Whittingham C of E Primary School – History LTP.

Cycle B.

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| Term:  | EYFS: | KS1: | LKS2: | UKS2: |
| THE GREAT FIRE OF LONDON |
| Autumn 1: | Why and where did it start?  | How did the fire spread so quickly?  | Was the Great Fire of London a blessing?  | What impact did the Great Fire of London have?  |
|  | SIGNIFICANT OTHERS |
| Spring 1: | George Stephenson: Who was George Stephenson?  |  Florence Nightingale: What was it like working in hospitals during a time of war? Why Florence Nightingale was called The Lady of the Lamp?  | Ancient Egypt.Who were the Ancient Egyptians?  | Greeks: Can we believe a myth/legend?  |
|  | HOW WE USED TO LIVE |
| Summer 1:  | Seaside Holidays: | Toys/Houses: How can I decide if a toy is from the past or a modern toy? What are some of the differences between the past and my toys?  | The Romans:What did The Romans ever do for me?  | The Mayans:Why have great civilisations fallen?  |
| **Substantive knowledge:** What the pupils will know |  | Flo Night:The lives of significant individuals who have contributed to national and international achievements,  | Toys:Changes within living memory.  | Egyptians:The achievements of earliest civilisations.  | Romans:The Roman empire and its impact on Britain. | Greeks:A study of Greek life and achievements on the western world | Mayans: A non-European society that provides contrasts with British history  |
| **Disciplinary knowledge:**Thinking skills the pupils will use to understand what they know.  | Recognise IdentifyDescribeObserveSelectCategoriseClassifySequenceCompare and ContrastRecallReason/Speculate | RecogniseIdentifyDescribeObserveSelectCategoriseClassifySequenceCompare and ContrastRecallReason/SpeculateSummarise | SummariseSynthesiseExplainDemonstrate UnderstandingEmpathise | Reach Informed ConclusionsMake reasoned JudgementsJustifyApplyEvaluateCritiqueHypothesise |