;* [*National Lockdown Rules*](https://www.gov.uk/guidance/national-lockdown-stay-at-home?utm_source=66664b8c-6ee0-4c42-ae67-5f2e5d703736&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#going-to-work) | | **Site:** *Whittingham C of E Primary School*  ***School specific additions in green. Please also be aware of, for reference risk assessments updated in consultation and shared on the school website from Autumn Term 2020. Copies of all RA prior to this date available on rquest.***  [*https://whittingham.eschools.co.uk/website/latest\_copy\_of\_the\_school\_covid\_19\_risk\_assessment/522905*](https://whittingham.eschools.co.uk/website/latest_copy_of_the_school_covid_19_risk_assessment/522905)[*https://whittingham.eschools.co.uk/website/corona\_virus\_latest\_risk\_assessment\_/516342*](https://whittingham.eschools.co.uk/website/corona_virus_latest_risk_assessment_/516342)  [*https://whittingham.eschools.co.uk/website/updated\_covid\_19\_ra/511667*](https://whittingham.eschools.co.uk/website/updated_covid_19_ra/511667)  [*https://whittingham.eschools.co.uk/website/school\_risk\_assessment\_-\_covid-19\_updated\_21-9-20/508769*](https://whittingham.eschools.co.uk/website/school_risk_assessment_-_covid-19_updated_21-9-20/508769)  [*https://whittingham.eschools.co.uk/website/september\_2920\_-\_further\_updates\_to\_ra/503858*](https://whittingham.eschools.co.uk/website/september_2920_-_further_updates_to_ra/503858)  [*https://whittingham.eschools.co.uk/website/september\_2020\_-\_updated\_risk\_assessment\_1920/503609*](https://whittingham.eschools.co.uk/website/september_2020_-_updated_risk_assessment_1920/503609)  [*https://whittingham.eschools.co.uk/website/august\_2020/503107*](https://whittingham.eschools.co.uk/website/august_2020/503107) | | |
| **People at Risk:**  *Staff, pupils, visitors, volunteers, parents, contractors*  ***This risk assessment must be amended to record the specific arrangements in place within your school. Academies are welcome to use this risk assessment, however, references to certain arrangements/procedures may differ. The school specific risk assessment should be kept under review. Schools should retain copies of all previous versions of their risk assessment*** | | **Additional Information:**[***guidance on completion: risk assessment form***](https://www.northumberland.gov.uk/NorthumberlandCountyCouncil/media/About-the-Council/Staff%20Information/Health%20and%20safety/guidance-on-completion-risk-assessments.pdf)  *Existing service/task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC.*  *Further additional information/links to documentation is available at the bottom of the document.* | | |
| **Name of Person Completing Form: Belinda Athey ( following further consultation with all staff and governor’s) Job Title: Headteacher Date: 14.1.21** | | | | **Review Date: Ongoing** |

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| **Hazard** | **Risk** | **Initial Rating**  **L, M, H** | **Existing Control Measures** | **Final Rating**  **L, M, H** | **Additional Action Required**  **(action by whom and completion date – use separate Action Plan if necessary)** |
| *Prevalence of mutant Covid19 strain (VOC-202012/01) in the community* | *Higher risk of transmission.* | *H* | *The school remains open for vulnerable children and the children of critical workers only. All other children are being taught by means of full-time remote education thus reducing numbers attending school and the potential for contact mixing. This is part of a national lockdown which came into force on 5 January 2021 and will be in place until at least February half term.*  *Considering the above, the Covid control measures in place at the school have been reviewed and the school risk assessment updated and will be robustly followed and enforced. This includes reviewing:*   * *bubble groups including staffing, supervision and support* * *classroom layout (with reduced numbers) to achieve better social distancing (where possible)* * *Cleaning regimes [consider enhanced frequency]* * *hand hygiene arrangements* * *What activities can take place*   *The amended risk assessment is shared with staff and will continue to be reviewed and updated. Staff have an opportunity to feed into this review.* | *M* | *Clinically Extremely Vulnerable (CEV) staff are working from home (see existing section on p4 of this document) in line with national guidance. CEV pupils are being educated from home.*  *The individualised Risk Assessments previously put in place for those staff who are ‘clinically vulnerable’ (CV), pregnant or from a BAME background as well as those living in a household with someone who is clinically extremely vulnerable (CEV) are reviewed and adjustments made to reduce the risk of transmission as appropriate.*  *Significant adjustments have been made to ensure the safety of staff in this category and working from home has been created wherever possible.*  *Individual Healthcare Plans for all pupils are reviewed where appropriate [see also* [*model risk assessment for CV/CEV pupils*](https://docs.google.com/document/d/1io_pUJ3BTip5mwlN7vgG26oTiFlVKTRQB7Ul-zELyw4/edit)*]*  *We currently do not have any pupils within this category but will adapt our procedures as needed.*  *Essential maintenance/testing as detailed in row below) continues to be undertaken.* |
| *Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic.* | *Equipment / system failure leading to enhanced physical or biological risks to people* | *M* | *~~Schools are now fully open.~~ Statutory testing and maintenance, such as water hygiene testing/flushing, lifts, gas supply/safety, fire alarm system, emergency lighting, fixed electrical installation, play/sporting equipment are maintained as normal.*  *Fire evacuation procedures have been reviewed and a fire drill is planned [roll call lists updated/each class or cohorted group should stay together (where possible) and be assigned predetermined evacuation points which are sufficiently distanced from other groups - ‘walk throughs’ may be considered as an alternative so cohorted groups don’t mix during evacuation but children must be familiar with sound of the evacuation alarm and be able to respond to it]. In an emergency situation, a full evacuation will take place as usual.* | *L* | *Provision is in place to make adjustments and revisit fire drills.*  *Fire drill in place Week 2 Spring Term 2021 following regular drills throughout the year ( See Fire Log)*  *Fire risk assessment has been reviewed and the associated modifications / additional measures implemented to maintain an effective fire strategy (e.g. escape routes, doors held open etc). Any changes to the fire risk assessment have been communicated to all staff. All classes have external doors and being used safely by bubbles so there are no significant changes to our usual procedure.*  *[See* [*H&S FAQ document*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit) *for further information on carrying out fire drills].* |
| *Inadequate ventilation.*  *Unable to achieve a comfortable (or legal minimum) temperature within the building.* | *Increase in risk of transmission of Covid19.*  *Occupants become cold - poor concentration levels impact on learning.* | *H* | *As each school is different in terms of size, layout and type of ventilation systems, they are to record their own arrangements for ventilating specific areas/spaces here. Where these are more complex, you may wish to record these arrangements in a separate risk assessment and share this with staff. Due regard is to be given to the information on how best to maintain ventilation in the* [*H&S FAQ document*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit)*,* [CIBSE - Ventilation Guidance](https://go.cibse.org/l/698403/2020-10-24/3bvyrx/698403/1603540438B53rOzcU/Covid_19_Ventilation_guidance_v4.pdf) *and the latest* [*government guidance for schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)*.*  *General principles when using natural ventilation include opening windows. In cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully when unoccupied to purge the air in the space (e.g. between classes, during break and lunch). Rooms should, where possible, be fully ventilated for at least 15 minutes prior to and following use.*  *Opening internal doors can also assist with creating a throughput of air****. If necessary*** *external opening doors* ***may also be used*** *(as long as they are not fire doors and where safe to do so)*  *Opening high level windows in preference to low level to reduce draughts*  *Rearranging furniture where possible to avoid direct drafts.*  *[For mechanical ventilation and extraction system please refer to documentation above].* | *L* | *Occupied rooms with no ventilation - their use should be avoided.*  *Consider installation of window fans to provide natural ventilation.*  *Ceiling fans/portable fans can be used to aid air flow where there are stagnant air pockets in rooms.*  *Providing flexibility to the school uniform policy to allow additional, suitable indoor clothing to be worn.*  *[Wall mounted fan convector coil heating systems - All schools have been contacted directly by the NCC Property Services team to identify buildings with this type of system - an inspection of these systems will be carried out to ascertain if further maintenance is needed.* [*See FAQ for further details*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit) *or contact Property Services or your heating maintenance company for further advice.] All of the above is in place and heating units have been risk assessed and passed by NCC.*  *We currently have doors open where the risks allow. However, during very cold whether please see highlighted guidance and refer to room thermometers* |
| *Inadequate safety management documentation (policies, risk assessments etc)* | *Increased risk of contracting Coronavirus through lack of planning.* | *M* | *The arrangements in the Covid19 risk assessment are monitored (detail specific arrangement for this) and kept under review. Relevant policies, procedures and other risk assessments have been reviewed and updated where necessary and shared with staff. Arrangements are monitored and kept under review, with staff given the opportunity to comment and feedback on arrangements.*  *New procedures have been documented for:*   * *Individuals becoming Covid symptomatic on site or the school becoming aware of someone symptomatic who has recently attended the school.* * *Responding to localised lock down and subsequent school closure e.g. arrangements for remote learning/working.* * *Responding to an outbreak of Coronavirus -* ***see section below.*** | *L* | *Advice will be provided directly from the NCC public health team. The* [*Northumberland Local Outbreak Prevention Plan*](https://www.northumberland.gov.uk/coronavirus/Local-COVID-19-Outbreak-Prevention-and-Control-Pla.aspx#:~:text=The%20local%20outbreak%20prevention%20and,they%20are%20suspected%20or%20confirmed.) *is also available on the County Council webpage.* |
| *Contact with others who may have Coronavirus*  *Inadvertent transmission to others* | *Exposure to live virus resulting in contracting Coronavirus.*  *Exacerbation of existing medical conditions.* | *H* | ***Staff***  *Staff who are ‘clinically vulnerable’, pregnant or from a BAME background, are able to return to work and an individual risk assessment is in place for these individuals. This includes those living in a household with someone who is clinically extremely vulnerable. Pregnant staff are instructed to take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas.* *As part of their risk assessment, it should be considered whether adapting duties and/or facilitating home working may be appropriate to mitigate risks.*  *Staff who are ‘clinically extremely vulnerable’ are working at home when advised to do so by the Government/NHS during periods when national restrictions are in place [see note in Document History in relation to NCC employed staff] . Under local restriction tier 3 (very high alert), discussions have taken place between CEV staff and their Managers to look at flexibilities that support staff, such as staggered start times to reduce travel during rush hour. Outside of this time, their job role and activities have been reviewed to ensure they can work remotely or are able to socially distance from others. An individual risk assessment is in place for each staff member recording the details of their medical condition and what reasonable adjustments have been made to their job role prior to the staff member returning to school. Advice is sought from the school’s own HR/Occupational Health provider where necessary and always for staff who have previously been shielding. [schools in the HR SLA should forward these in the first instance to* [*Schools.HR@northumberland.gov.uk*](mailto:Schools.HR@northumberland.gov.uk)*]*  *Staffing levels are reviewed to ensure adequate levels are in place at all times.*  ***Children*** [*Children in clinically vulnerable and clinically extremely vulnerable health categories (as defined by PHE guidance)*](https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19)  *Most children originally identified as ‘clinically extremely vulnerable’ (CEV) no longer need to follow shielding advice as more evidence has emerged that shows there is a very low risk of children becoming very unwell from COVID-19, even for children with existing health conditions. Those children whose doctors have confirmed they are still CEV are not attending school when advised to do so by the Government during periods of national or local restrictions. Appropriate arrangements should be made so that education can continue at home.*  *Outside of these times, for those pupils in*  *the CEV category, an individual risk assessment has been carried out in consultation with the child’s parents and the relevant healthcare professional(s). Advice from health professionals/GP involved in the child’s care is essential in these circumstances. Individual Healthcare Plans for all pupils are checked to ensure they are up to date and include advice from the relevant health professional, where appropriate [see also* [*model risk assessment for CV/CEV pupils*](https://docs.google.com/document/d/1io_pUJ3BTip5mwlN7vgG26oTiFlVKTRQB7Ul-zELyw4/edit)*]*  *Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school.*  ***All Visitors/Contractors***  *External visits are restricted to those that are absolutely necessary (this would include essential maintenance required). Where possible these are arranged to avoid visiting during the school day, with contractor activities taking place outside of normal school hours. Contractors will not be allowed access without prior appointmentand only for essential activities.*  *Visitor contact information is retained for 21 days to support the NHS test and trace programme (*[*Visitor Audit/Questionnaire*](https://drive.google.com/drive/folders/1ZCQSQFutLNI4sJNBe6IXPpqdEXZCKHS9?usp=sharing)*). This should include details of all visiting staff.*  ***General***  *General measures which been applied within school*   * *grouping children together* * *avoiding contact between groups* * *arranging classrooms with forward facing desks* * *staff maintaining distance from pupils and other staff as much as possible*   *Staff communicate to children regarding social distancing / personal hygiene etc. Government guidance on* [*Guidance for full opening: schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-5-contingency-planning-for-outbreaks) *is followed. Key issues include:*  *Anyone displaying any symptoms of coronavirus are not permitted on the premises.*  *Social distancing of 2m is applied throughout the school where possible (specific school/task risk assessments should be amended as appropriate).*  *Seating/desk arrangements have been identified in offices, i.e workstations are socially distanced, & space has been allocated around equipment, such as printers.*  *Reception/waiting areas are marked to identify social distancing and a process is in place for handling essential visitors to the site, for example, visitor passes and electronic sign-in devices are wiped down with disinfectant.*  *Pupils clean their hands regularly, including when they arrive at school, return from breaks, change rooms, before and after eating, after sneezing or coughing. Washing hands thoroughly for 20 seconds with soap and water and or use of alcohol hand rub or sanitiser.*  *Ensuring good respiratory hygiene - promote the ‘catch it, bin it, kill it’ approach. Disposable tissues are provided along with lidded bins for used tissues and other waste. This waste is double bagged and disposed of. Face coverings are worn when required under national or local rules or where use has been risk assessed as being required [see separate* [*model risk assessment on use of face coverings*](https://docs.google.com/document/d/15-DRV1r6o5VgrCPmQo5gdOPo6f8UVqj6J7yyUJ_ZyJw/edit?usp=sharing) *[add link to school specific assessment or record decision/arrangements here]. Arrangements have been put in place for safe disposal/storage of face coverings if worn - disposable masks to be put into a bin bag in a lidded bin, reusable covering to be placed by the pupil into a bag to take home.*  *Cleaning frequently touched surfaces often using standard cleaning products ~~such as detergents and bleach (if appropriate)~~*  *Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables.* | *M* | *See:* [*COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable*](https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19)  [*See generic school risk assessments for clinically/clinically extremely vulnerable staf*](https://docs.google.com/document/d/13CpOysaQTShE6IU2cNhJAflFEZ6vbtwmxp5_bgF3Xi4/edit)*f*  [*Pregnant workers model risk assessment*](https://www.northumberland.gov.uk/NorthumberlandCountyCouncil/media/About-the-Council/Staff%20Information/Health%20and%20safety/Policy%20Documents%20and%20Guidance/Pregnant-Worker.doc) *(to be completed in conjunction with the above assessment for vulnerable staff).*  *[Schools should be aware that pregnant women from 28 weeks’ gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19).] We are aware of this and procedures are in place ( see separate RA)*  [*BAME risk assessment*](https://drive.google.com/open?id=1b-6jgh56_iH5zjqS5j2NMiE4hdiTVS7wPBIvjWTpths)  *We currently do not have any staff who are BAME but will put in place all procedures as necessary.*  *Head teachers/Senior managers are to ask staff to update them immediately if their situation changes.*  *The potential risks from COVID-19 to children and young people who have an EHCP/additional educational support needs must be assessed in light of individual circumstances including any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required. Assessments are in writing and existing assessments may be updated. Staff to be consulted/trained on any resultant measures to be introduced.*  *Northumberland* [*EHCP planning Tool and Risk Assessment*](https://northumberlandeducation.co.uk/ehcp-planning-tool-and-risk-assessment/)  *Where children have an Individual Healthcare Plan, arrangements must be made to ensure that any adults supervising the child understand and are familiar with the plan and have received any training that is indicated to care for the child.*  [*Guidance for full opening: schools - Annex B: education, health and care (EHC) plans*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#B)  In place  [*Guidance for full opening: special schools and other specialist settings: Annex A*](https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings#annexA)  *Where there are concerns about the health provision for a child or young person, urgent advice must be sought from a healthcare professional.*  *When making appointments, contractors/visitors are briefed on the requirements for social distancing and PPE and not to attend school if displaying symptoms of COVID19.As per previous RA’s maintenance and visits are organised wherever possible out of the school day. Track and Trace documentation and procedures followed.*  *Notices and information displayed in school. In place*  *The location of items (e.g. signage, hand sanitiser stations, lidded bins in classrooms and in other key locations) is reviewed and cited with regard to site specific circumstances to ensure ease of use. In place and reviewed regularly.*  *In place and reminders to be given to children in particular about hand hygiene and social distancing.*  *In place*  *In place where possible and seating plans of children in the CW bubbles have been changed accordingly. Staff supply HT with updated copies of these plans.*  *Office arrangements have been changed to ensure working from home whenever possible.*  *We are not using these procedures to minimise contact at this time. Visitors are organised to come out of school hours wherever possible.*  *Reminder to staff and pupils that the use of hand sanitiser should not replace the frequent use of soap and warm water.*  *In place( see our own separate RA for face coverings). Staff are also given the opportunity to wear a face shield / visor if they wish.*  *In place*  *In addition to extensive cleaning schedule each room has a supply of ‘blue roll’ and apple fresh and for electronic devices – Wilko anti bac wipes or similar with COSSH sheets in place.*  *Classroom environment / seating in KS 1 and 2 has been adapted since January 2021.* |
| *All teaching/classroom activities; early years, primary and secondary*  *(see also section on ‘Shared Learning Spaces/practical teaching below)* | *Contracting coronavirus - staff and pupils, passing onto vulnerable persons* | *H* | ***Cohort (bubble) Groups (see also*** [***H&S briefing for Heads***](https://docs.google.com/document/d/1qs4cbslP43wLz5MsoDJZ7OCTo_1AyQq76kXIc_KYhls/edit)***)***  *The school has cohorted groups so that staff and pupils generally only mix with others in a consistent group and keep away from other people/groups as much as possible. Contact with other groups is brief and transitory only. Group sizes are kept as small as possible, taking into account delivery of the curriculum, and are detailed below (enter school specific detail; the following is given as guidance):*   * + *EYFS - Setting should still consider how they can minimise mixing between groups, however they can return to normal group sizes.*   + *Key Stage 1 & 2 - Full class sized cohorts (if possible)*   + *Key Stage 3 - Full class sized cohorts (if possible)*   + *Key Stage 4 & 5 - May require year group sized cohorts to deliver full curriculum.*   *(Larger year group bubbles may be required in addition to KS4/5 mentioned above - Middle Schools may need these to accommodate setting arrangements). Where larger bubble groups are required, ‘class groups’ are kept in the same room with the same ‘class group’ as much as possible. Mixing of ‘class groups’ is minimised as much as possible.*  *(A record is kept of staff/pupils within each group and any close contact between different groups in the event of an outbreak of Covid19).*  ***Social Distancing***  *As the school is fully open to all year groups, it is accepted that social distancing cannot always be achieved (especially for younger children). However, it should be applied wherever possible. For older children and staff this is more achievable and should be more robustly implemented. The general arrangements below have been put in place to mitigate the risk where distancing cannot always be achieved.*  ***General arrangements***   * *Pupils taught to adopt good hand and respiratory hygiene, to maintain suitable distancing (where possible) and to report if they are unwell.* * *Staff explicitly supervise health and hand hygiene arrangements for younger children and those with additional needs. Measures are in place to ensure more independent older pupils are following good hygiene practices.* * *Staff informally monitor for presence of symptoms.* * *Regular cleaning initiated (see below).* * *Where possible the same teaching staff work with the same groups* * *Where possible, the same groups are taught in the same classrooms or where this isn’t possible, larger bubble groups are assigned ‘zones’ within the building. This limits the amount of movement around the school and potential contact with other groups.* * *Where possible the same desks are used by the same pupils each day and desks are front facing, with pupils sat side by side rather than face to face. Circular tables have been taken out of use.* * *Timetabling has been reviewed to stagger school activities (PE, Outdoor Learning, assemblies, break times, lunch, pick up/drop off) to reduce movements and incidence of group mixing, including parents.* * *Equipment use has been revised and measures to prevent simultaneous (as well as cleaning, below) use and reduce consecutive use have been introduced.* * *Where possible areas will be well ventilated, doors propped open (where safe to do so, taking into account fire safety and safeguarding) to limit use of door handles.*   *Sport and physical education*   * *Only activities whose national governing bodies have developed guidance that has been approved by the government are undertaken.* * *Inter-school activities are suspended.* * *Equipment thoroughly cleaned between each use by different individual groups.* * *Activity venues reviewed and outdoor sports are prioritised where possible, and large indoor spaces used where it is not.* * *Ventilation is maximised in accordance with the arrangements stated above.* * *Work with external coaches, clubs and organisations for curricular activities are subject to specific risk assessment to confirm that arrangements are safe and appropriate.* * *Extra-curricular activities (i.e. before and after school clubs) are reviewed and only proceed where; a) it is necessary to support parents with work related activity, training/education or for the purpose of provision of respite care, and b) risk assessment confirms that arrangements are safe and appropriate.* | *L* | *Review* [*Guidance for full opening: schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-5-contingency-planning-for-outbreaks)  [*Planning guide for early years and childcare settings*](https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings)  [*Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak*](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak)  *Breakfast and after-school provision is not in place*  *Further guidance is available below:*  [*Guidance for full opening: schools - Wraparound provision and extra curricular activity*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#wraparound-provision-and-extra-curricular-activity)  *Access rooms directly from outside where possible.In place*  *No sharing of stationery etc.*  *In place – reminder please do not allow children to share electronic devices or log in for one another.*  *Note: Government guidance states that schools should not put rotas in place. A teaching timetable is in place which is not a rota but does allow for time to work from home if possible. There is not movement of staff between bubbles.*  *All staff please note and continue to follow.*  *In place*  *In place*  *Extensive cleaning schedule in place.*  *In place*  *In place for KS 1 and 2. Seating plans must be sent to HT for approval.*  *In place.*  *In place*  *In place ( also NB class temperature and section highlighted previously on this RA)*  *In place – for further guidance there is extensive information about PE during COVID on the shared staff google drive.*  *In place.*  *Enough equipment has been purchased to enable bubbles to have their own equipment.*  *In place*  *In place*  *No external coaches are employed at this time*  *No clubs running at this point in time.*  *PE activities are carried out in line with local and national restrictions - refer to ‘Physical Activity in Schools’ section of* [*Guidance for full opening: schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-5-contingency-planning-for-outbreaks) *(which signposts to all relevant other publications). In place.*  *Schools consult government approved list of activities available at:* [*return to recreational team sport framework*](https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework)*. In place* |
| *Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities* | *Contracting coronavirus - staff, pupils, public* | *H* | *In addition to the arrangements above, the following measures are in place for use of shared learning spaces/teaching of practical subjects:*   * *Activities undertaken are reviewed to allow teaching to take place in usual/assigned class space wherever possible.* * *Where this isn’t possible and practical activities are required to take place in classrooms shared between bubble groups (e.g. D&T, Science, Domestic Science etc), frequently touched areas, desks, chairs etc and any shared equipment are cleaned between bubble group use (or left for 48 hours, 72 hours for plastics).* * *Those teaching practical subjects to a range of groups maintain social distancing and remain at the front of the class where possible.*   *Staff have reviewed lesson plans and risk assessments are in place for use of practical areas and for activities taking place e.g. PE, music, domestic science, art etc [signpost or link to specific risk assessments]* | *L* | *Music - activities are undertaken in line with* [*Guidance for full opening: schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#music-dance-and-drama-in-school) *and* [*working safely during coronavirus (COVID-19): performing arts*](https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts)*. A separate risk assessment is in place. National/local rules in place in relation to performances in front of audiences are being followed [in Tier 3, these are not permitted (see* [*H&S FAQ document*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit)*)]*  *Staff please refer to adapted scheme of work for music that is in place ( Charanga log in) and also on shared staff drive - Google*  *Science - practical work is in line with CLEAPSS* [*Guide to doing practical work during the COVID-19 pandemic*](http://science.cleapss.org.uk/Resource/GL343-Guide-to-doing-practical-work-during-the-COVID-19-Pandemic-Science.pdf)*. Risk assessments are in place.*  *Staff to refer to this and for any further guidance see BA* |
| *Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces,* | *Contracting coronavirus - staff pupils, visitors, parents/carers* | *H* | *Class changeover/break times are staggered to reduce the level of circulation throughout school. (One-way circulation routes should be considered, or place a divider down the middle of the corridor if the width allows).*  *Halls, dining areas and internal and external sports facilities can be shared as long as different cohorted groups do not mix (and especially do not play sports or games together) and adequate cleaning between group use takes place.*  *Assemblies are arranged to take place with individual groups in their allocated classroom spaces rather than bringing all children from different classes together into one hall or large space.*  *Lunch breaks are staggered. Children clean their hands before entering in their cohorted groups (younger children are assisted with this). Different cohort groups are kept apart and tables cleaned between each cohort group. If such measures are not possible, children should be brought their lunch in their classrooms.*  *Table seating plans for those in the same class/cohort group are arranged so children are seated as far apart as possible or where this isn’t possible are seated side by side. [it is accepted that this won’t always be possible and schools should balance this against the practicality of completing lunch sittings within a reasonable timescale].*  *Arrangements are in place to ensure that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time* | *M* | *When reviewing areas/spaces consider:*  *Widening routes where possible.*  *Removing unnecessary obstacles.*  *Signing and communications:*  *- markings/signage at entrances*  *- movement intersections.*  *- encouraging people to wait and allow others to pass*  *One-way movement.*  *Separate entry and exit routes.*  *Enlarge access and exits.*  *Accommodate extended queuing:*  *- Defined queue areas*  *- “Do not join the queue” when capacity reached signs*  *All in place where appropriate*  *Deliveries. – Main entrance vestibule*  *People with additional needs.Procedures in place see specific RA*  *Use of stewards.In place.*  *In place*  *In place – all staff please check that signs remain on the doors to cloakroom and replace if necessary.* |
| *Staff use of communal areas/working with different groups.*  *Use of supply teachers and temporary workers* | *Contracting coronavirus - staff pupils, visitors, parents/carers* | *H* | *Staff breaks are staggered to avoid congestion in staff rooms. Consider making additional space available for staff to take breaks and plan how spaces are to be set up, for example, use of floor markings to help staff maintain distancing, limit number usage, remove chairs to minimise use of the space, etc. More frequent cleaning of shared spaces should also occur. Shared crockery/cutlery has been removed and staff use their own equipment.*  *Measures are applied within shared offices and staff room(s) to implement social distancing.*  *Clear use and cleaning guidance for staff toilets are in place to ensure they are kept clean and social distancing is achieved as much as possible.*  *Staff maintain 2m distance from pupils where possible (especially between adults and with older children). Face to face contact within 1m of anyone is minimised.*  *Supply staff and other temporary workers can move between schools, but school leaders are to consider how to minimise the number of visitors to the school where possible.*  *Temporary staff and visiting staff will be expected to comply with the school’s arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.*  *Review and implementation of longer term staff contracts/arrangements across a broader time period to minimise numbers of contacts.* | *L* | *Review and apply the guidance for working safely in offices if applicable (e.g receptions and shared offices)*  [*Offices and contact centres - Working safely during coronavirus (COVID-19) - Guidance*](https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/offices-and-contact-centres)  *We now have 2 rooms allocated for staff breaks. Please adhere to limit of 2 people at any one time in staffroom area and 3 people in at any one time in library area. Please also remember to spray and wipe seating area before and after use.*  *Ensure when marking books this is in place unless marking can take place after the child has left their seat. Please ensure strict hand hygiene and the wearing of gloves when marking books may be worn if required.*  *Visitors to school are minimised where possible*  *In place – all documentation sent to supply agency for them to discuss with their agency worker before attending our school site.*  *In place.* |
| *Outdoor education on-site and off-site visits* | *Contracting coronavirus - staff, pupils, public* | *H* | *General control measures listed by this risk assessment are implemented as far as they are able to ensure that the risk of virus spread for both staff and children is as low as possible.*  *The NCC Guidance for* [*Outdoor Education - Schools & Establishments during COVID-19 for Planning Safe Activities*](https://evolve.edufocus.co.uk/evco10/docs.asp) *is followed. Located within the Resources Section on the Evolve system under “Guidance”.*  *Educational Visit Coordinator & Heads receive policy guidance updates and actively check for updates on the Evolve system. [Where the establishment is a non-NCC Establishment (e.g. an academy) the EVC or Head checks to ensure appropriate insurance arrangements are in place.]* | *L* | *On site activities: Submission of an Evolve form is not required, however where risks are significant or are not already covered with another risk assessment the activity must be subject to a written risk assessment. In place – for additional RA please see appendix and also RA documents on staff shared google drive*  *BA and CK are EVC’s*  *Off site activities: Submission of an* [*Evolve*](https://evolve.edufocus.co.uk/evco10/evchome_public.asp?domain=) *form is required for all Off site visits. Note* [*DfE*](https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings) *and* [*FCO*](https://www.gov.uk/guidance/travel-advice-novel-coronavirus#history) *advice and*  [*OEAP National Guidance*](https://oeapng.info/4847-coronavirus-covid-19-new-guidance/). |
| *Play activities* | *Contracting coronavirus - staff and pupils* | *H* | *Existing school play risk assessment has been reviewed against government advice and shared with staff.*  *Break times are staggered (including lunch), so that children are not moving around the school at the same time.*  *Multiple cohorted groups do not use play equipment simultaneously. It is only used by separate groups, more frequently cleaned and checked between use of groups. For larger pieces of play equipment, where it is not possible to adequately clean this, this has been taken out of use.*  *Soft furnishings, soft toys and toys that are hard to clean have been removed from classrooms.* | *L* | *In place and also please refer to signage*  *In place*  *In place*  *In place* |
| *Provision of school meals service* | *Contracting coronavirus - staff, pupils* |  | *The school kitchen is fully open and normal legal requirements will apply. Kitchen operations comply with the* [*guidance for food businesses on coronavirus (COVID-19)*](https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19)*.*  *Catering staff are aware of the content of this risk assessment and the measures required for use of communal staff areas have been implemented e.g for toilets/staff room/changing rooms. [see also section on use of communal areas for seating plans etc]* |  | *Risk assessments have been reviewed and updated where required (both for catering activities and dining hall arrangements, including additional cleaning, placement of tables, bubble group use etc) In place* |
| *Parents/carers picking up/collecting pupils from school* | *Contracting coronavirus - staff, pupils, public* | *H* | *Routes, layouts and congregation points have been reviewed and measures introduced to aid circulation so social distancing may be maintained.*  *Queuing system and greeting process determined as appropriate to the setting and facilitates immediate hand wash on arrival.*  *Drop off/collection times are staggered.*  *(enter specific arrangements as to how this will be achieved).*  *Staff briefed on the arrangements to be applied.*  *Children, young people, parents/carers are advised:*   * *Not to enter the building if displaying any symptoms of coronavirus (COVID-19).* * *Only to attend one at a time* * *Of the designated pick up and drop off protocols (time, location, process) to minimise contact.* * *Not to gather at entrances, gates or doors unless have pre-arranged appointments.*   *School digital communications channels used to engage and advise parents on protective steps being taken and associated requirements.*  *If it is necessary for a childminder to pick up or drop off a child at school and walking is not practical, then a private vehicle for single household use is preferable. Use of public transport should be minimised.* | *L* | *Link to animation produced by NCC Communications Team regarding parental drop off/collection:* [*https://youtu.be/bPzaIrAx8Js*](https://youtu.be/bPzaIrAx8Js)  *We have a clear and successful procedure for drop of and pick ups which has been shared via letters all of which can be found in the News section of our school website.*  *Parents. Carers points of contact are no longer on school site.*  *This is working well*  *In place*  *In place – no public transport is in use due to rural location.* |
| *Use of School Transport (external provision only)* | *Contracting coronavirus - staff, pupils, transport provider* | *H* | *Steps taken to ensure anyone who becomes symptomatic does not use School Transport.*  *Areas under lockdown are avoided unless travel into/out of that area is essential.*  *The school encourages pupils to walk or cycle to school where possible. For some families, driving children to school may be a preferable option and will be accommodated where safe to do so*  *The degree of public transport use by pupils is quantified so; a) staggered start times may be considered to enable more journeys to take place outside of peak hours and, b) to support the Local Authority in identifying where it may need to provide additional dedicated school transport services to depress demand for public transport and to increase capacity in the system.*  *Providers have taken steps to adapt vehicle use in accordance with NCC School Transport Risk Assessment for Coronavirus to facilitate use of hand sanitiser where possible, social distancing and use of face coverings.*  *A review has been undertaken by the school of dedicated transport use and consideration has been given to;*   * *grouping school based cohorts together on designated school transport so children either sit with their ‘bubble’ or within the same constant group****.*** * *use of hand sanitiser upon boarding and disembarking* * *It is now mandatory for children and young people over 11 to wear a face covering when travelling on dedicated home to school transport (unless exempt). The school should support the school transport team/transport providers to resolve any non-compliance issues with the wearing of face coverings* * *implementing organised queuing and boarding where possible to support social distancing in vehicles where it is possible* * *supporting use of face coverings for children over the age of 11 on transport where they are likely tocome into contact with people outside of their group or who they do not normally meet* * *ensuring good ventilation of fresh air wherever possible by keeping windows, or roof lights, on home to school transport, open*   *The school has consulted the Local Authority School Transport team to support their implementation of transport arrangements and to plan the staggering of start and finishing times. Where applicable, consideration has been given to pupils using public transport to help them to avoid peak travel times and keep this to an absolute minimum. Arrangements for staggering times have been communicated to parents in advance.*  *Where staff are required to assist with accessing transport and fitting of seat belts/restraints only those within the child's cohorted group will provide such support.* | *M* | *Note 1: Children who are allocated to a specific cohort/bubble in school are not required to utilise school transport in those cohorts only. Children from different cohorts may share the same transport providing stated control measures are put in place.*  *Note 2:Children under the age of 3 should not wear face coverings. Children aged from 3-10 can wear face coverings if they are able to handle it as directed, but they are not required to.*  *Stated measures to be reviewed upon publication of new guidance to local authorities on providing dedicated school transport that will build upon existing* [*government guidance*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)*.*  *Home to school transport is in line with current guidance:*  [*Transport to school and other places of education: autumn term 2020*](https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020)  We support the bus companies in following these procedures and have a staffing system in place to support this. |
| *Staff travelling to and from work.*  *.* | *Contracting coronavirus, spread of virus* | *H* | *Only use public transport if you have to; use alternative methods of transport where possible - car, bicycle, walking - maintaining social distancing where possible.*  *Those using public transport are identified and encouraged to refer to governments* [*safer travel guidance for passengers*](https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers)*.*  *When travelling by public transport:*   * *Wear a face covering when using public transport if you can (not for use whilst in school) - surgical masks not required .* * *avoid rush hours and busy times if you can* * *cover your cough or sneeze with a tissue, then throw the tissue in the bin* * *follow advice on social distancing* * *wash your hands often with soap and water for at least 20 seconds* * *if soap and water are not available, use an alcohol-based hand sanitiser* | *M* | *Review Guidance:*  *Due to our location we currently do not have any staff who use public transport.*  [*How to wear and make a cloth face covering*](https://www.gov.uk/government/publications/how-to-wear-and-make-a-cloth-face-covering/how-to-wear-and-make-a-cloth-face-covering)  [*Coronavirus (COVID-19): UK transport and travel advice*](https://www.gov.uk/guidance/coronavirus-covid-19-uk-transport-and-travel-advice)  [*Passenger guidance*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/901694/covid-19-passenger-guidance-infographic.pdf) |
| *Children who are non-compliant / displaying challenging behaviour* | *Contracting coronavirus - staff, pupils,* | *M* | *Children who are symptomatic do not attend school. Effective infection control strategies are in place including measures to minimise contact with those who become symptomatic whilst at school.*  *Current school arrangements including behaviour policy, availability of trained staff and preventative approaches are reviewed/updated taking account of suggested school rules within Government Guidance. Policy communicated to staff, children/pupils and parents/carers.*  *Those with challenging behaviour only remain in School where measures (e.g. behaviour management plan, workable de-escalation techniques, trained staff) are in place and there is certainty that they will be effective.*  *All schools have access to NCC SEN Support Services to accommodate and support learners with SEND who are attending. Provision includes support in reviewing and determining reasonable adjustments within plans for EHCP learners.* | *L* | *For further information visit:* [*NCC Local SEND Offering 0-25 yrs*](https://www.northumberland.gov.uk/Children/Northumberland-Local-Offer-SEND-0-to-25-years.aspx)*.*  *All risk assessments, behaviour crisis plans and EHCPs are updated (as applicable) in line with the current COVID-19 situation. Where these are absent a person specific risk assessment is undertaken of those who pose a risk to others by virtue of known behaviours. Reviews relate to specific support staff and take steps to avoid conflict and situations known to increase anxiety and defensive behaviours.*  *In place*  *Advice given on the use of restrictive physical interventions by front line staff (available from Inclusive Education Services).Implemented if neessary* |
| *Personal care activities* | *Contracting coronavirus or passing onto vulnerable or shielded children* | *H* | *Social distancing is implemented where possible.*  *Children who normally receive support from the special school nurse or children’s community nurse will require an individual risk assessment. This assessment should include input from the parents/carers and healthcare professionals. Reference to any care tasks and specific PPE requirements for these tasks should be recorded and implemented.*  *Any queries are directed to the school nurse.*    *Staff know how to safely put on and take off PPE.*  *PHE guidance on* [*Putting on PPE*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/875211/Putting_on_PPE_for_non-aerosol_generating_procedures_quick_guide.pdf)*; and* [*Taking off PPE*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/875212/Taking_off_PPE_for_non-aerosol_generating_procedures_quick_guide.pdf) *is followed by all staff undertaking personal care.* | *L* | *PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team.*  *No additional PPE is generally needed other than that already identified via risk assessment.*  *Specific PPE/training is required for staff providing personal care involving an aerosol generating procedure (AGP) - advice is provided by the school nurse and a risk assessment produced. Specific detailed guidance and requirements when performing AGPs is included is:* [*Safe Working in education, childcare and children’s social care*](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fpublications%2Fsafe-working-in-education-childcare-and-childrens-social-care%2Fsafe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe&data=04%7C01%7CSamantha.barron%40northumberland.gov.uk%7Ce7792937c2b9450eabeb08d887c722c4%7Cbb13a9de829042f0a980dc3bdfe70f40%7C0%7C0%7C637408636634013716%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=ggkt%2FQwBMeePCIepPcIjVNhtI9vLHsPOqxavNlLXeXI%3D&reserved=0)  *We have a robust system for the allocation and ordering of stock so that our supplies remain constant – CK and SW* |
| *Use of hand sanitiser* | *Ingestion of hand sanitiser.*  *Alcohol vapours ignited resulting in burns to hands* | *M* | *Always wash hands with soap and hot/warm water wherever possible.*  *Where hand sanitizer is used, it contains a minimum of 60% alcohol. It is kept out of the reach of children and used with staff supervision due to the risk of ingestion. A safety data sheet and* [*COSHH risk assessment*](https://drive.google.com/open?id=1NLmUybsDoD7J_0ZUBBfIJye8xCDkfNE1cV6jO3_dC-4) *are in place for its use.*  *When using alcohol based hand sanitisers make sure all liquid is evaporated before smoking, touching any electrical equipment or metal surfaces which may result in a static shock, or any other source of ignition.*  *Skin friendly skin cleaning wipes can be used as an alternative [these should still contain alcohol to be considered as effective as sanitiser]* | *L* | *Bulk supplies of alcohol gel are stored appropriately as flammable substances and the fire risk assessment has been updated accordingly. In place*  *An alternative hand gel ( supplied by Govt) is available in this instance.* |
| *Insufficient cleaning/exposure to virus on objects/surfaces* | *Contracting coronavirus* | *H* | *Increased cleaning to take place using standard cleaning products; additional cleaning hours/resources have been arranged with the priority being for frequently touched areas/communal areas and shared teaching spaces. Cleaning staff are briefed on the amended cleaning schedule, and records kept of cleaning undertaken.*  *In particular, objects and surfaces that are touched regularly are frequently cleaned and disinfected. This will include toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, play equipment etc.*  *Steps are taken to limit resources that are taken home by staff and pupils. Marking policies have been reviewed with emphasis on the use of visualisers, self- marking and verbal feedback. Staff wash hands if handling pupils homework/books.*  *A review has been undertaken to remove soft furnishings, soft toys and toys/equipment that are hard to clean (such as those with intricate parts).*  *Classrooms are cleaned daily. Where classrooms are shared (practical lessons), the room and equipment is cleaned between different group use. Bins for tissues are emptied throughout the day. Rooms are well ventilated with windows being kept open where possible. Where doors are propped open to aid ventilation, these are in line with fire safety and safeguarding requirements.*  *Where there is a suspected or confirmed case of COVID-19 within the school, the school procedure for dealing with this scenario is implemented, which incorporates the PHE guidance on ‘*[*cleaning and waste’*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) *(ensure cleaning products used comply with this guidance). Staff wear disposable gloves and aprons as a minimum. Hands are washed with soap and water for 20 seconds when all PPE is removed.* [*NCC PPE Risk Assessment*](https://drive.google.com/open?id=1sUlE_jdLkBZdI43kOR6mYCzaiKlTeRzGkODE3qshrr4)  *Staff know how to put on and take off PPE correctly: PHE -* [*Putting on PPE*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/875211/Putting_on_PPE_for_non-aerosol_generating_procedures_quick_guide.pdf)*; PHE -* [*Taking off PPE*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/875212/Taking_off_PPE_for_non-aerosol_generating_procedures_quick_guide.pdf)  *See also sections on Pupils and staff displaying symptoms of coronavirus whilst at school.* | *L* | *A supply of antibacterial wipes/alcohol gel is made available in school (including classrooms) to encourage staff/pupils to help maintain cleanliness in personal work areas. Apple fresh and blue roll in every room*  *Cleaning products used in teaching areas etc are those normally used by cleaning staff - a safety data sheet and COSHH risk assessment are in place for each product. In place*  *PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team. In place*  *In place, plus extensive extra cleaning regime in place*  *Bleach should be avoided and a suitable alternative product(s) used. If schools are advised to use a bleach based product, only bleach sprays should be used. It’s use must be strictly controlled and it must not be mixed with other cleaning products due to the risk of chlorine gas being liberated. The safety data sheet and COSHH risk assessment must be in place prior to use and shared with staff.*  *See sample* [*COSHH risk assessment*](https://drive.google.com/open?id=1ZXEO30tMqsJR1Psctjb_WN-VrxeodTN7) |
| *Lateral flow device Covid testing carried out incorrectly.*  *Weekly staff testing.*  *Serial testing for close contact* | *Transmission of Covid 19 virus* | *H* | *The national guidance issued in relation to the COVID-19 testing programme in schools has been implemented:* [*Link to Covid testing documentation/training*](https://northumberlandeducation.co.uk/covidtesting/) *[delete as appropriate]*  *A separate school specific risk assessment is in place to cover this activity [add link to your risk assessment]* |  | *[see NCC* [*model risk assessment COVID-19 Testing Programme*](https://drive.google.com/file/d/1AD20k8W7ZRGsr2pnRnXS_lE0ChkbaMT3/view?usp=sharing) *- this is based on the handbook and guidance mentioned previously but should be tailored to record specific arrangements in place at your school]*  *We are currently awaiting further guidance with regards to testing in Primary Schools and from advice so far we understand that tests will be carried out at home for Primary aged children but will wait for advice and training as necessary* |
| *Staff displaying symptoms of coronavirus whilst at school* | *Others contracting virus.* | *H* | ***Schools follow the process detailed in the NCC flowchart “Managing Covid-19 in Northumberland Schools and settings” and complete the*** [***report form***](https://form.northumberland.gov.uk/form/auto/covid19_schools) ***in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information.***  *Head Teacher / School Lead is notified immediately and the staff member is sent home. PHE guidance on self isolation is followed -* [*Stay at Home*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance) *. If they are seriously ill contact 999.*  *Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.*  *Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.*  *Staff should inform the school as soon as they receive their test result (positive or negative).*  *Where the staff member tests negative, they can return to their setting when they are medically fit to do so following discussion with line manager and appropriate local risk assessment. Fellow household members can end their self-isolation.* [*PHE staff return to work criteria*](https://www.gov.uk/government/publications/covid-19-management-of-exposed-healthcare-workers-and-patients-in-hospital-settings/covid-19-management-of-exposed-healthcare-workers-and-patients-in-hospital-settings#staff-return-to-work-criteria) *must be applied.*  [*PHE guidance*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) *on action to be taken in these circumstances is adhered, along with the PHE guidance on ‘*[*cleaning and waste’*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)*.*  ***Primary/Middle Schools***  *Where the staff member tests positive; based on advice from the NCC Public Health Team, the rest of their class, should be sent home and advised to self-isolate in line with* [*Government Stay at Home guidance*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection)*. ~~for 14 days from the date the staff member became symptomatic.~~ The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked to self-isolate develops symptoms themselves within their ~~14-day~~ isolation period they should follow* [*guidance for households with possible or confirmed coronavirus (COVID-19) infection*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance)*.*  ***High Schools***  *Where close contacts of a confirmed Covid19 case (confirmed via a PCR test at an NHS covid test centre) are identified , where they would previously have had to self isolate, serial testing of all close contacts (staff and pupils) will instead commence for 7 days. Those receiving testing in school can attend school as normal during the testing period. Those close contacts who decline a test must follow the normal rules on self isolation and must not attend school. Those schools choosing not to carry out serial testing of close contacts should continue to request close contacts to self isolate at home; they must not attend school.*  *Confirmed cases of Covid-19 should be recorded via ANVIL, as they may be RIDDOR reportable. You should seek further advice via NCC’s Corporate Health and Safety team.* | *M* | *Ensure home and emergency contacts are up to date. This is regularly updated.*  *A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take if someone becomes symptomatic whilst at school.*  *Staff requested to urgently access the* [*national test and trace programme*](https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-have-coronavirus/) *which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. The school has a small supply of home test kits which can be used in very exceptional cases (Coronavirus (*[*COVID-19): test kits for schools and FE providers*](https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers)*)*  [*Letter from PHE and NHS Test and Trace to school and college leaders*](https://www.gov.uk/government/publications/letter-from-phe-and-nhs-test-and-trace-to-school-and-college-leaders/letter-from-phe-and-nhs-test-and-trace-to-school-and-college-leaders)  *All procedures in place as necessary.*  *We will follow the guidance for Primary Schools*  *In place* |
| *Pupils displaying symptoms of coronavirus whilst at school* | *Others contracting virus.* | *H* | ***Schools follow the process detailed in the NCC flowchart “Managing Covid-19 in Northumberland Schools and settings” and complete the*** [***report form***](https://form.northumberland.gov.uk/form/auto/covid19_schools) ***in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information.***  *Head Teacher / School Lead and parent/ carer is notified immediately and the pupil is sent home. School Transport is avoided. PHE guidance on self isolation is followed -* [*Stay at Home*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance)*. If they are seriously ill contact 999.*  *If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.*  *PPE is only required by staff caring for the child while they await collection in the following circumstances: (see also* [*Symptomatic children action list for schools*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918924/Symptomtic_children_action_list_SCHOOLS_FINAL_17-09.pdf) *and* [*Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE*](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe)*))*   * *a fluid resistant (type IIR) face mask should be worn if a distance of 2 metres cannot be maintained* * *if contact is necessary, then disposable gloves, apron and a face mask should be worn* * *eye protection (e.g. visor or goggles) if a risk assessment determines that there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting.*   *See which includes specifications for PPE to be used; this should be recorded in this risk assessment and your protocol)).*  *Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.*  *They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.*  *Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.*  *Where the pupil tests negative, they can return to their setting and the fellow household members can end their self-isolation.*  ***Primary/Middle Schools***  *Where the pupil tests positive based on advice from the NCC Public Health Team, close contacts should be identified and sent home and advised with advice to self-isolate in line with* [*Government Stay at Home guidance*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection)*. ~~for 14 days from the date the child became symptomatic.~~  The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked to self-isolate develops symptoms themselves during their ~~14-day~~ isolation period they should follow* [*guidance for households with possible or confirmed coronavirus (COVID-19) infection*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance)*.*  ***High Schools***  *Where close contacts of a confirmed Covid19 case (confirmed via a PCR test at an NHS covid test centre) are identified , where they would previously have had to self isolate, serial testing of all close contacts (staff and pupils) will instead commence for 7 days. Those receiving testing in school can attend school as normal during the testing period. Those close contacts who decline a test must follow the normal rules on self isolation and must not attend school. Those schools choosing not to carry out serial testing of close contacts should continue to request close contacts to self isolate at home; they must not attend school.*  [*PHE guidance(Section 1 - Part 9)*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) *on action to be taken in these circumstances is adhered, along with the PHE guidance on ‘*[*cleaning and waste’*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)*.* | *M* | *Ensure emergency contacts are up to date. In place*  *A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take if someone becomes symptomatic whilst at school. In place – ensure new staff are clear on the procedures.*  *Parent/carer is requested to urgently arrange a test for their child via the* [*national test and trace programme*](https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-have-coronavirus/) *which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. The school has a small supply of home test kits which can be used in very exceptional cases (Coronavirus (*[*COVID-19): test kits for schools and FE providers*](https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers)*) The school will be notified of the test result by the NCC public health team, however, parents/carers should be asked to notify the school as soon as they receive the test result (positive or negative).*  [*Letter from PHE and NHS Test and Trace to school and college leaders*](https://www.gov.uk/government/publications/letter-from-phe-and-nhs-test-and-trace-to-school-and-college-leaders/letter-from-phe-and-nhs-test-and-trace-to-school-and-college-leaders)  [*Symptomatic children action list for schools*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918924/Symptomtic_children_action_list_SCHOOLS_FINAL_17-09.pdf) *(important - please note that in Northumberland support to schools is being provide by the NCC public health team rather than Public Health England/Health Protection Team)*  *In place and aware of these procedures.*  *In place*  *In place*  *In place*  *In place as all measures above and working well during Autumn Term*  *Primary School guidance followed*  *Followed* |
| *Outbreak of Covid-19 in local area or school resulting in partial of full closure of school/resumption of lock down* |  | *H* | *The* [*Northumberland Local Outbreak Prevention Plan*](https://www.northumberland.gov.uk/coronavirus/Local-COVID-19-Outbreak-Prevention-and-Control-Pla.aspx#:~:text=The%20local%20outbreak%20prevention%20and,they%20are%20suspected%20or%20confirmed.) *will be instigated by the Director or Public Health. The Headteacher will fully cooperate with the process and follow advice from the NCC public health team/health protection team.* | *L* | *The school have a plan in place to deal with partial or full closure of the school. (add link to school specific plan) In place - Emergency Response Plan on Google Drive plus see link to letter - https://whittingham.eschools.co.uk/website/ice\_letter/534359* |
| *Inadequate first aid provision* | *Serious injury or death*  *First aider contracting coronavirus or spreading virus to others.* | *H* | *A review of the first aid needs assessment has taken place to decide if sufficient appropriate cover can be provided for the activities which are being undertaken. First raiders rendering treatment continue to keep accurate records of who they have treated, bearing in mind the requirement to retain visitor contact information.*  *First aiders assist at a safe distance from the casualty where possible and minimise the time they share a breathing zone. Where the casualty is able to, they are directed to undertake specific treatments themselves (age dependent) e.g. applying a plaster, running a burn under cold water.*  *Where available, and appropriate,* ***fluid resistant face mask, gloves****,* ***disposable plastic apron and disposable eye protection*** *is used which should be kept in or next to first aid kits. (see* [*FAQ document*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit) *on dealing with minor accidents)[this is in line with HSE guidance]*  ***CPR***  *In respect of more serious cases where CPR may be required, the specific advice contained in the* [*Resuscitation Council UK*](https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community) *guidance should be followed particularly in relation to rescue breaths.*  *As chest compressions could produce aerosol spray, appropriate PPE should be worn i.e. fluid resistant surgical mask, gloves and eye protection (goggles or visor). If PPE is not available, use a towel or cloth such as the sling from the first aid kit to cover the*  *person's nose and mouth while performing chest compressions*  *A first aider should conduct a dynamic risk assessment of the situation they are faced with and apply appropriate precautions for infection control.*  *Further information is also contained in the Government publication:* [*Guidance for first responders and others in close contact with symptomatic people with potential COVID-19*](https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov) | *L* | *Where First Aid at Work and Emergency First Aid at Work certificates expired on or after 16 March 2020 and staff cannot access requalification training because of coronavirus, staff may qualify for an extension up until 30 September 2020. Staff must be able to explain why they haven’t been able to requalify and demonstrate what steps they have taken to access the training, if asked to do so. See HSE guidance* [*First aid during the coronavirus (COVID-19) outbreak*](https://www.hse.gov.uk/news/first-aid-certificate-coronavirus.htm) *BA to check what measures are in place after September 2020*  *We still meet the measures required for First Aid trained staff.*  *Schools with early years and nursery facilities should apply the Government guidance in relation to paediatric first aid cover:*  [*Early years foundation stage: coronavirus disapplications - GOV.UK*](https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications) |
| *Lack of communication with staff/parents/others* | *Confusion/mis-information resulting in breakdown of arrangements.* | *H* | *Staff have been involved in the planning process for return for a wider school re-opening, including risk assessments, procedure if someone becomes symptomatic in school, policy reviews etc. These arrangements are to be kept under constant review, with staff invited to provide feedback.*    *Regular information sharing and communication with staff. Use of IT software for virtual meetings, e.g. Google Hangouts.*  *Parents are kept informed of changes in timings to the school day and the arrangements put in place by the school to comply with the government guidance to keep children safe. [consider methods of communication, making information available on school webpage to provide assurance to parents]*  *The arrangements in place for children are shared with them in an age appropriate way.* | *L* | *Parents have access to the* [*Covid19 Quick Guide checker*](https://drive.google.com/file/d/1EvGYNuVwDFYqR8Rv-W2VyYKxDnPDUeoq/view?usp=sharing) *- this is available on the school’s webpage and has been brought to the attention of parents.*  *On news page and also on Home Learning section of website*  *In place*  *Yes* |
| *Increased staff home working & use of Display Screen Equipment (DSE)* | *Musculoskeletal problems arising from incorrect postures* | *M* | *NCC* [*bulletin*](https://drive.google.com/open?id=1QdtX0ZK7kza6M0QPBOlcE23gxzNs5qO9) *on homeworking and DSE use is made available to staff. This follows HSE* [*guidance on homeworking*](https://www.hse.gov.uk/toolbox/workers/home.htm)*, including the principles of good DSE use is followed.*  *NCC* [*DSE policy*](https://drive.google.com/open?id=10WQDkXu0M6cF56OyaTKvDFVUjYg3bXNN) *is available to staff.* | *L* | *We now have a high percentage of staff who are working from home please all ensure that you have clicked on the links and read the documentation and agree to follow the policy and procedures.* |
| *Uncertainty due to the unprecedented nature of the pandemic*  *Maintaining staff wellbeing and mental health* | *Stress and anxiety arising through uncertainty, lack of control and reduced contact* | *M* | *Regular information sharing and communication. Use of IT software for virtual meetings, e.g. Google Hangouts.*  *Shared distribution of workload, e.g. rota for staff in school and those homeworking.*  *Regular communications are in place between staff and Managers. Staff also have access to all shared information/documentation. Governing Body are involved with decision making in relation to measures in place where appropriate.* | *L* | *Stress risk assessment reviewed.*  [*Supporting Emotional and Mental Health - Information for Schools.*](https://northumberlandeducation.co.uk/emotional-health-and-wellbeing-2/)  [*Telephone support & counselling*](https://www.educationsupport.org.uk/helping-you/telephone-support-counselling)  [*Wellbeing guide for staff working in schools and trusts*](http://northumberlandeducation.co.uk/wp-content/uploads/2020/06/workforce-education-NEOST-Staff-Wellbeing-guide-for-schools-and-trusts-16-June-2020.pdf)  [*Resources for school employees - wellbeing.docx*](https://drive.google.com/file/d/1DztALp0JZmhCsWIVqPzsh01HygdngpCD/view?usp=sharing)  Also all NCC staff have access to QWell – Info poster in staffroom |
| *Pupil uncertainty surrounding attendance/return to school/self isolation* | *Stress and anxiety impacting themselves and staff* | *M* | *Good communication of Covid19 controls measures/arrangements to parents and pupils provides reassurance on attendance or return to school. [consider publishing risk assessment on school webpage]. Parents have the opportunity to discuss concerns with school staff.*  *Provision of pastoral and extra-curricular activities available to all pupils designed to:*   * *support the rebuilding of friendships and social engagement* * *address and equip pupils to respond to issues linked to coronavirus (COVID-19)* * *support pupils with approaches to improving their physical and mental wellbeing*   *Where vulnerable pupils (such as those who have a social worker or an education health and care (EHC) plan) are self-isolating, arrangements are in place to keep in contact with them, offer pastoral support, and check they are able to access education support.*  *[see* [*government guidance*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) *for further information and apply as appropriate - record details here].* | *L* | *The government has recently launched the* [*Wellbeing for Education Return programme*](https://www.gov.uk/government/news/8m-programme-to-boost-pupil-and-teacher-wellbeing)*, which will provide training and resources for teachers and staff in all state-funded schools to respond to the wellbeing and mental health needs of children and young people as a result of coronavirus (COVID-19). The training provides practical examples to support staff, children and young people within a school.*  [*Supporting Emotional and Mental Health - Information for Schools.*](https://northumberlandeducation.co.uk/emotional-health-and-wellbeing-2/)  Also all staff given opportunity to take part in Place 2 Be Mental Health Champion training as part of their home learning. BA leads the curriculum in this area |

**Useful Links:**

* *Government/Public Health England Advice:* [*https://www.gov.uk/coronavirus*](https://www.gov.uk/coronavirus) */* [*Coronavirus (COVID-19): guidance for schools and other educational settings*](https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings)
* *HSE Advice:* [*https://www.hse.gov.uk/news/coronavirus.htm*](https://www.hse.gov.uk/news/coronavirus.htm)
* *NCC Guidance:* [*http://staff/Communications/Coronavirus-information.aspx*](http://staff/Communications/Coronavirus-information.aspx)
* *Northumberland Education:* [*http://northumberlandeducation.co.uk/coronavirus/*](http://northumberlandeducation.co.uk/coronavirus/)
* *DFE Advice:* [*DfE.coronavirushelpline@education.gov.uk*](mailto:DfE.coronavirushelpline@education.gov.uk)
* [*NCC PPE Risk Assessment*](https://drive.google.com/open?id=1sUlE_jdLkBZdI43kOR6mYCzaiKlTeRzGkODE3qshrr4)*;* [*NCC Staff Risk assessment*](https://docs.google.com/document/d/1GFWU1_ox_k5SlXHhDfxdwa_gNnBlCM60NNhXjr7Kf40/edit)
* [*NCC Health and Safety Team webpage*](https://www.northumberland.gov.uk/About/Staff.aspx#staffhealthsafety)
* [*Local Authority Scenario Guidance for Covid-19 Infection, Protection and Control*](https://docs.google.com/document/d/1v4ujp1l1zuF89TqDOED7T1kucMSPPyLnLQwor2CHq08/edit)
* [*NCC Control of Infection Policy*](https://www.northumberland.gov.uk/NorthumberlandCountyCouncil/media/About-the-Council/Staff%20Information/Health%20and%20safety/Policy%20Documents%20and%20Guidance/Control-of-Infection-Policy-August-2013-HR-Policy.docx)
* [*Public Health - Q&A for Teachers and Parents*](https://drive.google.com/file/d/17XV-sP7aRNuW59JxoHV6YQzh62rm1wRZ/view?usp=sharing)
* [*NCC Corporate Health and Safety Advice - FAQs for School Head Teachers*](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit)
* [*Corporate H&S Briefing Note - 10/7/2020*](https://docs.google.com/document/d/1qs4cbslP43wLz5MsoDJZ7OCTo_1AyQq76kXIc_KYhls/edit)
* [*Northumberland Covid19 Dashboard*](https://public.tableau.com/profile/julian5701#!/vizhome/COVID-19inNorthumberland/Introduction)
* [*Q&A Videos from PHE for School Staff*](https://northumberlandeducation.co.uk/qa-videos-to-help-school-staff-2/)
* [*Local Restrictions tiers - What you need to know*](https://www.gov.uk/guidance/local-restriction-tiers-what-you-need-to-know)

*Please also see more school specific information and assessments from p 45.*

**Document History**

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| **Item** | **Nature of change** | **Date of Update** | |
| [Prevalence of mutant Covid19 strain (VUI-202012/01) in the community](#Prevalenceofmutantcovid) | New section. National lockdown rules in place from 5/1/2021. CEV to work from home. CEV pupils to be educated from home. | 07/01/2021 |
| [Contact with others who may have Coronavirus](#contactwithothers) | Updated guidance on pregnant staff over 28 weeks. | 07/01/2021 |
| [All teaching/classroom activities; early years, primary and secondary](#Allteachingclassroomactivities) | Link to school guidance for local and national restrictions for physical education and sports. | 07/01/2021 |
| [Lateral flow device Covid testing carried out incorrectly](#Lateralflowdevice) | New section. | 07/01/2021 |
| [Staff displaying symptoms of coronavirus whilst at school](#Staffdisplayingsymptoms) | Removal of 14 day isolation guidance and redirect to up to date Government advice. Asymptomatic mass testing arrangements added. Schools to update their own risk assessment to reflect the status of the national testing programme. | 07/01/2021 |
| [Pupils displaying symptoms of coronavirus whilst at school](#Pupilsdisplayingsymptoms) | Removal of 14 day isolation guidance and redirect to up to date Government advice. Schools to update their own risk assessment to reflect the status of the national testing programme. | 07/01/2021 |
| [Activity](#kix.6f8lz176pzv) / [Useful Links](#kix.9bkvfx4ucc9z) | Link added to ‘local restriction tiers’ guidance. Heads to familiarise themselves with rules. | 01/12/2020 | |
| [Contact with others who may have Coronavirus](#kix.i7yauxodmjqv) | Update on CEV staff/pupils under local tier restrictions who can now return to school. | 01/12/2020 | |
| [Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities](#kix.vglykkxxqrsp) | Update on performances under local tier restrictions. See also H&S FAQ document. | 01/12/2020 | |
| [Pupil uncertainty surrounding attendance/return to school/self isolation](#kix.xc47jbk7fqgh) | Update on vulnerable pupil support arrangements whilst self isolating. | 01/12/2020 | |
| [Contact with others who may have Coronavirus](#kix.i7yauxodmjqv) | Updated guidance on CEV individuals. In relation to staff employed by the County Council, to comply with government advice a decision has been made by the Council’s Executive Team that all CEV staff must work from home.  CEV pupils to be educated from home.  Change to the definitions which make an individual CEV (chronic kidney disease (stage 5) and adults with Downs Syndrome now included). | 17/11/2020 | |
| [All teaching/classroom activities; early years, primary and secondary](#kix.bc8y6uyfa2g9) | Updated guidance on sport and physical activity. Link added to wrap around provision and extra-curricular activity guidance. | 17/11/2020 | |
| [Use of School Transport (external provision only)](#kix.djvbokkrp2w) | Updated guidance on ventilation on home to school transport. Link added to the updated ‘Autumn term - transport for schools’ guidance. | 17/11/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | Link added to ‘[Safe working in education, childcare and children’s social care settings](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe)’ guidance. | 17/11/2020 | |
| [Parents/carers picking up/collecting pupils from school](#kix.m7t3apyogb0f) | Link added to animation aimed at parents.  Advice for child minders collecting/dropping off pupils from different households. | 17/11/2020 | |
| [Personal Care Activities](#kix.yiwz3kqlse71) | New guidance for those schools carrying out aerosol generating procedures (AGP) | 17/11/2020 | |
| [Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic](#kix.13e2j0nbfpz1) | Link added to H&S FAQ document - new information on fire drills. | 02/11/2020 | |
| [Inadequate Ventilation](#t2ozfutlltpq) | New section based on updated CIBSE ventilation guidance (Oct 2020) and updated government guidance on schools fully opening. Further information can be found in the H&S FAQ document. Note regarding heating systems moved into this section from the section above. | 02/11/2020 | |
| [Contact with others who may have Coronavirus](#kix.i7yauxodmjqv) | Update on face coverings. Link added for wrap around provision guidance. Link added to model pregnant workers risk assessment - this should be completed in conjunction with the CV/CEV assessment. | 02/11/2020 | |
| [All teaching/classroom activities; early years, primary and secondary](#kix.bc8y6uyfa2g9) | Update on wrap around provision and extra-curricular activity. | 02/11/2020 | |
| [Staff use of communal areas/working with different groups and Use of supply teachers](#kix.46f6bb10rvh) | Update on shared staff areas. | 02/11/2020 | |
| [Outdoor education on-site and off-site visits](#kix.8spu7ik1ehrs) | Non-NCC establishment advice wording updated. | 02/11/2020 | |
| [Use of School Transport (external provision only)](#kix.djvbokkrp2w) | Advice on face coverings updated - these are now mandatory for those in year 7 and above. Schools should support school transport team/providers in helping with compliance issues on wearing face covering. | 02/11/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | Advice on PPE requirements updated (rather than hyperlinking to government guidance on specification for PPE it is documented) | 02/11/2020 | |
| [Outdoor education on-site and off-site visits](#kix.8spu7ik1ehrs) | Wording regarding insurance arrangements. | 29/10/2020 | |
| [Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic](#kix.13e2j0nbfpz1) | Renamed from ‘School re-opening following partial or full closure and lack of statutory testing/maintenance’ as schools are now fully open and wording changed to reflect this. Update on wall mounted fan convector coil heating systems. | 07/10/2020 | |
| [Contact with others who may have Coronavirus](#kix.i7yauxodmjqv) | Link to ‘EHCP Planning Tool’ added. | 07/10/2020 | |
| [Use of School Transport (external provision only)](#kix.djvbokkrp2w) | Update in respect of NCC School Coronavirus (COVID-19) advice regarding use of face coverings. | 07/10/2020 | |
| [Staff displaying symptoms of coronavirus whilst at school](#kix.u240xfha5s77) | Update in respect of process for reporting cases. Link added for NCC flowchart for reporting covid cases. | 07/10/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | Update in respect of process for reporting cases. Links added for NCC flowchart for reporting covid cases and ‘Symptomatic Children Action List.’ | 07/10/2020 | |
| [Outbreak of Covid-19 in local area or school resulting in partial of full closure of school/resumption of lock down](#kix.nk1gl4qfwa8) | Advice to be sought from NCC’s public health team/health protection team. | 07/10/2020 | |
| [Lack of communication with staff/parents/others](#kix.4e751c94aizj) | Link added for ‘Parent Quick Guide Checker.’ | 07/10/2020 | |
| [Uncertainty due to the unprecedented nature of the pandemic](#kix.v0puha135e1a) | Links added for staff support and a free counselling helpline. | 07/10/2020 | |
| [Pupil uncertainty surrounding attendance/return to school](#kix.xc47jbk7fqgh) | Link added for pupil emotional and mental health support. | 07/10/2020 | |
| [Useful Links](#kix.9bkvfx4ucc9z) | New section, previously listed under ‘Additional Information’. Links to the ‘Northumberland Dashboard’ and ‘Q&A videos from PHE’ added. | 07/10/2020 | |
| [Contact with others who may have Coronavirus](#kix.i7yauxodmjqv) | Link updated to guidance for special schools and other specialist settings - Annex EHC Plans. | 09/09/2020 | |
| [Activity](#kix.6f8lz176pzv) | Link added for ‘Schools Full Opening’ guidance. | 07/09/2020 | |
| [School re-opening following partial or full closure and lack of statutory testing/maintenance](#kix.5du089muruy) | Guidance withdrawn. | 07/09/2020 | |
| [Contact with others who may have Coronavirus](#kix.uyxjh2kyawzk) | Link added for clinically/clinically extremely vulnerable generic staff risk assessments. Updated info on clinically/clinically extremely vulnerable pupils and link added to model risk assessment. Updated info on face coverings and link added to generic face covering risk assessment. | 07/09/2020 | |
| [All teaching/classroom activities; early years, primary and secondary](#kix.bc8y6uyfa2g9) | Guidance withdrawn and replaced with ‘Schools Full Opening’ guidance. | 07/09/2020 | |
| [Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities](#kix.vglykkxxqrsp) | Updated guidance on sports and music activities. Updated guidance on science practicals from CLEAPSS. | 07/09/2020 | |
| [Parents/carers picking up/collecting pupils from school](#kix.m7t3apyogb0f) | Guidance withdrawn. | 07/09/2020 | |
| [Use of School Transport (external provision only)](#kix.djvbokkrp2w) | Minor update to align more closely with guidance text relating to grouping on school transport, wearing of face coverings and social distancing. | 07/09/2020 | |
| [Children who are non-compliant / displaying challenging behaviour](#kix.1e85jsas5ub0) | Guidance withdrawn. | 07/09/2020 | |
| [Personal care activities](#kix.yiwz3kqlse71) | Guidance withdrawn. | 07/09/2020 | |
| [Staff displaying symptoms of coronavirus whilst at school](#kix.u240xfha5s77) | Updated advice regarding a staff member testing positive. Link added to a letter from PHE to all school leaders. | 07/09/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | Updated advice regarding a pupil testing positive. Link added to a letter from PHE to all school leaders. | 07/09/2020 | |
| [Pupil uncertainty surrounding attendance/return to school](#kix.xc47jbk7fqgh) | Link to the ‘Wellbeing for Education Return Programme’ added. | 07/09/2020 | |
| [Contact with others who may have Coronavirus](#kix.uyxjh2kyawzk) | Updated links to model school risk assessments for CV/CEV staff and pupils. Minor wording changes and removal of link to withdrawn government document (changes are in red text) | 25/8/2020 | |
| General | Some re-ordering of hazards (rows) to achieve better flow. | 30/07/2020 | |
| [Additional information](#kix.8qypow3l5x68) | New/updated additional documentation | 30/07/2020 | |
| [School re-opening following partial or full closure and lack of statutory testing/maintenance](#kix.5du089muruy) | Minor wording changes.  Review fire risk assessment. | 30/07/2020 | |
| [Inadequate safety management documentation (policies, risk assessments etc)](#kix.3lb9h54c7jp5) | New section. | 30/07/2020 | |
| [Contact with others who may have Coronavirus](#kix.uyxjh2kyawzk) | Staff/children living with someone who is shielding can now return.  Updated guidance for Clinically Extremely vulnerable children and staff - mostly able to return to school.  Model school specific risk assessment template for vulnerable/extremely vulnerable staff returning will be available early August.  Visitor information to be retained and kept for 21 days.  Specific guidance on hand washing requirements for children.  Information on face coverings. | 30/07/2020 | |
| [All teaching/classroom activities; early years, primary and secondary](#kix.bc8y6uyfa2g9) | Amended wording in hazard column.  Updated guidance on cohort/bubble group sizes,social distancing, classroom arrangements, including layout. Some text moved to new section below. | 30/07/2020 | |
| [Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities](#kix.vglykkxxqrsp) | New section - some control measures moved from previous section. | 30/07/2020 | |
| [Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces](#kix.fv1jl7tfr24l) | Minor changes. Use of staff areas moved into separate section. Reference to practical lessons moved into separate section. Additional text added for use of dining hall (see also new section on provision of school meals) | 30/07/2020 | |
| [Staff use of communal areas/working with different groups and Use of supply teachers](#kix.46f6bb10rvh) | New section pulling together measures for staff areas and to record arrangements for temporary and visiting staff. | 30/07/2020 | |
| [Outdoor education on-site and off-site visits](#kix.8spu7ik1ehrs) | Updated to illustrate requirement for EVCs and Heads to monitor Evolve for policy and guidance updates. | 30/07/2020 | |
| [Provision of school meals service](#kix.fjcqxf6xmpnv) | New section. Ensure arrangements in place are applied to kitchen facilities. | 30/07/2020 | |
| [Use of School Transport (external provision only)](#kix.djvbokkrp2w) | Updated arrangements regarding more children accessing transport. | 30/07/2020 | |
| [Staff travelling to and from work](#kix.4n4vco8cnbku) | Minor amendment and link to government guidance | 30/07/2020 | |
| [Personal care activities](#kix.yiwz3kqlse71) | Reference to care activities involving aerosol generating procedures and clarification that no additional PPE generally needed other than that normally identified via risk assessment. | 30/07/2020 | |
| [Use of hand sanitizer](#kix.d5zfvayg9pzi) | Reference to skin friendly skin wipes (confirmed with NCC public health that these should contain alcohol to be as effective as sanitiser).  Bulk storage arrangements for hand sanitiser (updated fire risk assessment). | 30/07/2020 | |
| [Insufficient cleaning/exposure to virus on objects/surfaces](#kix.2ugb7hfndl57) | Updated government guidance on cleaning and waste (15 July).  Ensure cleaning schedule is in place which cleaners are briefed on and records are kept of cleaning undertaken. | 30/07/2020 | |
| [Staff displaying symptoms of coronavirus whilst at school](#kix.u240xfha5s77) | Clarification on isolation of bubble groups. Requirement to notify NCC public health team of all symptomatic persons. Removal of specific self isolation periods as this is liable to change (currently changed from 7 to 10 days) - schools should keep up to date with the latest requirement. | 30/07/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | As above. | 30/07/2020 | |
| [Outbreak of Covid-19 in local area or school resulting in partial of full closure of school/resumption of lock down](#kix.nk1gl4qfwa8) | New section. | 30/07/2020 | |
| [Inadequate first aid provision](#kix.9sc3c536g4n6) | Updated guidance based on HSE advice. Government advice for schools is that no PPE is needed, however, based on HSE advice if PPE is available it should be used. | 30/07/2020 | |
| [Pupil uncertainty surrounding attendance/return to school](#kix.xc47jbk7fqgh) | New section. | 30/07/2020 | |
| [Activity](#kix.6f8lz176pzv) and People at Risk | Information of how updates have been incorporated and updated link to all school related government guidance added. Amended text regarding need to review risk assessment. | 05/06/2020 | |
| [Additional Information Section](#kix.8qypow3l5x68) | Amendment.  [NCC Corporate Health and Safety Advice - FAQs for School Head Teachers](https://docs.google.com/document/d/13FCtQVwfJpO2ge8S5P_PqA8DTOhVMu0n82CRqfKZNx0/edit#bookmark=id.xajn05xvyv27), link to [vulnerable staff risk assessments (including BAME](https://docs.google.com/document/d/1RhkhC7HPA666i309M1Tv_0SvdfVLeMoW5RxZzw2HTIY/edit#bookmark=kix.57pvlhj2fy9q)) and [Public Health Q&A for Teachers and Parents](https://docs.google.com/document/d/1RhkhC7HPA666i309M1Tv_0SvdfVLeMoW5RxZzw2HTIY/edit#bookmark=kix.58bgwznftpf6) | 05/06/2020 | |
| [School re-opening following partial or full closure and lack of statutory testing/maintenance](#kix.5du089muruy) | Amendment.  Update to explain in more detail the required checks/testing. Note regarding cleaning. Additional information on fire evacuation procedures/fire drills. | 05/06/2020 | |
| [Contact with others who may have Coronavirus.](#kix.uyxjh2kyawzk)  [Inadvertent transmission to others](#kix.uyxjh2kyawzk) | Amendment  Para on staffing levels. Link to BAME risk assessment added. Revision to wording in “Children” section (no change to arrangements). Shielding households - slight amendment to wording. Link to updated SEND guidance. Recommendation to provide lidded bins/tissues. Social distancing advice in offices/reception. Hot/warm water required for hand washing (see H&S FAQ). Reinforcement that only essential visitors are permitted access to school. | 05/06/2020 | |
| [Unable to achieve social distancing](#kix.bc8y6uyfa2g9) | Amendment.  Staff role in health/hand hygiene arrangements. Changes to early years spaces requirements and group sizes. Secondary Schools are only permitted to have ¼ of yr. 10 and yr. 12 cohort in school at any one time. Rotas permissible in secondary schools. Some other minor textual changes. | 05/06/2020 | |
| [Use of communal areas](#kix.fv1jl7tfr24l) | Amendment.  Update regarding assemblies. Updated guidance on PE activities from AfPE. | 05/06/2020 | |
| [Parents/carers picking up/collecting pupils from school](#kix.m7t3apyogb0f) | Amendment  Queuing system/greeting process for parents. New links to government guidance added. | 05/06/2020 | |
| [School Transport](#kix.djvbokkrp2w) | New section | 05/06/2020 | |
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| [Staff travelling to and from work.](#kix.4n4vco8cnbku) | New section | 05/06/2020 | |
| [Children who are non-compliant / displaying challenging behaviour](#kix.1e85jsas5ub0) | New section | 05/06/2020 | |
| [Use of hand sanitiser](#kix.d5zfvayg9pzi) | Clarification on use of alcohol based hand sanitiser and need to have safety data sheet and COSHH risk assessment in place. (See also [Health and Safety FAQ](https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit) document for further information) | 05/06/2020 | |
| [Insufficient cleaning/exposure to virus on objects/surfaces](#kix.2ugb7hfndl57) | Amendment.  Update regarding taking resources home and marking homework. | 05/06/2020 | |
| [Staff displaying symptoms of coronavirus whilst at school](#kix.u240xfha5s77) | Amendment.  Requirement to have protocol in place for those who become symptomatic on premises.  Update on test and trace procedure and process for staff who test negative for Covid-19.  Public Health cleaning posters have been withdrawn | 05/06/2020 | |
| [Pupils displaying symptoms of coronavirus whilst at school](#kix.toby4eaf8myd) | Amendment.  Note regarding avoidance of School Transport added.  Requirement to have protocol in place for those who become symptomatic on premises.  Public Health cleaning posters have been withdrawn. | 05/06/2020 | |
| [Inadequate first aid provision](#kix.9sc3c536g4n6) | Removal of appointed person as minimum - trained first aider recommended due to increase in numbers. Link to FAQs added. | 05/06/2020 | |
| [Lack of communication with staff/parents/others](#kix.4e751c94aizj) | New section | 05/06/2020 | |

**Additional Activity RA created following RA feedback 15.6.20 and updated following consultation August 2020 prior to school re-opening September 3rd and also regularly updated through staff updates from then on. Latest update 14.1.21**

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| **Department:** *Whittingham C of E Primary School* | **Service:** *Education - Schools* | | **Reference:** | |
| **Activity:** *Additional Activity RA* | | **Site:** *Whittingham C of E Primary* | | |
| **People at Risk:** *Staff and Children (wider community)* | | **Additional Information:**  *To further enhance COVID 19 RA Version 2,3 4.0 – 4.5 provided by NCC.* | | |
| **Name of Person Completing Form: Belinda Athey Job Title: HT Date: 15th June 2020** | | | | **Review Date: Ongoing** |

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| **Hazard** | **Risk** | **Initial Rating**  **L, M, H** | **Existing Control Measures** | **Final Rating**  **L, M, H** | **Additional Action Required**  **(action by whom and completion date – use separate Action Plan if necessary)** |
| *Breaktimes – children mixing in bubbles* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Breaktime rota.*  *Areas that cannot be guaranteed as clean (or not easy to clean) are out of order with distinctive signage and all staff aware.* | *L* |  |
| *Play and sports equipment* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *All equipment was deep cleaned 17.5.20 then resources allocated to each bubble and to be kept within the bubble and cleaned after use.*  *Games devise to limit the use of hands such as foot golf.*  *Resources that cannot be easily cleaned are taken out of use,* | *L* |  |
| *Stationary, work books and laptops* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands. Hand washing with soap and water is best practice*  *Children given own resources pack including pencils, rubber paint brush etc.*  *Children have own laptop or ipad*  *Children use own individual work books and self marking is in place wherever possible and does not affect pupil prgress.*  *Staff have agreed to a system of marking and this is minuted 2.9.20 and 3.9.20 and 1-1 4.11.20, 6.11.20 meetings and there will be a staff meeting on this Nov 2020.*  *All of the above are kept in the child’s own labelled box or stored safely as being marked and meticulous hand hygiene is in place.* | *L* | *Children in KS1 and 2 should not be sharing devices and there should be enough to ensure this does not happen. If devices need to be swapped this should only be done on a Friday* |
| *Reading books* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Books can be taken home. Must be removed out of contact for at least 48 hours. System in place – EF as English co-ordinator to oversee and BA to arrange additional purchase of books.* | *L* |  |
| *Resources – i.e. maths equipment* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Individual resource packs set up for children as needed. Kit list sent out July 2020 and reminder August 2020 and regular reminders from there on as needed. All letters on school news section of the school website* | *L* |  |
| *Small World* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands. Staff continue to review what resources can be easily cleaned.*  *Individual resource packs set up for children. Where this is not possible the resource is wiped before and after use* | *L* | *Please also refer to EYFS specific RA December 2020 on staff shared drive.* |
| *Sand / water / playdough* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Sand out of action - this will be reviewed as necessary* | *L* |  |
| *Packed lunches and water bottles* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *To be brought in bag ( plastic requested) and to be kept in child’s allocated area ONLY.* | *L* |  |
| *Clothing* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Letter out to parents and reminders will continue to be sent about the importance of clean uniform.* | *L* |  |
| *Families not adhering to government guidelines* | *Children mixing and potentially spreading COVID 19* | *M* | *Shared current guidance with staff and governors regarding families can be contacted directly and child to stay at home to ensure safety of staff, children and families Staff meeting to reinforce this message 15.6.20. Keep reviewing as per current guidance from September 2020.* | *L* |  |
| *Outdoor equipment including Forest Schools Area* | *Children mixing and potentially spreading COVID 19* | *M* | *Meticulous hand hygiene – washing and sanitising hands.*  *Areas that cannot be easily cleaned remain out of use.*  *Areas that can be cleaned to be cleaned prior or after use can be used.* | *L* |  |

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| *Cleaning* | *Virus mixing and potentially spreading COVID 19* | *M* | *Stringent cleaning schedule adhered to –*  *PPE worn during cleaning.*  *Deep clean 1- 21st, 22nd, 23rd and 24th March*  *Deep clean 2 1st June Deep Clean July- August 2020.*  *Cleaning checks made each morning.*  *Cleaning schedule for all classrooms mid point of the day to include high touch points, children’s work surfaces and washroom facilities*  *Thorough cleaning each evening*  *All of this is in addition to cleaning ( wiping with approved product) as we go as agreed with staff.* | *L* |  |
| *Registers* | *Virus mixing and potentially spreading COVID 19* | *M* | *Registers to remain in classroom. Staff to report bsences to be emailed or message via Google Hangout to CK by 9.15 a.m.*  *Emails to be kept on throughout the day as this is how you will be contacted ie End of Day Arrangements.*  *We will continue to not allow children out at different points of the day for non-urgent appointments.* | *L* |  |
| *Phonecalls* | *Virus mixing and potentially spreading COVID 19* | *M* | *The office does not allow for social distancing and there is not the capacity or practicability to fit Perspex screens therefore we are looking to leave the wireless phone for use in the staffroom or continue home working where possible. Contact CK by message if a families telephone number is needed. Remembering to wipe telephone before and after use.* | *L* |  |
| *Paper based letters/ accident slips* | *Virus mixing and potentially spreading COVID 19* | *M* | *Continue to be paperless. Informing parent/ carer of an accident ( if it warrants this) by telephone* | *L* |  |
| *School Fruit Scheme for EY / KS 1* | *Virus mixing and potentially spreading COVID 19* | *M* | *This has resumed. Safe delivery procedure in place. EY and KS 1 staff please collect fruit from this point ( do not leave as it will perish)* | *L* |  |
| *Forgotten items* | *Virus mixing and potentially spreading COVID 19* | *M* | *During Summer Term if an important item was forgotten the family was contacted. They then put the item in the sealed plastic box at the wooden gate and it was retrieved by class staff. To continue* | *L* |  |
| *Handling of Money* | *Virus mixing and potentially spreading COVID 19* | *M* | *No handling of money – Teachers 2 Parents System in Place* | *L* |  |
| *Changing Nappies* | *Virus mixing and potentially spreading COVID 19* | *M* | *2 members of staff (1 socially distant to ensure safeguarding) Disabled toilet with changing facilities PPE to be worn and nappies to be disposed of as per current practice. Children wearing pull ups are able to attend to themselves. Those that cannot see point below.* | *L* |  |
| *Children needs assistance changing after an “accident’ ( toilet)*  *Accident - First Aid* | *Virus mixing and potentially spreading COVID 19* | *M* | *Children encouraged to change themselves where able and staff to aid only if necessary. If this is the case PPE to be worn.*  *All staff have First Aid training. PPE to be worn whilst administering First Aid.* | *L* |  |
| *Catch It Kill It Bin It* | *Virus mixing and potentially spreading COVID 19* | *M* | *Allocated bins in all classrooms ( double bagged) for catch it kill it bin it and hands to be washed after disposing tissue. Bins will be kept in outdoor shelters to be used outside.* | *L* |  |
| *Lunch service* | *Virus mixing and potentially spreading COVID 19* | *M* | *Staggered lunch service and tables distanced. Children sitting side by side and where this is not possible ( Y3 and 4 – large class) sitting at a table in own bubbles.*  *Bubbles not mixing. Dinners set out for EY so they can sit down and eat straight away (new airline style trays will be used for this purpose). If meals need to be cut up this will be done as the meals are served.*  *Extensive cleaning in between sittings. Only 1 visit to hatch for KS 1 and 2. Puddings will be served at table. Cutlery handed out (children no longer choosing own cutlery)* | *L* |  |
| *Pick up and drop off* | *Virus mixing and potentially spreading COVID 19* | *M* | *Staggered times. Once children are off their bus bubble they will go straight into their class bubble (sanitising hands on entrance to school). Parents/ Carers have allocated pick up points.* | *L* |  |
| *School pets* | *Virus mixing and potentially spreading COVID 19* | *M* | *Follow handling animals protocol. Class 2 responsibility for guinea pigs and will only handle these animals.*  *Fiona and Class 1 monitors will only maintain these animals. Reading Dog Jess – to review following further advice.* | *L* |  |
| *Lunchtime* | *Virus mixing and potentially spreading COVID 19* | *M* | *Thorough additional cleaning schedule in place, including mid point of the day cleaning of frequently used areas.* | *L* |  |
| *Reading Books* | *Virus mixing and potentially spreading COVID 19* | *M* | *Children to have 1 reading book to read at home. When this has been finished this will be placed in a quarantine box for 72 hours before re- circulation. The children will have a separate reading book at school and once finished the same procedure will be in place.*  *Paper Reading Records or planners will not be used. Communication to be online. Only items in kit list permitted in school to reduce transfer.* | *L* |  |
| *Staff meetings* | *Virus mixing and potentially spreading COVID 19* | *M* | *Daily Health and Safety Catch ups to be less than 15 minutes and to be held socially distant in a large ventilated room – hall. Meetings over 15 minutes to be held virtually.* | *L* |  |
| *Paper based items and marking work* | *Virus mixing and potentially spreading COVID 19* | *M* | *Communication to parents to be via telephone or online (no paper based letters) Staff working with current guidelines and looking to develop a COVID secure marking procedure. Class timetable (Y1 -6) to be shared on School 360. Class messages now be put on either Tapestry or Class Dojo - Individual messages will be arranged through this.* | *L* |  |
| *Assisting children* | *Virus mixing and potentially spreading COVID 19* | *M* | *Teaching and support staff to maintain distance wherever possible but where help is needed may work alongside the child for less than 15 minutes ( or less if individual staff member requires to enable them to continue to feel safe) Keep looking at guidelines for updates.* | *L* |  |
| *Cooking/preparing food with the children* | *Virus mixing and potentially spreading COVID 19* | *M* | *Thorough table/utensil cleaning before and in between and after use. Chn to be in small groups with two adults. Adults and chn to wash and sanitise hands before and after. Chn are to only touch the food they are eating – adults will place food directly onto their plates.* | *L* | *01/10/20 and 19.10.20* |
| *CHRISTMAS!* | *Virus mixing and potentially spreading COVID 19* | *M* | *Decorations – outdoor only.*  *Christmas lights may be in the classroom but out of children’s reach and MUST be PAT tested or brand new and a receipt available. NO tree, tinsel etc*  *Singing or practicing for 15th December – singing practice should be outside or in a large space that can be adequately ventilated or has extremely high ceilings ( church)*  *Music Hub guidance is that staff should remain 3 metres away. I suggest that we follow this also.*  *Advent calendar – only used quarantined chocolates. Do not use fabric advent calendars At KS 1 and 2 advent calendars in use ONLY if class teacher is happy with this and chocolate to be in separate envelopes with number on.*  *Christmas cards – sending and receiving amongst children – allocated date for collecting, quarantine and sending out again as per letter. Cards not permitted at any other time.*  *Decision has been made regarding the sending of cards amongst staff and a quarantine system is now in the staffroom. Staff only to use this if they feel comfortable with this.*  *Christmas cards from staff to the children will not happen this year – could I possibly (socially distanced etc) film each member of staff wishing the children a Happy Christmas and I will try and edit it to make it Christmassy and send it out on the last day of term. ( I will put on google calendar when I hope to do this).*  *As is our policy, staff do not give children presents.*  *Receiving of presents – not in place from families this year – letter to parents.*  *Use of Church – has been unused for months, BA liaising with church warden regarding opening. A clean will be carried out before and after each bubble have been in the church.* | *L* |  |

RISK ASSESSMENT FOR USE OF FACE COVERINGS

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| **Department:** *Schools* | **Service:** *Education* | | **Reference: New RA** | |
| **Activity:** *Use of face coverings in Schools and Educational Settings*  ***Version 2 updated 03/09/2020 (See coloured text for updates; also recorded in Document History)***  *Green writing - additional comments from Whittingham C of E*  *This is a model risk assessment designed to assist Headteachers in making an informed decision on whether to implement, as part of their Covid risk assessment, the wearing of face coverings by staff, pupils and visitors, within certain areas of the school.* | | **Site:** *Whittingham C of E Primary School This Risk Assessment on the wearing of face coverings is for staff at drop offs and pick ups aswell as parents/ carers dropping off and picking up children only as it was risk assessed that given the additional restrictions and rate of the virus that we would put this measure in place.*  *Parents have already shown support for this and it will be in place from Monday 9th November.* | | |
| **People at Risk:**  *Staff, pupils, visitors, volunteers, parents, contractors*  *Updated guidance emailed to staff 1.12.20* | | **Additional Information:**[***guidance on completion: risk assessment form***](https://www.northumberland.gov.uk/NorthumberlandCountyCouncil/media/About-the-Council/Staff%20Information/Health%20and%20safety/guidance-on-completion-risk-assessments.pdf)  *Refer to existing service/ task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC.*  *Government/Public Health England Advice:* [*https://www.gov.uk/coronavirus*](https://www.gov.uk/coronavirus)  *NCC Advice:* [*http://staff/Communications/Coronavirus-information.aspx*](http://staff/Communications/Coronavirus-information.aspx)  *HSE Advice:* [*https://www.hse.gov.uk/index.htm*](https://www.hse.gov.uk/index.htm)  *DFE Advice:* [*Face coverings in education - GOV.UK*](https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education) */* [*Guidance for full opening: schools - GOV.UK*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)  *WHO Advice -* [*Q&A: Children and masks related to COVID-19*](https://www.who.int/news-room/q-a-detail/q-a-children-and-masks-related-to-covid-19)  *PHE -* [*How to make a cloth face covering*](https://www.gov.uk/government/publications/how-to-wear-and-make-a-cloth-face-covering/how-to-wear-and-make-a-cloth-face-covering)  [*NCC School Risk Assessment Template*](https://docs.google.com/document/d/1YVhGJxQPKYVOTxH02X1AkJ5Rhn8M340AiP8dWgLb7rc/edit?usp=sharing) | | |
| **Name of Person Completing Form: Belinda Athey Job Title:Headteacher Date: 3.12.20** | | | | **Review Date: Ongoing** |

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| **Hazard** | **Risk and who is**  **affected** | **Initial Rating**  **L, M, H** | **Existing Control Measures** | **Final Rating**  **L, M, H** | **Additional Action Required**  **(action by whom and completion date – use separate Action Plan if necessary)** |
| *Inappropriate decision to implement wearing of face coverings in school* | ***All staff, pupils, visitors*** | *H* | *In areas where* [*additional local lockdowns*](https://www.gov.uk/government/collections/local-restrictions-areas-with-an-outbreak-of-coronavirus-covid-19) *or restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors.*  *Schools that teach children in years 7 and above and which are not under specific local restriction measures will have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas, and it has been deemed appropriate in those circumstances. This can be determined by undertaking a risk assessment and it should be based on the following aspects:*   * *The ages of the young people within the establishment (age 12 and over / year 7 and above).* * *The prevalence of the virus in your area. This can be determined by using the* [*ArcGIS Web Application*](https://www.arcgis.com/apps/webappviewer/index.html?id=47574f7a6e454dc6a42c5f6912ed7076) *(this displays COVID-19 Positive Case Information in England - please note this is not live data, however, it does provide a general indication of levels from the previous week for the area and surrounding areas where pupils may travel from).* * *The layout of the building makes it difficult to maintain social distancing.* * *The inability to stagger timetables/breaks/lunch to reduce the flow of pupils in communal areas, such as busy corridors/stairwells etc, at times when there is significant pupil movement. This will include arrival and departure times.* * *the likelihood of contact with other persons or pupils outside of an established cohort group.* * *Queuing e.g. before boarding school transport, outside classrooms, meal times etc. [edit as appropriate to your setting]* * *Individual needs of pupils including their ability to cope with face coverings, apply them safely or to be able to communicate effectively.* * *To assist in managing high levels of anxiety amongst pupils, parents and staff. However, it will not usually be necessary to wear face coverings in the classroom, where protective measures already mean the risks are lower, and where they may inhibit teaching and learning.* |  | *A member of the senior management team is tasked to oversee periodic monitoring of the prevalence of the virus in the area of the school or educational setting (at least weekly is advised to keep in line with data releases COVID-19 Positive Case Data).*  *In primary schools where social distancing is not possible in areas outside of classrooms between* ***members of staff or visitors****, for example in staff rooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear face coverings. At Whittingham the staff have been consulted regarding this. Currently staff feel that measures within the school building and school site currently do not need face coverings to be worn at this time but it is in constant review and all staff have agreed that they are happy to wear a face covering if necessary.*  *Where Middle school headteachers assess that the wearing of face coverings is required, this should only be for staff, visitors and pupils in year 7 and above for use in communal areas, such as corridors.* |
| *Inappropriate use and disposal of face coverings* | ***All staff, pupils, visitors***  *Potential exposure to live virus resulting in contracting Coronavirus.*  *Inadvertent transmission to others.* | *H* | *Schools should have a process for removing face coverings when those who use face coverings arrive at school, and for when face coverings are worn at school.* *This process should be clearly communicated with staff and pupils with clear instructions on* [*how to put on, remove, store and dispose of face coverings*](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own)*. The process should cover;*   * *The need for pupils to put on and take off their face covering in the classroom prior to entering or leaving communal areas.* * *Ensuring the cleaning of hands before putting the face covering on and after taking the face covering off, for example when entering the classroom. Hand sanitiser is provided in classrooms and pupils are supervised in its use.* * *Safe storage in individual, sealable plastic bags between use.* * *Arrangements to prevent the use of coverings which are inappropriate, soiled, damp or damaged etc.* * *Where disposable face coverings are worn these should be put into a bin bag in a non-recyclable bin (general waste) after use.* |  | *School to maintain a supply of sealable plastic bags.*  *See* [*Guidance on arrangement for disposal of waste*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)  [*World Health Organisation (WHO) - 'How to wear a fabric mask safely' video*](https://www.youtube.com/watch?time_continue=26&v=9Tv2BVN_WTk&feature=emb_logo) |
| *Individuals not wearing a face covering* | ***All staff, pupils, visitors***  *Potential exposure to live virus resulting in contracting Coronavirus.*  *Inadvertent transmission to others.* |  | *Face coverings are not required by law for employees as employers already have a legal obligation to provide a safe working environment. If the school covid risk assessment determines there are areas within the school where this cannot be achieved through social distancing (such as busy corridors etc), the use of face coverings may be considered.*  *Parents should provide face coverings for pupils. If pupils who are required to wear a face covering forget or are unable to provide one, the school has communicated alternative arrangements to parents, such as providing a disposable or reusable face covering.*    *The establishment holds a stock of disposable face coverings for use by staff and pupils where needed.*  *Arrangements for receiving visitors should be amended to ensure they wear face coverings where appropriate.* |  | *Staff will already have access to face coverings of their choice for use in the community and these can be worn in school. If for any reason staff (or pupils if relevant) don’t have access to a face covering, education settings should take steps to have a small contingency supply available to meet such needs. In place*  *Some individuals are exempt from wearing face coverings. For example people who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or disability, or if you are speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expression to communicate. The same exemptions will apply in education settings, and teachers and other staff should be sensitive to those needs. In place* |
| *Failure to communicate requirements for face coverings* |  |  | *A risk assessment has been undertaken to determine when and where face coverings should be worn. The outcome of this assessment has been communicated to all staff and pupils and measures are in place to monitor and, where necessary, enforce compliance.*  *A member of the senior management team is tasked to oversee periodic monitoring of the prevalence of the virus in the area of the school or educational setting (at least weekly is advised to keep in line with data releases COVID-19 Positive Case Data).*  *Communications have been drafted and approved by the senior management team in readiness for issue in the event of local restrictions being imposed* |  | *In place* |

**Document History – Lessons learnt document emailed out with changed RA 1.12.20 and 3.12.20**

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| **Item** | **Nature of change** | **Date of Update** |
| [*Additional Information*](https://docs.google.com/document/d/1TpM1q65mmi8g7OAaqtZT3EcJcJlYGbrd0FWbieSLzTg/edit#bookmark=id.u7bqy6xf8v7f) | Link to updated guidance for the reopening of schools - including face coverings. | 03/09/2020 |
| [*Inappropriate decision to implement wearing of face coverings in school*](https://docs.google.com/document/d/1TpM1q65mmi8g7OAaqtZT3EcJcJlYGbrd0FWbieSLzTg/edit#bookmark=id.ye4h88bpmxw1) | Updated guidance on when to wear face coverings in school - including local lockdowns and face coverings in primary schools. | 03/09/2020 |
| [*Inappropriate use and disposal of face coverings*](https://docs.google.com/document/d/1TpM1q65mmi8g7OAaqtZT3EcJcJlYGbrd0FWbieSLzTg/edit#bookmark=id.s36avgyt7cli) | Updated guidance - process should be in place for wearing/removing face coverings. | 03/09/2020 |
| [*Individuals not wearing a face covering*](https://docs.google.com/document/d/1TpM1q65mmi8g7OAaqtZT3EcJcJlYGbrd0FWbieSLzTg/edit#bookmark=id.lz7i5xn79gcl) | Updated guidance on individuals who don’t have access to a face covering. | 03/09/2020 |
| Document created | N/A | 26/08/2020 |

**Schools open during Covid-19 - Corporate Health and Safety Advice**

**FAQs for School Head Teachers *(updated 25/11/2020) circulated to staff and governors afterwards***

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| --- | --- | --- | --- |
| **Question** | **Answer** | **Advice Source** | **Date added** |
| Are pupils allowed to send **Christmas cards** to each other? | Primarily there must be consideration of whether there are other ways of passing on Christmas greetings in a manner that reduces transmission risk. An example of this would be a class activity where cards are made and exchanged within the scope of the bubble and existing COVID arrangements. However, it is appreciated that this may not always be appropriate.  If it is considered that exchanging cards beyond bubble groups is to happen, it would be necessary to think about ways to effectively manage the COVID-19 risk. It would seem reasonable to have a post box for each class which the pupils may post cards into. A *"last posting date before Christmas"* should be set at the outset thereby enabling the establishment to close the boxes for a minimum of a 72 hour period prior to distribution. The box could then be opened the week before the end of term in each class and handed out. Those handling the cards must observe good hand and respiratory hygiene practices and it is advisable that parents/carers are informed. | - | 25/11/2020 |
| Can **Christmas events**, such as carol services and nativities, still go ahead? | Yes, these can still go ahead, however, certain restrictions and precautions are necessary. Events should be carried out in line with [current school guidance](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) and activities should take place within bubble groups only (no mixing of groups). In particular, large gatherings, and full school assemblies or collective worship involving more than one bubble group should not take place.  The nature of some festive events traditionally involve the gathering and mixing of larger groups of pupils, staff and in some cases parents. As this would not be in line with [current school guidance](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) and your own school Covid risk assessment, performances in front of large live audiences should not take place and in particular, parents (in any numbers) should not attend school for such performances. This is in line with [national](https://www.gov.uk/guidance/new-national-restrictions-from-5-november) and [local tier rules](https://www.gov.uk/guidance/local-restriction-tiers-what-you-need-to-know#very-high-alert) on social gatherings which would apply in this scenario.  Where schools are considering virtual streaming or recording performances for parents, this would need to be carried out in line with the usual \*GDPR and safeguarding considerations.  Where activities involve singing, the guidance around [music in schools](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#music-dance-and-drama-in-school) should be applied, which again advises against larger groups such as choirs and ensembles, or assemblies unless significant space, natural airflow and strict social distancing and mitigation can be maintained.  Any food or drink provided at events taking place in bubble groups should ideally be catered for by the school (staff working in the school kitchen are working in line with the government guidance in place for catering activities). Food should not be brought in from home where it is to be shared amongst the group (e.g. buffet); this should only be consumed by the individual child in the same manner as for normal packed lunches.  *\*Schools are advised to seek express approval for a child to take part in an event which is to be live streamed or recorded, rather than relying on any generic approval sought at the start of the academic year (if live streamed, these images can be captured). (See* [NSPCC - Photography and Sharing Images](https://learning.nspcc.org.uk/research-resources/briefings/photography-sharing-images-guidance)*). Consideration should be given to the security of the streaming site (*[NSPCC - Net Aware](https://www.net-aware.org.uk/networks/)*). If recording performances, then careful consideration of storage of the recording should also be considered.* | [Guidance for full opening: schools - GOV.UK](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)  [Music, Dance and Drama](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#music-dance-and-drama-in-school)  [NSPCC - Photography and Sharing Images](https://learning.nspcc.org.uk/research-resources/briefings/photography-sharing-images-guidance)  [NSPCC - Net Aware](https://www.net-aware.org.uk/networks/) (guidance on streaming platforms) | 24/11/2020 (updated 25/11/20) |
| How can I carry out **fire drills** during Covid without mixing cohorts/bubble groups? | Fire drills are important and must continue to be carried out. They ensure that both staff and pupils know exactly what to do in the event of an emergency situation where the building has to be evacuated. This is especially important for new year intake groups and new staff members.  All staff and pupils must be able to recognise the sound of the emergency evacuation alarm and know what to do and where to go when it sounds. **During Covid19, it is vital that this is done as safely as possible without unnecessary mixing of cohort/bubble groups.**  Each school is different in respect of size and layout so will require different alternative plans. This could be achieved by arranging a date and time when the alarm will be activated (don’t forget to alert the Fire and Rescue Service!) so everyone is familiar with the sound. Instead of a full school evacuation, Headteachers could consider each class or bubble group carrying out a supervised ‘walk through’ of the evacuation process to their nearest fire exit door, through to their designated evacuation area. This will ensure that they are familiar with the route and where to gather. To avoid mixing groups, ‘walkthroughs’ should be staggered.  **In an emergency situation, the whole school should evacuate as normal (at the same time) when the alarm sounds.**  A debrief should take place following each drill to look at what worked well and highlight any difficulties or concerns . Additional staff training should be arranged at least every six months - see section 2 of the Fire Log Book.  The Fire Safety Officer can advise on any specific queries/concern tel: 01670 621140 or email firesafety1@northumberland.gov.uk | [NCC Fire Log Book](https://www.northumberland.gov.uk/About/Staff.aspx#staffhealthsafety) *(follow link then select Policies and Guidance documents)*  [The Regulatory Reform (Fire Safety) Order 2005](https://www.legislation.gov.uk/uksi/2005/1541/contents/made) | 4/11/2020 |
| Can I prop open a **fire door** to improve ventilation and avoid repetitive touching of handles?  And what is the difference between a fire door and fire exit? | Fire doors are an important part of a building's passive fire protection and are necessary to maintain a safe means of escape in the event of a fire. Some schools may have fire doors which are held open via a magnetic device and are linked to the fire alarm system, meaning they will automatically close when the fire alarm sounds. Schools which don’t have this system may use the risk assessment process to determine if a door can be held open in certain circumstances. For example, a risk assessment in a new school fitted with a sprinkler system may allow for some doors to be held open, but it must be borne in mind that the sprinklers activate on the development of a fire and smoke travel may compromise exits where doors are held open.  If a risk assessment determines a fire door can be held open, the Fire and Rescue Service advise fitting a hold-open device which would activate and release the door on hearing the alarm sound. When purchasing this device, ensure it is suitable for school use and will only activate when the alarm has sounded for a distinctly longer period of time than the lesson changeover bell which will stop unnecessary activation. Fire doors should not be wedged or propped open. Your school fire risk assessment should be updated to reflect any changes made.  The differences between fire doors and fire exit doors are:  Fire doors protect escape routes and can help contain a fire by compartmentalizing the building. If a door has a small sign on it to indicate ‘fire door’, intumescent strips, smoke seals, automatic closing device etc then this would be classed as a fire door and must be kept closed. If a door has none of these and simply leads from the classroom to an external area this would be a fire exit door (these can usually be identified as they will have signage above them identifying them as an emergency exit and should have either a push bar to open it or a thumb turn lock). | Fire and Rescue Service | Updated:  04/11/2020  (fire doors/fire exit doors)  18/06/2020 |
| Why do I need to **ventilate** rooms?  It’s becoming difficult to maintain a **comfortable temperature** in classrooms and other areas in school due to the need to **ventilate** areas - what can I do? | To help combat the transmission of Covid19, classrooms and other spaces in school must continue to be well ventilated, by fresh air or by mechanical ventilation.    In an infected person, the virus is contained in larger droplets and very small particles (aerosol) which occur when people are breathing, talking,coughing and sneezing. The larger droplets fall by gravity (this has influenced the 2m social distancing requirement), however, aerosol can remain in the air for several hours. Increasing ventilation reduces the concentration of these aerosols in the air.  Increasing ventilation is normally achieved by:   * mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal **as long as they are within a single room and supplemented by an outdoor air supply**) * natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air. If necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so)   There is a legal requirement under health and safety legislation to maintain a “reasonable” temperature in a workplace; a temperature that most people would find comfortable. A specified minimum temperature of 16 degrees C must be achieved in all workplaces (this can be lower in sports hall etc where there is lots of physical activity). To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate:   * Opening high level windows in preference to low level to reduce draughts * Increasing ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused). Rooms should, where possible, be fully ventilated for at least 15 minutes prior to and following use. * Providing flexibility to the school uniform policy to allow additional, suitable indoor clothing to be worn. * Rearranging furniture where possible to avoid direct drafts * Stairwells/Corridors - open windows/vents where available. These are not occupied spaces and their use is generally transient only. Doors to stairwells/corridors are used throughout the day during pupil transit times so air movement is facilitated. * Toilets - where mechanical extractors are in use these should be switched on constantly but windows kept closed as this could result in the extractor pushing air towards any adjacent rooms when the door to the toilets is opened. (page 10 of CIBSE guidance refers) * Occupied rooms with no ventilation - their use should be avoided. * Consider installation of window fans to provide natural ventilation. * Ceiling fans/portable fans can be used to aid air flow where there are stagnant air pockets in rooms.   Further information is provided in the links in the column to the right. Technical queries relating to heating/mechanical ventilation should be directed to the Property Services Helpdesk or your supplier/maintenance provider. | HSE guidance on [air conditioning and ventilation during the coronavirus outbreak](https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm)  [CIBSE coronavirus (COVID-19) advice](https://www.cibse.org/coronavirus-covid-19/coronavirus,-sars-cov-2,-covid-19-and-hvac-systems).  [CIBSE - Ventilation Guidance)](https://go.cibse.org/l/698403/2020-10-24/3bvyrx/698403/1603540438B53rOzcU/Covid_19_Ventilation_guidance_v4.pdf) | 2/11/2020 |
| Can I safely use my **wall mounted fan convector coil heating system** during Covid19?  (nb not portable fan heaters) | The advice from CIBSE the industry body is as follows:  " If a room/zone has no or very little outside air ventilation provision then the action of a fan coil unit could create air movement that is likely to spread any airborne viral particles throughout the room and the advice is to turn off the fan coil unit fan.    However, if there is a good outdoor air ventilation supply (either mechanical or natural) to the room/zone then the action of the fan coil unit fan will help de-stratify the air and reduce the chance of pockets of stagnant air, helping to dilute any airborne pathogens."    As you can see the advice from CIBSE and HSE is to turn these types of systems off, however, Property Services are undertaking these surveys in order to establish ways of allowing the units to operate normally with any additional cleaning or filters that may be required in order to provide heating for schools during the colder months. | [CIBSE Guidance](https://go.cibse.org/l/698403/2020-07-15/2n3qmd/698403/87225/CIBSE_Covid_Ventilation_Guidance_version_3_FINAL.pdf) 12 May 2020 CIBSE COVID-19 | 8/10/2020 |
| Will NCC be issuing **updated Risk Assessment** or do schools need to do these themselves? | The Corporate Health and Safety Team are reviewing the latest [Government guidance](https://www.gov.uk/coronavirus/education-and-childcare) on schools reopening fully in September and will be updating the model school risk assessment accordingly. This will be issued to schools in due course and Headteachers should ensure that their own risk assessment is amended to record the site specific arrangements in place to comply with government guidance. In the meantime, it is important that Headteachers are fully aware of the content of the new guidance to enable them to start planning. | - | 08/07/2020 |
| Will school staff need a **food safety certificate** to serve food in the classroom? | This question appears to relate to the requirement for those handling food to have food hygiene training. Where possible food should be served in the dining hall, with adequate separation between bubble groups or, where this isn’t possible, by staggering lunch breaks. However, where it is felt necessary for food to be consumed in the classroom, please speak to your catering manager for advice on this. They will be working to the latest [Covid19 government guidance](https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19) and have the required food hygiene training and experience to guide you on how to do this safely. Catering staff and those working in other areas where food is handled, such as early years, food technology etc, require food hygiene training.  The food should be plated in the school kitchen by catering staff and only handed to pupils by teaching staff in the classroom; this is because all staff handling food must have food hygiene training. This activity should be covered by a risk assessment which includes issues such as dealing with spillages, hand washing prior to eating, additional cleaning of surfaces before and after eating etc. Involve your staff in this process and share the final risk assessment with them and keep it under review. |  |  |
| Is there any H & S guidance for **track and trace**? | Information on the test and trace service and how this works in schools is included in the [latest government guidance on schools reopening fully](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A). Further information can also be found here: <https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works>  If someone becomes symptomatic whilst at school, they/their parents should be advised to arrange a test urgently. The school should also notify the County Council’s public health team via email: publichealthincidentalerts@northumberland.gov.uk. A Covid19 positive test result will mean the school is contacted by the local Health Protection Team (HPT) who will offer further advice and support, however, parents/staff should be asked to notify the school as soon as they receive the test result (positive or negative). The HPT can be contacted via Public Health England on 0300 303 8596 (select option to be transferred to the HPT). | PHE/NHS Guidance | 08/07/2020 |
| Will H & S be issuing any kind of **proforma / checklist for visitors** to site? | Yes, a Head’s audit and visitor questionnaire is available for use by schools. Those schools which have existing visitor arrangements, including electronic systems, can incorporate this into these systems if they wish. It is important that schools keep contact details for all visitors as they may be needed by the track and trace service or the local Health Protection Team. LInks to both documents are provided below:   * [Visitor / Contractor Checklist Covid-19 - Head's Audit](https://docs.google.com/document/d/1Q1mqvQq1ITpcNz5OtTNLHg3y1DbGNkgpqpFsM3Oudtg/edit) * [School Visitor / Contractor Questionnaire & Self Declaration](https://docs.google.com/document/d/1SAovihkKSVK8qVyVUyxpWaKjUxotceCYeV5AwLBBrZk/edit)   Please note that the process for retaining visitor records may be reviewed and updated in the future. | [Maintaining records of staff, customers and visitors to support NHS Test and Trace](https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace) | 08/07/2020 |
| Can **steam cleaner**s be used to clean lego in early years? | Items with hard surfaces should be cleaned with a detergent/disinfectant as this is the most effective way of killing the virus. Where this is not possible, such as with soft furnishings, a steam cleaner should be used. Soft toys and other toys which are difficult to clean should not be in use at the current time.  With toys such as lego, these should be cleaned (wash in hot soapy water) and disinfected. The lego should then be rinsed in clean water and left to dry before being brought back into use. If different bubble groups are sharing toys, this process would need to be followed before use by a different bubble group so it may not always be practical to use lego in these circumstances.  According to the Lego website: *‘Lego pieces shouldn’t be put in the washing machine or dishwasher, and don't try to dry them in the oven, the microwave or with a hair dryer. When the bricks get really hot they may change shape, which means they won't work anymore!’* | - | 18/06/2020 |
| Will the Local Authority review and sign off the **Covid-19 risk assessment** for my school? | Due to the often unique nature of each individual school it is not possible to confirm whether the specific measures you have stated are *suitable* or *sufficient*. This is because to make such a judgement requires knowledge of multiple factors. For example, the proximity and availability of welfare facilities, needs of children/pupils, physical building/room layouts, availability of staff, their experience and the type of activities that are intended. All are aspects that would need to be known in order to judge suitability and sufficiency of arrangements. As this detailed level of knowledge is not held centrally it is not possible to make sufficiently thorough judgement.  For this reason and also considering the number of establishments in Northumberland, it has been decided to take two main assurance actions. Firstly, the provision of a comprehensive [generic risk assessment template](https://docs.google.com/document/d/1NqNhztj73g4bvvYjC0pgYJ1UYlmJXh12S8is_BOYjPo/edit?usp=sharing) that is directly referenced to Government guidance. Secondly, to undertake an overarching audit of each establishment's arrangements. This is being conducted by Children's Services and is seeking to confirm that key decisions and plans have been taken/are in place in school which are in line with Government guidance.  It is recognised that you may still have a health and safety concern or query that is unique to your circumstances that may not be covered by the generic risk assessment template or Government guidance. Should this be the case please contact the health and safety team by emailing [healthandsafety@northumberland.gov.uk](mailto:healthandsafety@northumberland.gov.uk) | NCC Schools Covid-19 Audit - Preparedness for 1 June 2020 wider re-opening  NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) | 01/06/2020 |
| What measures do I need to take if there is a **minor accident** in the playground and a child requires care and comfort? | Adopt the usual infection control measures but be particularly mindful to wash your hands thoroughly after the event. In recognition these events happen spontaneously remember the mode of transmission of Covid 19:   1. Directly through a symptomatic person coughing or sneezing into your personal space and 2. Transference of virus from hard surfaces picked up on hands and then transferred to your own eyes, nose or mouth. **The virus does not penetrate the skin** thereforeeven if an infected person has the virus in their tears you will only contract it if you touch them and then touch your own face. | [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings) | 01/06/2020 |
| A member of staff has raised concerns regarding susceptibility as a result of their ethnic group (**BAME**). Are there any special considerations? | Provisional analysis has shown that the incidence of death due to coronavirus (Covid-19) among some ethnic groups is significantly higher than that of those of other ethnicities. Schools should be especially sensitive to the needs and worries of BAME members of staff and be mindful that BAME parents and BAME pupils may also have concerns. Consideration should be given to making reasonable adjustments to protect BAME staff on a “precautionary basis” and these should be recorded on a risk assessment (see link to BAME risk assessment in column to right) and Occupational Health contacted for further advice if required.  For others (parents and pupils) careful attention is to be given to maintaining the overall measures to deal with Covid-19 risk in school. | [Overview of scientific advice and information on coronavirus (Covid-19).](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/885631/Overview_of_scientific_advice_and_information_on_coronavirus_COVID19.pdf)  [Coronavirus (Covid-19) related deaths by ethnic group, England and Wales: 2 March 2020 to 10 April 2020](https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/deaths/articles/coronavirusrelateddeathsbyethnicgroupenglandandwales/2march2020to10april2020)  [Covid-19 RA for Staff members of BAME groups](https://drive.google.com/open?id=1b-6jgh56_iH5zjqS5j2NMiE4hdiTVS7wPBIvjWTpths) | 01/06/2020 |
| Are school **classrooms** classed as confined spaces? | It is recognised that some classrooms may pose a more restricted space which may present challenges for distancing. In such situations we would encourage schools to achieve social distancing as far as they are able in line with the guidance and to open up the space as much as they can. This may mean moving out larger items such furniture to help with access. It is also advisable to increase ventilation. The [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) offers further information on these points that may assist further. | NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM)  [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings) | 01/06/2020 |
| How often should **cleaning** take place? | It is difficult to prescribe specific intervals for cleaning at all establishments as the need is dependent upon site specific factors. A site specific assessment must give due regard to how often objects and surfaces that are touched, the nature of use, usage intervals, time spent in the area, whether a symptomatic person has been present and the type of environment.  General guidance is available and the following is suggested as a minimum:   * Classrooms are cleaned daily; with frequently touched areas cleaned throughout the day. Where classrooms are shared (practical lessons), the room and equipment is cleaned between different group use. * Cleaning hands should take place more often than usual and on arrival and before and after eating, sneezing, coughing - washing hands thoroughly for 20 seconds with soap and warm/hot water and or use of alcohol hand rub or sanitiser. * Halls, dining areas and internal and external sports facilities are to receive adequate cleaning between group use.   The infection risk from coronavirus (Covid-19) following contamination of the environment decreases over time. It is not yet clear at what point there is no risk. However, studies of other viruses in the same family suggest that, in most circumstances, the risk is likely to be reduced significantly after 72 hours. Items that are stored away and not used for over 3 days are likely to require less cleaning (e.g. PE or Outdoor Learning equipment). | [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings)  NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM)  [Covid-19: Cleaning in non-healthcare setting](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) | 01/06/2020 |
| Is it okay for someone outside of the cohort group to undertake **cleaning** tasks during the day when groups are out on breaks? | Yes. There will be no one else in the room so the person cleaning will be able to maintain social distancing. | [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings) | 01/06/2020 |
| What **cleaning products** are advised? | It is advised that the cleaning products that are normally used in teaching areas etc continue to be used by cleaning staff. This should be supported by a safety data sheet and COSHH risk assessment for each product.  Bleach should be avoided and suitable alternative product(s) used. However, if schools are advised to use a bleach based product only bleach sprays should be used. This may happen for example where a symptomatic individual has had contact with surfaces. It’s use must be strictly controlled and it must not be mixed with other cleaning products due to the risk of chlorine gas being liberated. The safety data sheet and COSHH risk assessment must be in place prior to use and shared with staff. See sample [COSHH risk assessment](https://drive.google.com/open?id=1ZXEO30tMqsJR1Psctjb_WN-VrxeodTN7)  The use of disposable cloths or paper roll and disposable mop heads are advised to clean all hard surfaces, floors, chairs, door handles and sanitary fittings. | NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM)  [Covid-19: Cleaning in non-healthcare setting](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)  [NCC COSHH risk assessment template - Flash Cleaner with Beach](https://drive.google.com/open?id=1ZXEO30tMqsJR1Psctjb_WN-VrxeodTN7) | 01/06/2020 |
| Our usual cleaning staff have had to take leave. Is it okay for staff to be sharing **cleaning** duties? | Yes, this is okay providing your assessment shows that sufficiently regular cleaning is undertaken. This would also be subject to staff being trained in respect of relevant CoSHH assessments and subsequent procedures (e.g. substances are labelled, dispensed correctly and appropriate PPE is used). In some cases this practice would be beneficial because staff will have knowledge of how spaces are used during the day and be aware of where to focus cleaning for maximum effect. | - | 01/06/2020 |
| We have a **confirmed case** of Covid-19 in school. What action should be taken? | Steps need to be taken to ensure the spread of the virus is contained. Senior Managers must be advised and an ANVIL form completed due to the statutory obligation to report under RIDDOR.  The measures outlined by the NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) under Staff or Pupils displaying symptoms of coronavirus whilst at school must be enacted. | NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) | 01/06/2020 |
| What is meant by “**clinically extremely vulnerable**”? | Based on current knowledge about the virus, some people are at greatest risk of severe illness from Covid-19. These are classed as “clinically extremely vulnerable”. This may may include the following people:   1. Solid organ transplant recipients 2. People with specific cancers 3. People with severe respiratory conditions including all cystic fibrosis, severe asthma and severe chronic obstructive pulmonary (COPD). 4. People with rare diseases that significantly increase the risk of infections (such as SCID, homozygous sickle cell). 5. People on immunosuppression therapies sufficient to significantly increase risk of infection. 6. Women who are pregnant with significant heart disease, congenital or acquired.   Disease severity, history or treatment levels will also affect who is in the group. | [Guidance on shielding and protecting people who are clinically extremely vulnerable from Covid-19](https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19) | 01/06/2020 |
| What is meant by “**clinically vulnerable**” (not clinically extremely vulnerable)? | Some young people and adults have health conditions that mean they are “clinically vulnerable” (not clinically extremely vulnerable) and more likely to get very unwell if they catch Covid-19. People are described as clinically vulnerable if they are:   1. aged 70 or older 2. under 70 with an [underlying health condition](https://www.gov.uk/government/publications/covid-19-staying-at-home-and-away-from-others-guidance-for-young-people/covid-19-staying-at-home-and-away-from-others-social-distancing-guidance-for-young-people). | [Covid-19: Staying at home and away from others (social distancing) guidance for young people](https://www.gov.uk/government/publications/covid-19-staying-at-home-and-away-from-others-guidance-for-young-people/covid-19-staying-at-home-and-away-from-others-social-distancing-guidance-for-young-people) | 01/06/2020 |
| A member of **staff** has advised they are **clinically extremely vulnerable**. What are the requirements in this respect? | All schools must complete a risk assessment in respect of Covid-19. A template is available, see “[COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM)” within the staff portal. The assessment gives generic measures setting out the requirements that are to be put in place. Further specific advice may be sought from the [Corporate Health and Safety Team](mailto:healthandsafety@northumberland.gov.uk) and/or the [Occupational Health Team](mailto:occhealth@northumbria-healthcare.nhs.uk).  It is not expected that children who are clinically extremely vulnerable to be attending school or college, and they should continue to be supported at home as much as possible. | NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) | 01/06/2020 |
| What are the requirements for **children** who are **extremely clinically vulnerable**? |
| What are the requirements for **children and/or staff members** who are **clinically vulnerable**? | Clinically vulnerable (but not clinically extremely vulnerable) children or staff members are to follow medical advice. This means consulting and obtaining advice from their GP, school nurse or in case of staff members the Occupational Health Team.  For staff members reasonable adjustments are to be introduced to help them to take extra precautions in relation to social distancing in school. An individualised risk assessment template ([Covid-19 Staff Risk Assessment](https://drive.google.com/drive/folders/1eBq6ign9PM9WzjQcEW4vsmMUi1yxPKj5)) is available to support this process.  Due to the recognised difficulties for those in classroom based roles to maintain strict social distancing, all assessments must first be assessed by a healthcare professional. Once a personalised risk assessment has been completed using the approved template it is to be forwarded to [occhealth@northumbria-healthcare.nhs.uk](mailto:occhealth@northumbria-healthcare.nhs.uk) for further assessment and advice. Finalised copies are to be sent to [Human.Resources@northumberland.gov.uk](mailto:Human.Resources@northumberland.gov.uk) so record may be kept on individuals personnel files. | [Vulnerable Persons Staff Risk Assessments](https://drive.google.com/open?id=1m8HYEeAQ9bZx_Hb-rCltl2zwpolCQeWu) | 01/06/2020 |
| We have a member of staff with a **disability** that may affect the ability to socially distance from others. | The measures to be put in place are dependent on the specific circumstances of the individual concerned. For example, the ability to distance may be more easily achievable in an office environment as opposed to a classroom for some, but may be more difficult for others. The starting point is to either put together or review the individuals [Personalised Risk Assessment](https://www.ncbi.nlm.nih.gov/pubmed/23450534). This will help to determine what reasonable adjustments may be put in place. | - | 01/06/2020 |
| I am concerned that we are not meeting the requirements as it is not possible to achieve **2m distancing** (social distancing) in classrooms. | It is worth noting that social distancing (2m spacing) has not been factored into the models considered by Scientific Advisory Group for Emergencies (SAGE). This is because early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. This has been taken into account in the decision for pupils to return. A range of measures/controls have been recommended. Where these are implemented the risk of transmission of infection is substantially reduced.  Whilst 2m spacing is a stated requirement for Secondary classrooms the spacing for primary classrooms is “spaced as far apart as possible”. The requirements are set out within the NNC Schools Risk Assessment Template. All schools must complete a risk assessment in respect of Covid-19. A template is available, see “[COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM)” within the staff portal. Further specific advice may be sought from the [Corporate Health and Safety Team](mailto:healthandsafety@northumberland.gov.uk). | [Overview of scientific advice and information on coronavirus (Covid-19).](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/885631/Overview_of_scientific_advice_and_information_on_coronavirus_COVID19.pdf)  [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings)  [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) | 01/06/2020 |
| There are not enough **hand washing** facilities for peak times, can children use hand sanitiser instead?  Some classrooms only have **cold water only**. What is the advice in these situations? | Hand washing is preferable over hand sanitiser, so where possible these should be used and a rota set up for small cohorted groups to use the facilities separately. This should also be factored in when planning timetables/lunch times/arrivals/departures. Hand sanitiser should also be made available in classrooms without hand washing facilities and in other key areas - main reception etc.  If a cold water supply is used due to a shortage of hand washing facilities, this would need to be supplemented with hand sanitiser. It should be noted that warm/hot water and soap are more effective and are preferable to cold water. For this reason, it would be preferable to use the hot water supply to wash hands prior to eating. | [https://www.nhs.uk](https://www.nhs.uk/) | 01/06/2020 |
| Due to **hand washing** a number of staff/children are developing skin irritation issues which in some cases is causing discomfort. | It is possible that hand washing is causing skin to become dry and irritated. Care is to be taken to ensure that all understand hand washing procedures and that skin is thoroughly dried after washing. Parents/carers should be advised to seek medical advice from a pharmacist or GP.  It is likely that an emollient hand cream would be recommended and parents could be requested to ensure this is applied before and after school. Any hand cream applied at school could be done so in the same way as sun lotion and the child could be encouraged to apply this after hand washing. | [https://www.nhs.uk](https://www.nhs.uk/) | 01/06/2020 |
| Are there any specific requirements for **hand sanitiser** / alcohol gel/rub? | Hand sanitizer should contain a minimum of 60% alcohol - however it also should be kept out of reach of children. This is due to the risk of toxicity should they ingest it. It is for this reason that it is preferable to use soap and water in the first instance. Where the use of water and soap is not possible then hand sanitizer can be used under staff supervision. In certain circumstances where a child requires support the dosage should be administered by an adult. Schools should have the safety data sheet for the hand sanitiser product and also produce a COSHH risk assessment for its use.  It is worth noting that alcohol-based hand-rubs are the only known means for rapidly and effectively inactivating a wide array of potentially harmful microorganisms on hands. Alternative products not meeting the [World Health Organisation guidance](https://www.who.int/gpsc/5may/Guide_to_Local_Production.pdf) should not be used.  It is appreciated that there may be valid reasons for considering an alternative product. If this is the case please contact the [Corporate Health and Safety Team](#bookmark=id.2grqrue) prior to ordering any product. | [Coronavirus (Covid-19): implementing protective measures in education and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings)  [Guide to Local Production: WHO-recommended Handrub Formulations](https://www.who.int/gpsc/5may/Guide_to_Local_Production.pdf) | 04/06/2020 |
| Should **wooden outdoor equipment** such as be out of bounds? | It is recognised that EYFS will have a lot of wooden items, stage, play house etc. Items that are easy to clean should be okay to use. Outdoor equipment should be assessed specificly in this respect prior to deciding whether it may be used or otherwise. | - | 01/06/2020 |
| Why do I not have to wear any **PPE** when it will be impossible to keep a 2m distancing from small children? | Individual risk assessments are advised for staff depending on their needs.  The wearing of PPE is only advised to support staff who are performing specialist care procedures and for episodes of care within 2m if a child is SYMPTOMATIC i.e. whilst awaiting collection from school if developed during the day. No child should be in school if they have displayed any symptoms prior to the school day or live in a household where someone is symptomatic. This disease is far more contagious through direct exposure to coughs and sneezes which is why this guidance only advises for those conditions.  The most effective way of reducing spread is:   1. To stay home if any symptoms 2. Whilst out of home environment respect the SD where possible - it is safe to pass in corridors or on streets but not to gather together for periods 3. Regularly wash hands (especially before eating or drinking) and regularly clean surfaces | [Coronavirus (Covid-19): implementing protective measures in education and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings)  [Overview of scientific advice and information on coronavirus (Covid-19).](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/885631/Overview_of_scientific_advice_and_information_on_coronavirus_COVID19.pdf)  [Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe) | 01/06/2020 |
| Does the **PPE** we use need to meet a specific standard? | Yes, there are various standards that apply. Further advice is offered within Section 10 of Public Health England’s guidance “Covid-19 Personal Protective Equipment” | [Covid-19: Personal protective equipment](https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control/covid-19-personal-protective-equipment-ppe) | 01/06/2020 |
| Should cleaners be wearing **PPE**? | Where there is a suspected or confirmed case of Covid-19 within the school, PHE guidance on ‘[cleaning and waste’](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) in these circumstances is followed (ensure cleaning products used comply with this guidance). Staff wear disposable gloves and aprons as a minimum. Hands are washed with soap and water for 20 seconds when all PPE is removed. [NCC PPE Risk Assessment](https://drive.google.com/open?id=1sUlE_jdLkBZdI43kOR6mYCzaiKlTeRzGkODE3qshrr4) .  PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team. | [Covid-19: Cleaning in non-healthcare setting](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)  [NCC PPE Risk Assessment](https://drive.google.com/open?id=1sUlE_jdLkBZdI43kOR6mYCzaiKlTeRzGkODE3qshrr4) | 01/06/2020 |
| Where we have **siblings** (e.g. one in nursery and others in Y1 and Y6), do we have to keep them together in a cohorted group or are we able to place them in their appropriate year groups? | Children from the same family can be put in the appropriate year group, rather than staying together.  If you are staggering drop off/pick up times for different years to reduce congestion, the government guidance recommends contacting the parent to agree a time for the parent to drop off all three children in one go.  See also [further information](#bookmark=id.32hioqz) below regarding siblings and positive test results. | [DfE Planning Guide for Primary Schools](https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#frequently-asked-questions) | 01/06/2020 |
| What if a child develops **symptoms** of Covid-19 whilst at school? | Immediate steps are to be taken to notify the Head/Senior Manager and arrangements are made for that child to be sent home. Instructions are provided regarding self isolation requirements.  The measures outlined by the NCC [COVID19 - School Risk Assessment - Template](https://drive.google.com/drive/folders/1Q85dIQrrmNcNHHqO5EnW6UTb9ofQwhiM) under “*Pupils displaying symptoms of coronavirus whilst at school*” are to be followed including testing. The latter is applicable to the symptomatic child and anyone else (including staff) who may develop symptoms. | [Coronavirus (Covid-19): implementing protective measures in education and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings)  [Stay at Home: guidance for households with possible coronavirus (Covid-19) infection](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection) | 01/06/2020 |
| We have 2 **siblings** in school. They will be in different bubbles due to age. If one tests positive their bubble isolates. What about the siblings bubble? Do they all need to isolate also? | A positive test will result in the school being contacted by the local Health Protection Team who will offer further advice and support. They can be contacted directly on 0300 303 8596. The issue of the sibling in a different year group should be discussed to ascertain the most appropriate course of action.  It is worth noting that all household members of the first affected child should self isolate for 14 days. Subject to Public Health advice this is likely to include their sibling in the different year group. | [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings) | 01/06/2020 |
| Should we be conducting **temperature checks** of staff and children? | Schools do not need to take temperatures. This is because routine testing of an individual’s temperature outside of clinical settings has been identified to not be a reliable method for identifying coronavirus.  There are a range of factors that serve to adversely influence the accuracy of the temperature readings. For example, the reliability of equipment being used, those being checked by another virus unrelated to Covid-19, external environmental temperatures and whether the child is taking other unrelated medication (e.g. paracetamol).  In addition to the above the practicalities of testing poses issues particularly where larger numbers of children requiring testing. | [Coronavirus (Covid-19): Implementing protective measures in educations and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings)  NCC Head Teachers Briefing/Q&A 20/05/2020 | 01/06/2020 |
| We have **temporary staff** and staff from other school settings supporting the school due to staffing restrictions. Do we need to conduct new **DBS checks**? | Where members of the school workforce are already engaging in regulated activity, and already have the appropriate DBS check, there is no expectation that a new DBS check should be obtained for them to temporarily move to another setting. The type of setting on the DBS check for example, a specific category of school, is not a barrier.  Those without prior checks who will be engaging in a regulated activity will require DBS checks to be completed and be subject to standard risk assessment protocols. Please refer to information relating to [changes to DBS checking guidelines](https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines). | [Actions for Schools during the Coronavirus Outbreak](https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions)  [Covid-19: changes to DBS ID Checking Guidelines](https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines) | 01/06/2020 |
| Are we eligible for **testing** if a member of staff or a pupil shows symptoms of Covid-19? | Yes.  To continue monitoring transmission, staff and pupils in all settings will be eligible for testing if they become symptomatic, as will members of their households.  A negative test will enable children to get back to childcare or education, and their parents to get back to work In the event of a child or member of staff testing positive for coronavirus (Covid-19), the relevant group of people within the school with whom the child has mixed closely (their cohort) should be sent home and advised to self-isolate for 14 days.  For further information, read Coronavirus (Covid-19): implementing protective measures in education and childcare settings. | [Implementing protective measures in education and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings)  [Overview of scientific advice and information on coronavirus (Covid-19).](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/885631/Overview_of_scientific_advice_and_information_on_coronavirus_COVID19.pdf)  [Actions for Schools during the Coronavirus Outbreak](https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions) | 01/06/2020 |
| We have timetabled regular **toilet times** but a concern has been raised that not allowing children to go to the toilet when needed breaches their basic human rights.  Does this present an issue? Are toilets to be cleaned after each use?  We do not have resources to facilitate such cleaning and maintain suitable supervision of the remaining children. | In respect of use of toilets, to avoid overcrowding during break times these should be staggered so that only separate cohorted groups are using the facilities during these periods. Individual use is permitted during lesson times providing care is taken to ensure cohort mixing is limited and if it occurs it is carefully controlled.  In terms of cleaning, toilets should be cleaned regularly during the day - the priority being frequently touched areas such as flushes, handles, taps etc. There is no requirement to clean toilet facilities after each use. Reinforcing the importance of hand washing after using the toilet is key. Reference to maintaining other good hygiene practices, such as not touching the face are also important.  Outside of break periods/during class time, there will still need to be the option for children to use the toilet. If you don’t have separate toilet facilities for cohorted groups (which is the case in most schools), the risk of transmission of the virus from briefly passing another child from another group in the toilet is very low, the risk would be if the child coughs/sneezes and again a key control would be the message around catching coughs/sneezes and hand washing following this and after using the toilet. Coupled with regular cleaning, the risk would be reduced to a low level. | [Implementing protective measures in education and childcare settings](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings)  [Actions for Schools during the Coronavirus Outbreak](https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions) | 01/06/2020 |
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