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| Week | Art | English | MFL | Geography | Times-tables & spellings |
| Aut. 2  Week 4 |  | Monday: independently write a scene description (base it on a place that has had a natural disaster happen).    Tuesday: Look at the example of a persuasive speech. How many literacy features can you spot? Stick the example of a piece of paper and annotate it with the features that you identify.    Wednesday: Consider an endangered tiger. Why is it endangered? What challenges does it have?  Create a bank of emotive words and phrases + some facts about their population, location etc.    Thu & Fri: use the examples sheet to create your own persuasive sentences. Write at least 2 for each sentence structure. |  | Research about volcanoes:  Where do they occur in the world most? Can you label where many are on a map?  Explain why they form and erupt.  Name and explain the 3 main ‘types’ of volcanoes.  Create and label a diagram of a volcano. | Times-tables focus: x9s |

**Class 3 home learning activities/ tasks**

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths tasks will be shown as a separate file on the Class webpage for home learning. Maths Flex is also available as an additional tool and is expected to be accessed and used during the week as our homework expectation.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

All the best,

Mr Charlton