

Class 2 Topic Letter Spring Term 2 2021

Miss Donkin supported by Mrs Chisholm

Welcome back Class 2 and I hope you all had a lovely, well deserved rest over the half term. Hopefully we will be able to welcome you back to school soon, but I just wanted to say how unbelievably proud I am of all of you for all your hard work at home during the last term. It is so tricky learning from home and not being around your friends, but you have all done amazingly. Keep sending in what you're up too as I love seeing the pictures of you all. Our topic letter will cover what we should have been doing in school this half term, so may give you some ideas of things additionally you can do at home.



In Literacy we will be continuing to use the Hamilton Trust scheme to look at some non-fiction texts including recounts and nonchronological reports though this we will be exploring the use of key

punctuation, adjectives, nouns and verbs and varying sentence structure, as well as improving comprehension, handwriting and stamina for writing. Reading comprehensions will also be set twice a week. We will be completing sections and units of our Read Write Inc spelling booklets daily and these will be scanned on the website, extra practise activities can be found on the Oxford Owl website. It is important that children are continuing to complete their English CGP books or extra English learning resources if these are finished and are using Sumdog for grammar and spelling daily. Year 3 and 4 statutory spellings and high frequency words are available to access on the school website for practise as well as being set a spelling list to be tested at home every Friday.

Key vocabulary: noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, sub heading, first and third person, past and present tense, bullet points, facts, fiction, non-fiction, subordinate clause, preposition, constant, vowel. **In Numeracy** we will be beginning to look at fractions before moving onto decimals and finally, mass and capacity. Children will complete their home learning following the



White Rose scheme which we use in school, using video lessons and PowerPoints alongside worksheets and problem-solving activities. *CGP* books and Sumdog should also be used at home for maths activities daily. Extra maths resources for example, times table practise sheets and telling the time resources will also be available.

Key vocabulary for fractions: fraction, equivalent fraction, rounding, numerator, denominator, compare, quarters, half, fraction of a quantity, nearest whole number, order, halves, tenths, unit fraction, decimal, sixths, hundredths, non-unit fraction, thirds, whole, fifths Key vocabulary for decimals: decimals, tenths, whole, decimal point, equivalent, fractions, hundredths, divide, equal parts Key vocabulary for mass and capacity: mass, measure, scales, kilograms, grams, weigh, lighter, heavier, more, less, litres, millilitres, liquid, container, volume, full, half full, empty



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In History we will be learning all about the Anglo-Saxons. We will be investigating the Anglo-Saxon period and placing it on a timeline of history, learning about the Anglo-Saxon invasions, settlements and kingdoms, art and culture and laws and justice.

General history key vocabulary: Chronological order, era, period, Timeline, civilisation, invasion, resistance, Legacy, importance, impact, change, Sources, museum, effects, kingdoms, Consequences, suggest, historian,

Archaeology, archaeologist

Anglo-Saxons key vocabulary: chronology, empire, Christianity, conquest, settlement, monastery, Germanic tribes, treaty, society, monk, nun, Danelaw, Kingdom, raids, fortress, tribute, unified, culture, mead, Lindisfarne.

In French the resources website Duo Lingo and Lingotot are available for languages <u>https://www.lingotot.com/online-classes</u> and also Duolingo - <u>https://www.duolingo.com</u> We will be continuing to learn key words and conversational language, beginning to be able to hold a small conversation in French and know French numbers and colours.

Key vocabulary: vert, blanc, rouge, jaune, bleu, noir, orange, violet, indigo.



In R.E we will learning more about Christianity and the importance of God and Jesus within this

religion, how Christians believe they are present and active in their lives. We will be exploring more stories told about God and his character from the Old Testament.



Key vocabulary: creation, prayer, hymn, harvest, advent, ceremony, Old Testament, New Testament, Jesus, God, Trinity, bible, holy, parables, worship. Celebrations, faith.

In Science we will be learning about rocks, comparing and grouping different kinds of rocks on the basis of their appearance and physical properties. We will look into fossils and how they are formed. National Science week takes place in March where we are going to be taking part in a live lesson about veterinary which will be exciting!

Key vocabulary: water cycle, Fossils, grains, crystals, organic matter, igneous, sedimentary, metamorphic, soils, waterproof, crumble, rock cycle, earth's crust, lava, minerals, elements, granite.

In music we will be looking at different genres of



music, styles and different musical processes. We will be taking part in the Big Sing Big Sign for sign language week, to promote awareness for issues

effecting sign language users in the UK. If you would like your child to take part and have any videos of your child, please send these to school. The songs to learn can be found here <u>https://bit.ly/2MlvJxJ</u> We will also be looking at 'Lean on Me' with our Charanga scheme, log in details on how to access this have been sent out via dojo.

Key vocabulary: rhythm, pitch, timbre, pulse, pitch,



In P.E I would like you to try and complete

some form of exercise at least once a day, whether this is the daily mile, Joe Wicks PE lesson or another kind of exercise. Try practising your throwing and catching skills if you have a ball at home, and any shooting, or dribbling skills if you can.



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harmony.



In PSHE we will be learning all about healthy lifestyles and choices, mental health and how to take care of our minds,

keeping safe in a range of situations and how to recognise our own individuality and personal qualities. We will be continuing to promote e-safety and revisiting rules and regulations for being safe online at home and in school.

Key vocabulary: mental health, mindfulness, health, fitness, kind, individual, equal, balance, respect, responsible, rules, culture, qualities, feelings, bullying, cyber bullying, e-safety, safe, private, protected.



In Art/DT we will be looking at Anglo-Saxon art, jewellery and artifacts such as belt buckles and illuminated scripts. We will be looking at designing our own based on

what we have researched.

Key vocabulary: sketch, draw, materials, abstract, texture, blending, artist, painting, sculpture, technique, print, design, artifacts.

Reminders:

- All home learning will be posted on the class 2 home learning section of the school website and is uploaded in advance to enable any preparation.
- Please send in pictures of work, so I can monitor and give feedback.
- Daily class registration at 9am every morning to run through the day via Google Meet.
- New intervention slots will be sent out via Dojo and take place on Google Meet.
- Please, alongside the lessons set; try to complete some Sumdog and CGP workouts each day.
- Weekly spellings will be set, if you could test these spellings at home every Friday.

Many thanks, thank you children and parents for all of your hard work and continued support.

Miss Donkin