

Class 3 Topic Letter Summer Term 2022



Class Teachers – Mr Charlton (Mon-Thu) & Mrs Fletcher (Fri)






Supported by Mrs Morris.



Whittingham
C of E PRIMARY SCHOOL

<div data-bbox="105 405 261 562" data-label="Image"> </div> <p>Decimals</p> <ul style="list-style-type: none"> - Writing and reading decimal numbers - Decimals as fractions - Multiplying and dividing decimals by 10, 100 & 1000 - Rounding decimals - Equivalent decimals, fractions and percentages - Ordering decimals, fractions and percentages. <p>Statistics</p> <ul style="list-style-type: none"> - Interpreting line graphs - Drawing line graphs to represent data - Interpreting pie charts - Drawing pie charts - Fractions and pie charts - Percentages and pie charts - Statistical terms – mean, range, mode and median. <p>The end of this half term will involve strengthening and developing further key aspects of maths from the academic year.</p> <p><u>Key vocabulary:</u> Decimal, fraction, percentage, equivalent, multiply, divide, ordering, rounding, interpret, mean, mode, range, median, axis, proportion, angle, measure, protractor, intervals.</p>	<div data-bbox="818 405 975 562" data-label="Image"> </div> <p>In English, we have been really putting our knowledge into practice with our most recent genres in particular. Continuing with this, we will be looking at creating a formal letter of complaint through firstly studying an example, understanding its features and then using this to create our own. This will use emotive and persuasive language within a formal voice to gain the necessary effect on the reader.</p> <p>Our next genre that we will study, explore and then create is a descriptive recount. This will focus on using high-calibre vocabulary as well figurative language. The children are sure to enjoy this one in particular as they will be basing this on sherbet lemons sweets (Albus Dumbledore's favourite).</p> <p>Report writing will be our next genre to explore and create. This will be based on a fictional accident report where we will be looking at using formal voice whilst using detailed descriptions, technical vocabulary and complex sentences.</p> <p>We will also be writing descriptive recounts of our best memories from school in preparation for the Leavers' service at the end of the term.</p> <p><u>Key vocabulary:</u> Formal, informal, emotive, persuasive, figurative, technical, senses, simile, metaphor, personification, expanded noun phrases,</p>
<div data-bbox="105 1368 252 1503" data-label="Image"> </div> <p>Our PE this half-term will all be on Tuesday afternoon with our use of Willowburn Leisure Centre for swimming or dance.</p> <p><u>Key vocabulary:</u> Float, buoyancy, strokes, streamline, stamina, stretching, resistance, balance, teamwork, solo, positions, movement, emotion, expression.</p>	<div data-bbox="818 1368 965 1503" data-label="Image"> </div> <p>For Music for this whole term, we will be looking at songs in preparation for our Big Sing and Leavers' service performances. This will cover a range of songs in several styles that will be explored and studied along the way.</p> <p><u>Key vocabulary:</u> Musical, unison, harmony, chorus, choir, pitch, timbre, duration, rhythm, pulse, tempo, time signature, stave, clef, notation, dynamics.</p>
<div data-bbox="105 1704 277 1861" data-label="Image"> </div> <p>In Geography, we will be studying both the physical geography and human geography of Northumberland over time. This will include the study of local landmarks such as the Cheviots as well as Alnwick town and castle. We will look at the features, climate, topography and location of Alnwick and how this has influenced the use of the land both regionally but also nationally.</p> <p><u>Key vocabulary:</u> Physical geography, human geography, topography, climate, push and pull factors, migration, trade, agriculture, finance, democracy, population.</p>	<div data-bbox="818 1704 965 1861" data-label="Image"> </div> <p>Our topic this term is Earth and Space. We will learn to:</p> <ul style="list-style-type: none"> - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. - Describe the movement of the Moon relative to the Earth - Describe the Sun, Earth and Moon as approximately spherical bodies - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. <p>We will also be going on our Science class trip to the Life Centre in Newcastle.</p> <p><u>Key vocabulary:</u></p>

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	<p>Planet, Earth, Mars, Venus, Mercury, Jupiter, Saturn, Uranus, Neptune, Season, rotate, axis, gravity, tilt, Solar System, orbit, galaxy, astronomer, constellation, moon phase, eclipse, lunar, satellite, universe.</p>
<div data-bbox="113 376 240 504">  </div> <p>In RE - We use the Northumberland County Council Agreed Syllabus for Religious Education and will be learning about the Religion and teachings of Buddhism this term.</p> <p><u>Key vocabulary:</u> Buddhism, Buddhist, Buddha, enlightenment, belief, temple, monk, nun, teachings, shrine, meditation, Nirvana, sacred, Wesak, reincarnation.</p>	<div data-bbox="823 376 951 504">  </div> <p>In our RSHE /PHSE work we will be learning that we all have differences but that these must be respected; understanding physical and emotional boundaries in friendships; exploring the roles of a bully, victim and bystander; looking at how our behaviour affects others and expected manners in different situations.</p> <p><u>Key vocabulary:</u> Respect, boundaries, relationships, victim, bystander, behaviour, physical, emotional, manners, Individual, achievements, difficulties, influences, conflicting, self – respect, strategies.</p>
<div data-bbox="113 748 240 875">  </div> <p>We will be looking further into debugging during this half term which will involve looking further to understand and create coding. We will also be revisiting once again e-safety and using social media in particular respectfully and safely.</p> <p><u>Key vocabulary:</u> Input, output, coding, debug, sequencing, devices, social media, e-safety, privacy settings, trusted adults, reporting, bias, 'fake news'/ reliable sources.</p>	<div data-bbox="823 748 951 875">  </div> <p>This half term we will be continuing to learn greetings in Spanish as well as being able to describe ourselves and other family members through speaking and writing in Spanish. Our topics will include: greetings, describing myself and describing my family.</p>
<div data-bbox="113 1106 240 1234">  </div> <p>In art, we will be creating advertisement posters in various styles and media, using a range of techniques that have been covered throughout school. We will also be creating models using clay as well as using pastels to create landscape scenes.</p> <p><u>Key vocabulary:</u> Pastels, media, primary, secondary and tertiary colours, sculpture, texture, depth, perspective, shading, tint, tone, blending, stippling, abstract, landscape, persuasive, complementary.</p>	<p>REMINDERS: Homework will be weekly, comprised of:</p> <ul style="list-style-type: none"> -spellings and times-tables will be given on a Thursday, ready for a mini test on the following Thursday, -Accelerated Reader (an average of at least 15 minutes per day), -a maths task linked to the recent learning/ revision (specific pages from their CGP book), -an English task that is linked to recent learning/ revision. <p>As ever, Mr Charlton and Mrs Fletcher and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office.</p> <p>In our classroom, we have a 'Wow wall' where we display achievements of the children. If your child would like to share an achievement (this could be as a certificate, rosette or photo) then please feel free to message us on Class Dojo or email.</p> <p>(Please note that we will monitor and respond to Class Dojo message between the hours of 08:30-17:30. It is absolutely fine to message us outside of these times but you won't get a response until we're within working hours of the day again).</p>