
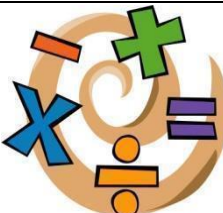





## Class 1 Topic Letter

### Autumn term 1 2021




Miss Trafford supported by Mrs Lewis

Hello Class One! I am so pleased that I get to teach our year two children again this year. It has been lovely to see how they have progressed since I arrived. I can't wait for us to build upon this strong start. It has been fantastic to meet and teach our year one children before the summer holidays as this has meant they have settled straight into their new class. I am very much looking forward to this school year and can't wait to teach, support and inspire your children.

 <p><b>In Literacy</b> We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match their reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and letters are correctly formed.</p> <p>During our literacy lessons we will be learning about stories and non-fiction books which will, when possible, link to our topic lessons to ensure the children are continuously consolidating their learning. We will be planning our writing carefully and thinking about how to compose a sentence. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing. Year two children will also look at different types of sentences including exclamations. The children will be identifying and writing sentences using exclamation marks.</p> <p><b>Key vocabulary:</b> Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordination conjunctions, subordinating conjunctions.</p>	 <p><b>In Numeracy</b> Year 1 will be building upon their number knowledge from reception. They will be ordering, writing, counting numbers to 10 then to 20. We will be using the part-whole method to use number bonds and related subtraction facts within 20. We will then solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations to solve missing number problems.</p> <p><b>Year 2</b> will be identifying, representing and estimating numbers to 100. They will be counting in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. We will then move onto addition and subtraction and will recall and use addition and subtraction facts to 20 and use related facts up to 100.</p> <p><b>Key vocabulary for year 1:</b> number line, equal to, more than, less than (fewer), most, least, part-whole, addition (+), subtraction (-) and equal to (=)</p> <p><b>Key vocabulary for year 2:</b> Identify, represent, estimate, representation, multiples, place value, tens, ones, more than (&gt;), less than (&lt;), equal to (=)</p>
 <p><b>In Geography</b> We will be learning about the United Kingdom and the capital cities of the countries. We will focus on London, learning about what makes it a city. We will discuss the human and physical features of our country and how humans have changed the Geography of London. <b>Key vocabulary:</b> London, capital city, town, village, sea, ocean, river, season, weather</p>	
 <p><b>In R.E</b> We will be focussing on Christianity and the importance of Jesus. We will learn about why Jesus is special to Christians and look at the important events in his life. The children will learn about who his friends were and the stories that he told.</p> <p><b>Key vocabulary:</b> Jesus, Christian, Christianity, church, celebration, community, bible, worship</p>	
 <p><b>In Science</b> we will be observing the weather and weather changes through the seasons and how the day lengths vary as we move through the different seasons. We will be working scientifically by encouraging the children to ask simple questions, performing simple tests and observing the weather closely, using the equipment that we are designing and making in our DT lessons.</p> <p><b>Key vocabulary:</b> weather, rain, thunder, lightning, storm, observe, equipment, temperature</p>	

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 <p><b>In music</b> We will be following the charanga scheme of work entitled 'Hey you!' In this scheme the children will listen to and appraise a range of different musical genres. They will listen to rhythms and learn to keep the rhythm through clapping, stomping and tapping. We will be learning new songs and learning how to control their voices.</p> <p><b>Key vocabulary:</b> Listen, appraise, rhythm, pulse, voice, pitch, improvise, instruments</p>	 <p><b>In P.E</b> We will be focusing on multi skills.</p> <p>We will be controlling the movements that our bodies make and moving around in spaces appropriately. The children will learn ball skills including throwing, catching and how to aim at a target. We will also be practising our teamwork and listening skills.</p> <p><b>Key vocabulary:</b> Throwing, catching, aim, movement, space, skipping, hopping, side step, cool down, warm up</p>
 <p><b>In PSHE</b> we will be learning about ourselves and what makes us unique and special including how we look, our families, our pets and our likes and dislikes. We will then move into looking closely at our feelings and learn how to recognise and name them. We will work to recognise when it is important to ask for help with feelings and how to ask for it. We will then move onto the feelings of others and recognise that not everyone will feel the same at the same time.</p> <p><b>Key vocabulary:</b> Feelings, angry, sad, lonely, happy, upset, worried, scared, unique, special</p>	<p><b>In Art</b> we will be building on the artistic skills children have learnt in reception and year one by focusing on the use of colour and artistic techniques. We will work with primary colours then look at how they can be mixed to create secondary and tertiary colours. <b>In DT</b> we will be linking our learning to science and use a range of different skills to make windsocks, sun catchers, wind spinners and sundials. These will help us to observe variations in the weather as we enter Autumn.</p> <p><b>Key vocabulary:</b> primary colours, secondary colours, windsock, sundial, wind spinner, sun catcher, equipment</p>
<p><b>Reminders</b></p> <ul style="list-style-type: none"> <li>• Our PE lessons are on Monday and Friday, please send your child to school wearing their PE kits on these days</li> <li>• Forest school is on Friday afternoons, please provide your child with waterproof clothing including wellies to bring to school in a separate bag on that day</li> <li>• Homework will be supplied weekly, beginning in the second week of this term. Children will be given an activity on school jam and spellings and times tables where appropriate</li> <li>• Please read with your child each day, it is very important for your child's phonetic and comprehension development.</li> </ul>	

Miss Trafford