

We hope you have had a fantastic Easter holidays and are looking forward to an exciting half term as we move towards Summer!

A few reminders -

- Just a reminder of PE days - Reception PE is on a Tuesday and Nursery PE is on a Wednesday morning.
- As the weather gets much warmer (hooray) can we remind everyone to make sure their child has a sun hat. On a hot day, please also remember to apply sun cream before they come to school.
- Please to check your child's draw and their reading folders as the children may have important letters and information from school.

We would like to take this opportunity to thank the parents who are uploading things to Tapestry and interacting by 'liking' and commenting on observations and asking questions. The things you upload to Tapestry provide fantastic evidence of things your children can do, which we can't see at School! If you are still unsure on how to use Tapestry please feel free to speak to a member of the Early Years team.

As always if you have any queries or concerns please do not hesitate in speaking to one of us.

Hannah Todd and Toni Dick.



This term in Personal, Social and

Emotional Development the children will be learning to:

- Resolve our own conflicts more independently and share/take turns.
- Support the needs of our new Nursery starters.
- Share our knowledge and ask questions to other children.
- Take account of other children or adults opinions and ideas when organising our own activities.
- Describe ourselves in a positive way and share our own desires and opinions.
- Talk about which activities they do and don't enjoy and explain why.
- Ask for help when they need it and asking other children as well as the adults in the classroom.
- Accept delay when our needs are not immediately met.
- Talk about different emotions, how we feel, our friends feel and how characters in different Traditional Tales might feel and why.



In Physical Development this term the children will be:

- Reception will be developing their skills through games in their PE sessions.
- Nursery will be developing a variety of skills through movement in PE.
- Developing their fine motor and gross motor skills through Dough Disco.
- Developing their gross motor skills by using our outdoor environment enabling us to climb and explore. We will also continue to enjoy Cars and Bikes on a Friday afternoon which enhances our gross motor skills and coordination.
- Creating their own obstacle course outside to promote travelling safely, balancing and jumping and landing.
- Becoming aware of the effect that exercise has on their body, how they feel and how it helps them to keep healthy.
- Nursery will continue to write their names and we will promote more independence of this.
- We will continue to be promoting independence through out the school day. Especially with regards to dressing and undressing for PE and putting our coats on ourselves (using our superman method!).
- We will be learning about keeping ourselves safe and learning about 'Stranger Danger' and 'Safe Strangers' during our Traditional Tales topic, while learning about Little Red Riding Hood etc.
- Continuously engaging in topic related fine motor activities and sensory explorations.



In Expressive Art and Design this term the children will have the opportunity to:

- Investigate mixing colours and identifying primary and secondary colours and mix these independently to create the colours they need.
- Mark make throughout all areas of our environment and topic.
- Use instruments to accompany and help to tell the stories we are sharing.
- Introduce storylines and narratives when playing with other children, and creating their own role play areas using deconstructed materials like boxes.
- Build stories around toys and use available resources to create props to support their role play, we will be promoting more independence in this area.
- Take part in Charanga music sessions this half term.
- Describe texture during sensory activities for example - porridge play dough.

In Communication and Language this term children will be:

- Continuing to develop their listening skills and using these to follow two part instructions.
- Continue to sing songs and nursery rhymes, becoming more confident as a group and as individuals.
- Listening to a variety of Traditional Tales with increasing attention and be able to respond to join in with repeated refrains and discussing key events.
- Can organise their thoughts and share their experiences and ideas clearly, using sentences.
- Working on
- Listening to their friends opinions and ideas and replying to these.
- Continuing to use vocabulary to effectively communicate needs to adults and their friends.
- Using talk to pretend that object are things during their play - The box is the little pigs house or the basket from Little Red Riding Hood. The children develop their own narratives.
- Playing listening games.



In Literacy this term:

- Reception will continue with Read Write Inc phonics daily, to help them to continue to learn new letter sounds and use these to support both their reading and writing. We will be focusing on using our phonics to write stories and think about the structure and features of a narrative.
- Nursery will take part early phonics and will also be focusing on the formation of the sounds using the RWInc rhymes.
- Reception will be practicing writing and using their red words and high frequency words which they now recognise well but need to be able to write.
- Children will be given continuous opportunities to mark make and develop pencil control and give meaning to their drawings, paintings and writing.
- Children will have focused and independent opportunities to develop their writing through out the topic.
- The children will be enhancing their speaking and listening during role play in our home area, during snack time and circle time activities.
- We will be focusing on lots of Traditional Tales like 'The Gingerbread Man', 'Little Red Riding Hood' and 'Goldilocks and the 3 Bears'. We will also be sharing altered versions of some of these stories and discussing the differences to support us to tell our own stories.
- We will be acting out scenes from some of the Traditional Tales and discussing the characters.
- We will be promoting story telling and story writing through activities such as story paths, story maps and story scribing. We hope this will help the Reception children to begin to write their own stories.
- Nursery will be recognising logo's that are familiar to them in the classroom, in books and around school.
- We will be promoting the children's imagination so they can tell their own stories.
- We will be promoting writing for different purposes, for example writing a wanted poster for the missing ginger bread man or Goldilocks.



This term within mathematics the children will be taking part in:

- Ordering things in relation to size, for example - ordering flowers or beanstalks by height.
- Daily counting/number recognition (1-50).
- Ordering numbers.
- Nursery will take part in daily number time with counting croc to develop number recognition and counting. This half term we will be particularly focusing on counting accurately for example— 'Can you give me 4 sweets?' and matching this to the numeral 4.
- We will be using the language of size and shape during play, for example - 'The house is big, it's got a round window and a square window'. We hope to be able to recognise our shapes by the end of this term in Nursery!
- Learning days of the week, months and seasons during our calendar each morning.
- Measuring and weighing when baking ginger bread men.
- Comparing sizes and using positional language in relation to Goldilocks and the 3 Little Bears.
- Matching numbers to their written form, for example - 1 = one.

Reception will be covering the following areas in their Maths lessons this half term, as we work towards the ELG for Mathematics.

- Adding and subtracting single digit numbers by counting on or back to find the answers, solve problems involving doubling, halving and subtracting, use mathematical language to describe shapes, recognising the value of money and adding these together. We will be promoting independent use of these skills in practical and child initiated activities.



In Understanding The World children will have the opportunity to:

- Bake gingerbread men, considering what happens to it when it goes in the oven.
- Learn about different types of Bears and where they live.
- Discuss and compare different materials - wood, metal, plastic, rubber etc. Which material would be best for making Goldilocks a bed?
- Learn about floating and sinking and what materials would be best to create a boat to get the Ginger bread man across the river.
- Think about how to look after the environment and share their opinions on matters like recycling and pollution.
- Think carefully about their own beliefs and traditions, and how other children and other beliefs are different.
- Share things that we do with our families whilst sharing traditional tales, like where their Granma lives or that they do baking with their mum.
- Use notebooks and Ipads independently.
- Take photos of things they find or make using the Ipads and a camera.

