



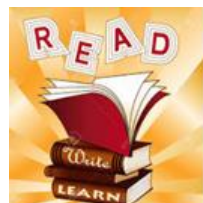
## Class 3 Topic Letter Spring Term 1 2020

Class Teacher - Mrs E Fletcher (Monday - Thursday)  
Supported by Mrs Morris TA



**Whittingham**  
C of E PRIMARY SCHOOL

Mrs B Athey - Fridays supported by HLTA Mrs Chisholm and TA Miss Clark



**In Literacy** the children will be looking at creating our own classic fiction texts, adapting Rudyard Kipling's 'Just So' Stories.

We will then be developing our Persuasive Writing and debate techniques; looking at ways we can help the environment.

We will continue to develop our reading comprehension skills through our guided reading sessions and use of Accelerated Reader, as well as increasing understanding of written grammar through writing analysis.

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists( copies of which can be found in their planner) This will be tested randomly at points throughout the week and children are expected to spell these words correctly in their everyday work.

Following the success of Sumdog we now have access to a range of English based exercises too, which the children can access at home.



**Music** - The children will be looking at the historical contexts of ballads in the project 'Make You Feel My Love' from our Charanga Music scheme.

### Forest Schools

We will be continuing our work on gaining the accreditation for GreenTrees Gold Award. Please ensure your child is warmly dressed on Fridays as we go out whatever the weather!

### Computing

We will be learning to using Chromebooks effectively as this is the method of technology that the children will be expected to use at DCHS. We also hope to borrow a set of Virtual Reality Headsets.



The children will continue to swim on **Mondays**. For the children who are able to swim at least 25 metres effectively in Year 6 this will be their last half term

### Numeracy

- Fractions, Decimals and Percentages
- Shape - Position and Direction
- Perimeter, Area and Volume



We will continue to improve our Problem Solving and Reasoning skills and strategies through daily tasks.

Please note: **ALL** children **MUST** know their times tables and be able to recall quickly.

We are working hard as a school to help our children to become confident and fluent mathematical thinkers. We will continue our daily arithmetic lessons so that we are able to answer questions at speed.

In addition to our daily lessons, it would be helpful if your child could go on School 360 Times Table blast and KS2 SATS Blaster at least 4 x per week to develop speed and fluency.

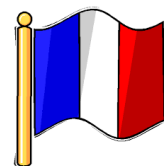
**Art/DT** - We will be learning about the work of artist Georgia O'Keeffe. She is best known for her paintings of magnified flowers, animal skulls and New Mexico desert landscapes.

We will also be creating kaleidoscopes using light boxes, linked to our Science topic.



### Modern Foreign Language

We will continue our French studies, learning how to say the months of the year and talk about our birthdays. As well as discussing our family members.



**In RE** - We use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at how different religions are celebrated around the world. In our PSHE work we will continue to build upon positive self-image and confidence.

## Class 3 Topic Letter

### Spring Term 1 2020

details to follow by letter before the half term holiday. On Monday afternoons Mrs Athey will be delivering either: football, netball, circuit training and fitness or hockey. This will be weather dependent so please ensure that full kit is in school so that I can adapt lessons accordingly ***To be time effective it would be helpful if children can wear their PE kit of T shirt, grey jogging bottoms, PE hoodie and trainers on Mondays.***

**In Science / STEM** - we will complete our work on animals including humans. The children will be able to explain how humans change from birth to old, understand the circulatory system and the importance of a healthy, balanced diet. We will then be learning about Light - Understanding that light travels in straight lines. Explain how objects are seen. Describe how shadows are formed.



**In Geography** the children will understand geographical similarities and differences in European countries. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. The children will find out about Chernobyl and its impact on eastern Europe and the rest of the world.



#### Reminders:

Homework will continue to be set in the same way as last half term. Children will complete activities set in revision books for English and Maths and this must be returned the following Monday. All homework should be neat and well presented (at the same standard that is expected in class). Homework books should be kept clean; preferably in a plastic wallet. Any lost or damaged books will be charged at the full price plus postage.

Following the success of Sumdog, all children have log in details for games to help their learning in Reading, Writing, Spellings and Maths, which can be completed as extra revision activities.

Please:

- ✓ Remember to listen to your child read aloud and sign your child's reading record daily.
- ✓ Remember to sign your child's planner weekly. Upcoming events, homework and messages will be recorded in the planner. Parents can also use the planner to send messages to the class teacher. (It will be the child's responsibility to show their teacher if a message has been written.)

Wellies should be kept in school on pegs for outdoor activities in a clearly named bag. We do not have waterproofs for some of our older children who are quite tall so it would be helpful if children could bring in their old waterproofs or ensure they are wearing an old waterproof coat on Fridays.

**Please could you ensure all equipment and clothing is clearly labelled with your child's name.**

Many thanks, Mrs Fletcher.