

Class 1 Topic Letter Spring Term 2022

Miss Trafford supported by Mrs Lewis and student teacher Mrs Latto

I hope everyone had a wonderful Christmas and New Year break and are and excited and refreshed ready to come back to school! I am looking forward to working with your children again this half term and, knowing their interests, I think they will love this terms topic of 'Amazing Animals!' I can't wait to begin this topic. Below is an outline of what will be taught this half term and some important key vocabulary we will be encouraging the children to use.



In English we will be continuing with our phonics sessions using the Read, Write Inc scheme of learning. Our phonics sessions are tailored to the children's reading and writing level. In English we will be learning

the story 'Winter sleep: A Hibernation Story' by Sean Taylor and Alex Morss. Using this story as our base we will be learning how to write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. We will be using new and familiar punctuation correctly when writing longer pieces. Year two will be using expanded noun phrases to describe and specify within their writing. They will also use simple conjunctions to link subordinate and co-ordinating clauses.

Key vocabulary:

Draft, vocabulary, noun, noun phrase, verb, adjective, inference, predict, sequence, discussions, statement, question, command, exclamation, tense, suffix, apostrophe, comma. In Maths Year 1 will be learning about multiplication, division and numbers to 50. We will learn how to count in 10's, 5's and 2's, add equal groups, make arrays and doubles. We will also learn how to



represent numbers to 50 as tens and ones and use this knowledge to solve addition and subtraction word problems.

Year 2 will be focusing on multiplication, division and statistics. They will be building up their competency in the 10, 2 and 5 times tables and use this knowledge to solve multiplication and division word problems. Year 2 will also be dividing by 2, 5 and 10 and will learn about odd and even numbers. We will then learn how create pictograms, tally charts, block diagrams and pictograms.

Key vocabulary for year 1: multiplication, division, times table, equal groups, array, row, column, double, twice. **Key vocabulary for year 2:** equal groups, multiplication, times-table, times, divide, division, share, group, odd, even, pictogram, key.

In geography we will be learning to name and locate the world's seven continents and five oceans. This will be done by studying world maps, globes, age appropriate websites and atlases. We will use simple compass directions (North, South, East and West) to discuss the locations of

the continents. We will also be looking at continents using aerial photographs and use these to create a simple map with a key. **Key vocabulary:** North, south, east, west, continent, atlas, globe, Asia, Africa, North America, South America, Antarctica, Europe, Australia, Atlantic, Pacific, Southern, Arctic, Indian Ocean.



In R.E we will be continuing our learning of Hinduism. This half term will focus on the importance and meaning of Divali and Holi for Hindu people. We will research the events that happen during Divali and Holi and learn more about the reasons why these happen. We will look closely at a Mandir and discuss how Hindu people pray and worship and the similarities this has to Christianity. **Key vocabulary:** Hindu, Hinduism, Divali, Holi, Worship, Mandir, Aum, Scripture, artefacts, mehndi,

barfi, Sanskrit.



In Science we will be learning about living things and their habitats. We will explore and compare the difference between things that are living, dead and things that have never been alive. We will identify and name a variety of plants and animals and their habitats. We will also be looking at how animals obtain their food from plants and other animals, using a food chain to support

this. Key vocabulary: Habitat, desert, rainforest, farm, seashore, woodland, ocean, microhabitat, carnivore, omnivore, herbivore, mammal, amphibian, reptile, fish, birds, insects, vegetation



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In music we will have sessions taught to us by our music specialist, Mrs Nicklin from Music Partnership North. These music sessions will focus on listening and identifying instrument sounds, keeping a steady pulse and singing/ moving in time as a group and body percussion patterns. Key vocabulary: pulse, singing, movement, percussion, beat, rhymes, chant, pitch, tempo	In P.E we are very fortunate to be having dance sessions delivered to us by a specialist coach from the Newcastle United Foundation . We will be learning how to follow choreography and devise our own dances and dance moves. The will focus of our second session of PE will be yoga and mindfulness. We will be learning how to control our bodies and improve our strength, flexibility and balance. Key vocabulary: action, space, dynamics, relationship, choreography, speed, style, copy, motif, movement, mirroring, repetition.
In RHSE we are learning about having respect for ourselves and others. We will learn how to treat ourselves and with respect and how to be polite and courteous to others. We will also look at the jobs of other people in our community and at the strengths and interests someone might need to do different jobs. We will then learn that jobs allow people to make money and how this is then used to save and pay for things. Key vocabulary: aspirations, resilience, respect, respectful, community, friendship, courteous	 In Art, linked to our topic of amazing animals! We will be looking closely at the patterns found in the animal kingdom. We will use a range of materials to recreate these patterns and develop our techniques using colour, pattern, texture and shape. In DT We will be designing, making and evaluating animal puppets. To do this we will be learning to work with fabric, carefully making cuts and how to sew a simple running stitch with a needle and thread. Key vocabulary: pattern, technique, texture, shape, design, make, evaluate, fabric, stitch, running stitch, needle, thread.

In computing we will be continuing to learn the importance of staying safe on the internet and that personal information is kept private. We will learn to understand and identify who we need to go to for help and support if we have concerns. We will also look at simple computer programs and will use logical reasoning to predict the behaviour of these programs. We will then further our learning by creating and debugging simple programs. **Key vocabulary:** safety, E safety, algorithm, debug, program/sequence.

Reminders

- Our PE lessons are on Monday and Friday, please send your child to school wearing their PE kits on these days
- Forest school is on Friday afternoons, please provide your child with waterproof clothing including wellies to bring to school in a separate bag on that day
- We run the daily mile every day and the children should bring in trainers each day to change into
- Homework will be supplied weekly, beginning in the second week of this term. Children will be given an activity on School Jam and spellings and times tables when appropriate
- Please read with your child each day, it is very important for your child's phonetic and comprehension development.
- We also have an online programme called Sumdog which is a fun, interactive way to practice maths, grammar and spellings. The spellings section correlate to the spellings that the children are learning that week so it is a fantastic way to practise.
- Mrs Latto will be working with us as a student teacher and will be supporting teaching in the class and beginning to plan and deliver her own lessons, closely supported by the experienced staff at school. We are very excited to have the opportunity to support Mrs Latto on her teaching journey.



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If you have any questions about our lessons then please send me a message on Class Dojo. Best wishes, Miss Trafford.