# Cross-Curricular Homework 2026/27

Matching with our own thoughts, the feedback gained in the Homework Consultation meeting on 3rd September 2026 has led us to provide homework opportunities for the rest of the curriculum beyond Reading, Writing and Maths. The cross-curricular homework will see children focus on two subject areas in each half-term. These will be different each half-term so that there is opportunity for each subject to be the focus. Children will have the entirety of the half-term to work at their tasks, culminating in them bringing them into school on the last day of the half-term where we can share and celebrate our work.

Please see the table below for information on what your child(ren)'s cross-curricular homework tasks are and when they are due in. As ever here at Whittingham, if you have any questions then please contact your child(ren)'s Class Teacher either in person at lining up in the morning, end of day at the classroom door or messaging via their Class Dojo.

Many thanks from all the staff team.

| Autumn 1 | | | |
|---|---|---|---|
| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Expressive arts & design** | -Learn a nursery rhyme (this can be anything and we'll share what we have learnt with our classmates too).<br>-Create their own 'Rainbow Fish' using anything you'd like (based on the book of the same name). | Friday 23rd October 2026 |
| **Class 1** | **History** | Create a portrait of Grace Darling. This can be in any media and links to our artwork this half-term too. | |
| | **RE** | 'The Big Frieze' is a piece of artwork by Emma Yarlett. It shows 'The Big Story' as believed by Christians. We have studied this in class already and refer to it frequently in our RE work and Collective Worship too when discussing and learning about Christianity further. This task requires the children to create their own version of the 'Creation' image/poster. They can do this in any media that they like – the more references to elements of the Creation Story the better! | |
| **Class 2** | **History** | Research WW2 meals: you could create a recipe book, research what foods were available/ not available and/or have a go at making a WW2 meal. | |
| | **RE** | 'The Big Frieze' is a piece of artwork by Emma Yarlett. It shows 'The Big Story' as believed by Christians. We have studied this in class already and refer to it frequently in our RE work and Collective Worship too when discussing and learning about Christianity further. This task requires the children to create their own version of the 'Creation' image/poster. They can do this in any media that they like – the more references to elements of the Creation Story the better! | |
| **Class 3** | **History** | Research and then create an information text about Sir Winston Churchill. | |
| | **RE** | 'The Big Frieze' is a piece of artwork by Emma Yarlett. It shows 'The Big Story' as believed by Christians. We have studied this in class already and refer to it frequently in our RE work and Collective Worship too when discussing and learning about Christianity further. This task requires the children to create their own version of the 'Creation' image/poster. They can do this in any media that they like – the more references to elements of the Creation Story the better! | |

| Autumn 2 | | | |
|---|---|---|---|
| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Understanding the world** | Choose a world faith festival to draw a picture or make a model about.<br>Prepare for the upcoming Nativity performance by EYFS & Class 1. | Friday 18th December 2026 |
| **Class 1** | **Geography** | Create a poster about the locality of where you live – think about both the human and physical features. | |
| | **Science** | Create a shoe-box model habitat for a living thing of your choice. | |
| **Class 2** | **Geography** | Go to church and explore WW2 links for our locality (St Bartholomew Church in Whittingham has war graves, an evacuee dedication memorial and a WW2-linked stain glass window). | |
| | **Science** | Create a home-made musical instrument. | |
| **Class 3** | **Geography** | Create a fact-file about a specific mountain. | |
| | **Science** | Select a living thing and research and explain its evolutionary path. | |

| Spring 1 | | | |
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| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Understanding the world** | Choose an animal of your choice and name and label it's features. | Friday 12th February 2026 |
| **Class 1** | **Art** | To continue our focus on colour-mixing, create a Paul Klee-inspired artwork using either warm or cold-colour palettes. | |
| **Class 2** | **Art** | Create a Pitman Painters-inspired piece of artwork. This can be in any media that you'd like. | |
| | **French** | Label a picture/ story-board of a shop with various fruits. (This links to our unit of work in French that focuses on asking for quantities and amounts of fruits as well as consolidate greetings and numbers.) | |
| **Class 3** | **Art** | Draw a famous building/ structure/ your own house using techniques gained from this unit of work. | |
| | **French** | Create a weather mobile that includes French phrases and sentences relating to asking about and describing the weather. | |

| Spring 2 | | | |
|---|---|---|---|
| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Personal/ Social/ Emotional & Understanding the World** | Do something that shows responsibility within your community, e.g. do a litter-pick, help a neighbour, etc. | Thursday 25th March 2027 |
| **Class 1** | **Music** | Listen to a wide range of music and describe it using the inter-related dimensions of music (tempo, dynamics, texture, pitch, rhythm, duration and structure). | |
| | **Computing** | Access School 360 and go on debugging and algorithm games. | |
| **Class 2** | **Music** | Listen to, research and then design a poster about Calypso music. | |
| | **Computing** | Draw a webpage plan - on paper - after researching specific websites (suggested websites will be shared with you by Mrs Fortescue at the start of Spring 2 half-term). | |
| **Class 3** | **Music** | Compose a piece of music/ song. This can be in any form that you'd like, such as Garageband, written form or recorded. | |
| | **Computing** | Create a stop-motion video about a selected topic of your choice. (You can use devices at home and the videos created can be emailed to Mr Charlton on neil.charlton@whittingham.northumberland.sch.uk. If you don't have a device, you will be able to borrow one from school for this half-term providing that it is looked after and brought back into school each day.) | |

| Summer 1 | | | |
|---|---|---|---|
| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Understanding the World** | Plant/ look after a plant during this half-term. On Friday 28th May, we will share how we looked after our plants. If you are able to bring these into school that's great, but photos and any written descriptions are brilliant too. | Friday 28th May 2027 |
| **Class 1** | **PSHE** | Create a poster about home safety in the kitchen. | |
| | **Art** | Create a sculpture in any media about their house or a famous building. | |
| **Class 2** | **PSHE** | Acts of kindness challenge – do and record all the ways that you show an act of kindness throughout this half-term. | |
| | **Art** | Create a poster about our upcoming KS2 production. | |
| **Class 3** | **PSHE** | Create an informative poster about road safety. | |
| | **Art** | Create a poster about our upcoming KS2 production. | |

| Summer 2 | | | |
|---|---|---|---|
| **Class** | **Subject focus** | **Activity** | **Due in on** |
| **EYFS** | **Fundamental skills** | **Learn to…**<br>-open and close a zip,<br>-use a knife and fork to feed myself,<br>-put on and take off my shoes and coat,<br>-wash my hands well after coming in from outside, after going to the toilet and before eating. | This will be ongoing throughout the year and we look forward to celebrating each achievement step with the children. |
| | **Expressive arts & design** | As well as our usual handwriting and artwork that we enter in regional shows, we'd also like the children to choose and create another entry for these shows. Please see the information regarding the shows which will be made available to you in the Summer 2 half-term. | Wednesday 21st July 2027 |
| **Class 1** | **DT** | Create a recipe for a smoothie - write a list of ingredients and the steps to make it and… if possible, make it. | |
| | **Show work extras** | As well as our usual handwriting and artwork that we enter in regional shows, we'd also like the children to choose and create another entry for these shows. Please see the information regarding the shows which will be made available to you in the Summer 2 half-term. | |
| **Class 2** | **DT** | You will be given little packs of the resources needed and you will need to make a pneumatic toy. (Further details and instructions will be given at the time of being given the resources.) | |
| | **Show work extras** | As well as our usual handwriting and artwork that we enter in regional shows, we'd also like the children to choose and create another entry for these shows. Please see the information regarding the shows which will be made available to you in the Summer 2 half-term. | |
| **Class 3** | **DT** | Using spare, old or repurposed fabrics (these can be provided if needed), design and create your own textile item. This could be a sewn book mark, bag, or even an item of clothing – use your wonderful, creative imagination. | |
| | **Show work extras** | As well as our usual handwriting and artwork that we enter in regional shows, we'd also like the children to choose and create another entry for these shows. Please see the information regarding the shows which will be made available to you in the Summer 2 half-term. | |