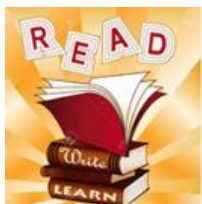


## Class 2 Topic Letter

### Summer Term 2 2019

Class Teacher - Mrs Fortescue supported by HLTA Mrs Chisholm, TA's Miss Clark and Miss Lazenby

**English** We will continue reading books with humour by David Walliams as well as writing for a range of



purposes. The writing genres which we will be looking at will include narratives based on stories from other cultures, persuasive writing, chronological reports and poetry.

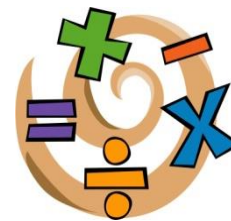
**Spellings-** children will be expected to continue to learn and use the common words from the list in their planner. I will also start sending some spellings home to learn for homework.

**Grammar-** We will be revising and revisiting all of the grammar taught this year.

**Reading-** We will continue to use our successful Accelerated Reader System and reading in school daily. It is important that your child continues to read aloud and talk about their book at home. It is suggested that children in class 2 should be reading for 30mins to an hour each evening. Please also remember to sign and comment in your child's reading record.

#### Maths

We will continue to work on and develop our work on the four operations. As part of this the children must continue to learn their times tables at home and the



inverse division facts. As you know they can do this on School 360 by using J2 Blast.

We will also be working on time, including analogue time, digital time and the 24 hour clock.

We will also work on properties of shape, mass, capacity, position and direction.

$$4 \times 5 = 20$$

$$5 \times 4 = 20$$

$$20 = 5 \times 4$$

$$20 = 4 \times 5$$

$$20 \div 4 = 5$$

$$20 \div 5 = 4$$

#### Geography/Art/Design

We will continue working on our topic about the rainforests which will include understanding the importance of these areas, the impact of deforestation and knowing which plants grow in the Amazon Rainforest including the seasonality of these. Linking Geography and Art the children will have the opportunity to make clay frogs, paper mache parrots, bracelet shading and study Henri Rousseau's paintings looking at and creating layers of leaves.

#### R.E

We will continue to learn about the Christian Faith this unit uses stories from the Old Testament and stories told by Jesus to reveal what Christians believe about God, and explores how Christians believe that God as the Holy Spirit is present and active in people's lives.



**In Computing** the children will learn how to use 2Publish to create an information booklet. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

#### Music



The children in class 2 take part in a First Access Music Project and will continue to learn the violin for the first few weeks culminating in a Musical Roots performance at Alnwick Gardens. The children are also learning songs for The Big Sing which is coming up soon at The Sage in Gateshead. During the last week of term the children will also be learning and performing songs with Pop UK.

## Class 2 Topic Letter

### Summer Term 2 2019



The children will have sport at Willowburn on Mondays and take part in the Daily Mile each morning. The second P.E lesson this half term will be on Fridays when they will be playing cricket with Tom Vickers.

#### **In Science**

##### **All Living Things**

Identify and name a variety of living things (plants and animals) in the local and wider environment, using classification keys to assign them to groups.

Recognise that environments can change and that this can sometimes pose dangers to living things. This will link well with our work on Rainforests.

Mrs Chisholm will be covering my PPA time on a Thursday afternoon when she will be teaching Art.

Forest School sessions will continue on Fridays.

Many Thanks Mrs Fortescue

Whittingham  
C of E PRIMARY SCHOOL