

Class 1 Topic Letter

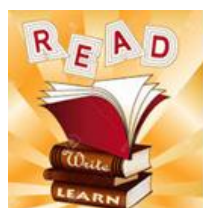
Summer Term 2 2023



Miss Lazenby supported by Mrs Lewis/Mrs Fortescue, Mrs Lamb and Mrs Chisholm.

Mrs Chisholm will cover ECT and PPA time.

Welcome back everyone! I hope we have all had a great half term holiday and ready for the final stretch of this school year. I can't believe how quick this year has gone!



In Literacy:

Year 1 will continue to have daily phonics lessons using the RWinc scheme of learning. As always, the children will be reading and writing in groups which have been carefully chosen to match

your child's reading and writing level. Many children will now be building their fluency on longer pieces of texts. Year 1 children will complete their phonics check this half term.

Year 2 in English, this half term we will be continuing to focus on our Sci-Fi story as well as looking at setting descriptions, recounts, and letters.

We will be paying attention to making sure our sentences are punctuated correctly, using capital letters, full stops, question, or exclamation marks. A particular focus this half term will be making sure we are using a variety of subordinating conjunctions (when, if, because, that) to join shorter sentences together as well as using the correct tense (past, present). We will continue to spell many common exception words correctly as well as using a variety of co-ordination (and/or/but) within our writing. We will also be looking contractions, using the apostrophe correctly and using the spelling rules we have learned in our writing.

For all children we will also continue to focus on their handwriting to ensure that it is clear, legible whilst also starting to join when appropriate.

Key vocabulary: Full stop, capital letter, finger space, comma, exclamation mark, question mark, apostrophe, contractions, subordinating conjunctions, co-ordination, expanded noun phrase, setting, characters, Sci-Fi, paragraphs, recount, letter, address, description, adjectives

In Numeracy:

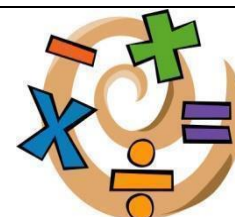
Year 1 will start by exploring time, telling the time to o'clock and half past. We will then move on to multiplication and division, counting in 2s, 5s and 10s,

recognising and making equal groups alongside making arrays and finding doubles. We will finish this half term learning about position and direction, exploring turns, describing positions and ordinal numbers.

Year 2 will start by finishing their learning of time, focusing on o'clock, half past, quarter past and quarter to as well as telling the time to 5 minutes. We will then move on to statistics, exploring tally charts, tables, block diagrams and pictograms. We will then finish this half term exploring position and direction focusing on the language of position, describing movement and turns and shape patterns with turns.

Key vocabulary for year 1: count, 2s, 5s, 10, multiply, divide, recognise, make, equal, groups, sharing, before, after, seconds, minutes, hours, half past, o'clock, position, directions, turns, forwards, backwards, above, below, left, right, ordinal

Key vocabulary for year 2: O'clock, half past, quarter to, quarter past, 5 minutes past, 5 minutes to, hours, minutes, seconds, tally, charts, block diagrams, pictograms, movement, turns, position, direction, language



In Geography: This half term we will be looking at Our Wonderful World, focusing on our local environment. We will be looking at maps and their importance. We will also be exploring and creating our own map from our own house to school. We will use our observational skills to study the geography of school and the grounds and the key human and physical features of the surrounding environment, explore how places are linked to each other, describe seasonal changes as well as identifying weather patterns in the UK but also looking at the location of hot and cold areas and exploring more about the equator.

Our key questions for this topic will include:



I can explain the difference between a physical and human feature.

I can describe seasonal and daily weather patterns in the UK and compare this to Antarctica or Africa.

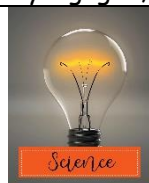
Key vocabulary: key, human, features, city, town, village, factory, farm, house, office, port, harbour, shop, observational, seasonal, changes, equator, patterns

Mrs Chisholm will be teaching RE this half term.

In R.E:

We will be expanding our knowledge of multi-faiths, thinking about the question 'What makes some places sacred to believers?'

Key vocabulary: Jesus, Christian, Christianity, believe, God, Multi-faith, Sacred, Holy, Respect, Church, Synagogue, Mosque



In Science: We will be continuing our exploration of plants and seasonal changes. We will be exploring a variety of common wild and garden plants including deciduous and evergreens as well as describing the basic structure of common flowering plants and trees. We will also observe how seeds and bulbs grow and explore what plants need in order to grow and stay healthy. Then we will focus on the 4 seasons, Spring, Summer, Autumn, and Winter and observe the weather and how the day length varies. We will then return to animals and animal classification, developing our knowledge from the Autumn term in being able to compare a variety of animals and the differences in their diet, habitat, and features.

Our key questions/I can statements for this topic will include:

I can explain the conditions needed for plants to grow.

I understand and can explain the changes across the 4 seasons.

Key vocabulary: Plants, Spring, Summer, Autumn, Winter, Seasonal, Change, Observe, Grow, Deciduous, Evergreen, Common, Wild, Garden, Structure,



In Music:

We will be following the Charanga scheme of work for Reflect, rewind and replay.

Key vocabulary: Listen, appraise, song, beat, rhythm, note, composition, perform, share

In P.E: we will be

developing our

knowledge and skills in Athletics and Cricket. Mrs Chisholm will be teaching athletics and I will be teaching cricket.



Miss Lazenby on Friday will be teaching cricket.

In cricket we will be we will be developing our knowledge of sport as well as learning how to bat, bowl, throw, catch, run and jump. We will also be working on key life skills such as teamwork, communication, respect and inclusion.

Mrs Chisholm on a Thursday will be teaching athletics.

In athletics we will be developing our knowledge and skills of competitive running, jumping, throwing and walking.

We will also be practising in our house teams for Sports day with Early Years throughout the next few weeks.

Key vocabulary: batting, bowling, throwing, catching, running, jumping, fielding, teamwork, respect, communication, inclusion, competitive, walking



Mrs Chisholm will be teaching PSHE this half term.



In PSHE: we will start by having a recap of our feelings, thinking about how we can describe them, how we can

manage those big feelings and exploring how to recognise when we need help with our feelings. After this we will be looking at friendships and thinking carefully about the 3 F's - Forgive, Forget, Fresh Start as well as thinking about safe relationships. We will explore simple strategies to resolve arguments between friends positively and how to ask for help is a friendship is making them feel unhappy. We will also look at safe relationships, exploring basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe and what to do if they feel unsafe or worried for themselves or others, who to ask for help as well as the vocabulary to use when asking for help and the importance of keeping trying until they are heard.

Our key questions for this topic include:

What can I do to help me manage my feelings?
What helps me relax or become calm?
How do I forgive and why is forgiveness important?
Why is it important that I keep my body safe and what do I do if someone makes me feel unsafe?

Key Vocabulary: friendship, forgive, forget, fresh start, strategies, resolve, positive, pressure, safe, relationships, feelings, recognise, big feelings, strategies, help

Mrs Chisholm will be teaching Art this half term.



In Art: we will be looking at the artist Matisse, paying particular focus to his work on the piece 'The Snail.' We will be exploring

materials creatively to design and make products, use drawing, painting and sculpture to develop and share our ideas, experiences and imagination as well as learning about the work of different artists, describing similarities and differences between them and making links to our own work.

We will also be producing some entries for the local shows, using the skills we have learned.

Key Questions:

Who was Matisse?
What materials, media and work was he well known for?

Key vocabulary: Matisse, creativity, sculpture, imagination, painting, drawing, artists, similarities, differences



In computing:

We will be continuing our focus on internet safety and will be continuing to look at the story of Digiduck's big decision and how to be a good friend online.

We will be continuing to explore data and information and how to we can create data groups. We will then move on to learning about animation by using apps on iPad and how this compares to moving a bee-bot. We will also be developing our confidence in programming in order to create our own animation.

Our key question for this topic include:

How to be a good friend online?
How do we group data?
I understand what algorithms are and how they can create a programme on a digital service.
I can create and debug simple programmes.

Key vocabulary: media, digital, information, internet safety, school 360, logon, friend, technology, data, grouping, algorithms, programming, digital, debug, create

Key Dates:

- Week Beginning 12th June - Year 1 Phonic Check to take place this week.
- Wednesday 21st June - EYFS and KS1 Sports Day - 1:30pm - 2:15pm
- Wednesday 28th June - KS1 School trip to Northumberland Zoo - More details to follow.
- Week Beginning 17th - 20th July - 4 Transition days.

Reminders:

Class 1 Topic Letter Summer Term 2 2023



- PE lessons will remain on a Thursday and Friday, please send your child to school wearing their PE kits on these days. On these days please can children bring an **extra pair** of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- As the weather gets warmer, please can all children have a named hat/cap, suncream, which they can apply independently, and a water bottle. Please also ensure that a warm and waterproof coat is brought to school every day and the weather can be changeable throughout the day.
- Homework will be supplied weekly and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes,

Miss Lazenby