



Whittingham

C OF E PRIMARY SCHOOL

**Accessibility Plan
2025 -2028**



Whittingham School Vision

As a school, we take inspiration from the story of the Good Samaritan (Luke 10:25-37). In this story, the Samaritan was **kind** by going the extra mile so that all the injured man's needs were met. He was **collaborative** to make sure the man received the best care from him and others. Finally, he was **courageous** in helping someone who was different to him.

These three values are at the heart of the community we seek to be at Whittingham School.

Through our daily worship, we acknowledge the presence of God in our lives.

Through our learning environment, we provide space for everyone to flourish.

Through our broad and balanced curriculum, we aspire for each child to be the very best they can be.

At Whittingham, we are:

Kind



Caring for everyone's safety, happiness and well-being by treating others how we'd like to be treated ourselves.

Collaborative



Providing opportunities for all to be involved in the daily life of school; preparing learners to be active in the wider world and fostering a supportive relationship between school, home and church.

Courageous



Celebrating what makes each of us unique and special; equipping us to make healthy choices in all areas of our life; and empowering us to step out for justice.

Whittingham C of E Primary School Accessibility Plan (2025–2028)

Aims of the Accessibility Plan

This Accessibility Plan aims to:

- Increase the extent to which disabled pupils can participate in the school curriculum.
- Improve the physical environment to enable disabled pupils, staff, and visitors to access all areas of the school.
- Improve the availability of accessible information to disabled pupils and their families.

Current Context

- **School size:** Small, rural primary school.
- **Strengths:** Warm, inclusive ethos; strong community relationships; staff commitment to individualised support.
- **Challenges:** Rural location; older buildings with some physical constraints.

4. Key Objectives & Action Plan (2025–2028)

Objective 1: Access to the Curriculum

Target	Action	Responsibility	Timeframe	Success Criteria
Ensure all staff are confident in planning and delivering lessons that are inclusive of pupils with a range of SEND.	Regular CPD on inclusive teaching, differentiation, and use of assistive technologies.	SENCo, Headteacher	Annual (first in Autumn 2025)	Staff apply strategies effectively; improved pupil outcomes.
Ensure personalised learning plans are in place for all pupils with disabilities.	Termly review of EHCPs, IEPs, and pupil passports.	SENCo, Class Teachers	Ongoing	Plans are up-to-date and reflect pupils' needs.
Expand use of assistive technologies to support curriculum access. Renew and update the internet infrastructure	Audit current provision; identify and purchase software/tools /equipment as needed.	SENCo, ICT Lead	By Spring 2026	Increased pupil engagement and access to learning.

Objective 2: Improving the Physical Environment

Target	Action	Responsibility	Timeframe	Success Criteria
Ensure all areas of the school are accessible to wheelchair users and those with mobility difficulties.	Conduct accessibility audit of buildings and outdoor spaces; prioritise necessary adaptations.	Headteacher, Governors, LA	Audit by Autumn 2025; improvements ongoing	Improved physical access (e.g., ramps, rails, widened doors).
Improve acoustics, lighting and internet connectivity in key learning spaces.	Identify needs (e.g., for hearing-impaired pupils); install appropriate equipment.	SENCo, Site Manager	By Summer 2026	More inclusive environment; positive feedback from pupils and parents.
Ensure accessible toilet facilities are available and maintained.	Regular maintenance; consider adaptations if pupil needs change.	Site Manager	Ongoing	Facilities remain functional and compliant.

Objective 3: Access to Information

Target	Action	Responsibility	Timeframe	Success Criteria
Provide information to families in accessible formats as needed.	Offer school documents in large print, audio, or digital formats; add accessibility tools on school website.	Office Manager, SENCo	Start Spring 2026	Families can access all key information; positive parent feedback.
Improve internal communication for pupils with communication needs.	Use visual timetables, now/next boards, Makaton symbols, etc.	Class Teachers, TAs	Ongoing	Pupils show improved understanding and independence.
Improve awareness of services for families of pupils with SEND.	Maintain and promote a section of the website with resources and local services.	SENCo	Start Autumn 2025	Increased family engagement and access to support.

5. Monitoring and Review

- The Accessibility Plan will be reviewed annually by the **Headteacher and Governing Body**.
- Progress will be monitored by the **SENCo and Headteacher**.
- Input from pupils, parents, and staff will inform ongoing development.

6. Publication

- This plan will be available on the **school website** and in the **school office** in accessible formats upon request.

7. Links with Other Policies

This plan should be read in conjunction with:

- SEND Policy
- Equality and Diversity Policy
- Health and Safety Policy
- Behaviour Policy
- School Development Plan

