Whittingham C of E Primary School – History LTP.

Cycle B.

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| Term: | EYFS: | KS1: | | LKS2: | | UKS2: | |
| THE GREAT FIRE OF LONDON | | | | | | | |
| Autumn 1: | Why and where did it start? | How did the fire spread so quickly? | | Was the Great Fire of London a blessing? | | What impact did the Great Fire of London have? | |
|  | SIGNIFICANT OTHERS | | | | | | |
| Spring 1: | George Stephenson:  Who was George Stephenson? | Florence Nightingale:  What was it like working in hospitals during a time of war?  Why Florence Nightingale was called The Lady of the Lamp? | | Ancient Egypt.  Who were the Ancient Egyptians? | | Greeks:  Can we believe a myth/legend? | |
|  | HOW WE USED TO LIVE | | | | | | |
| Summer 1: | Seaside Holidays: | Toys/Houses:  How can I decide if a toy is from the past or a modern toy?  What are some of the differences between the past and my toys? | | The Romans:  What did The Romans ever do for me? | | The Mayans:  Why have great civilisations fallen? | |
| **Substantive knowledge:**  What the pupils will know |  | Flo Night:  The lives of significant individuals who have contributed to national and international achievements, | Toys:  Changes within living memory. | Egyptians:  The achievements of earliest civilisations. | Romans:  The Roman empire and its impact on Britain. | Greeks:  A study of Greek life and achievements on the western world | Mayans:  A non-European society that provides contrasts with British history |
| **Disciplinary knowledge:**  Thinking skills the pupils will use to understand what they know. | Recognise  Identify  Describe  Observe  Select  Categorise  Classify  Sequence  Compare and Contrast  Recall  Reason/Speculate | Recognise  Identify  Describe  Observe  Select  Categorise  Classify  Sequence  Compare and Contrast  Recall  Reason/Speculate  Summarise | | Summarise  Synthesise  Explain  Demonstrate Understanding  Empathise | | Reach Informed Conclusions  Make reasoned Judgements  Justify  Apply  Evaluate  Critique  Hypothesise | |