



Whittingham C of E Primary School

School Development Plan 2026–27

One-Page Strategic Overview

Hand in hand we will become kind, collaborative and courageous citizens of our community and the wider world. • “Go and do the same.”

1. Inclusion

Ambitious, inclusive provision in which every child is known, valued and enabled to flourish, reflecting our Christian vision of kindness, collaboration and courage. Early SEND identification, HINT and partner support, precise interventions and equitable access ensure belonging, independence and participation.

2. Curriculum & Subject Development

Priority 1: raise maths outcomes, particularly at KS2, with adviser support and EY maths mastery. Sustain already strong English and increase greater-depth writers. Demonstrate sustained high spelling standards through enhanced teaching and measurable progress. Revisit 2022 Voice 21/oracy work: confidence to share ideas with clarity, kindness and courage, using ambitious tiered vocabulary in speaking, spelling and writing. Sustain history/geography gains; embed PSHE/RHE. Build on strong RE through the 2026 Statement of Entitlement, coherent progression, rich theological enquiry and BIG-question assessment.

3. Achievement

Evidence strong progress from individual starting points while interpreting very small cohorts carefully. Sustain strengths in reading and writing; increase writing at greater depth and show strong year-on-year spelling progress and impact. Track vocabulary and oracy across speech, spelling and writing. Sharpen assessment, SEND achievement and mixed-age teaching; show sustained impact from previous Ofsted actions.

4. Attendance & Behaviour

Maintain strong attendance, punctuality and a calm, compassionate culture shaped by kindness, collaboration and courageous choices. Address barriers with families. Ensure SEND-informed support, robust anti-bullying and child-on-child procedures, appropriate suspension/reintegration and clear evaluation of impact.

5. Personal Development, Wellbeing & Christian Distinctiveness

Celebrate a distinctive, deeply embedded Christian vision: “Hand in hand” and the Good Samaritan’s call to “Go and do the same” actively shape relationships, inclusion, courageous advocacy and service. Build on strengths in RE, collective worship, prayer, reflection and spirituality (IN–OUT–BEYOND). Deepen pupils’ confident explanation of biblical teaching, religious and non-religious worldviews, and how kindness, collaboration and courage guide purposeful action. Champion pupil voice and flourishing for all.

6. Leadership & Governance

Use confident, evidence-led self-evaluation that celebrates strengths in Christian distinctiveness, RE and English while pursuing ambitious next steps. Strengthen governor challenge, subject leadership and evaluation of pupil voice, RE, spelling, oracy and greater-depth writing. Protect staff wellbeing and succession; interpret small cohorts accurately; secure sustainable finance, premises and operations.

7. Safeguarding

Sustain a caring, vigilant safeguarding culture rooted in the Christian belief that every child has dignity and worth, with resilient three-DSL capacity. Strengthen identification, recording, referrals and partnership working; pupil voice, safe relationships, attendance/CME, online safety, allergy/anaphylaxis and medical safeguarding, safer recruitment and staff conduct.

8. Early Years

Secure ambitious, nurturing provision from age two to Reception. Embed belonging, kindness and early spiritual development alongside rich communication, expressive language, early literacy and mathematics, SEND identification and independence. Develop vocabulary-rich talk as the foundation of confident oracy and later spelling/writing. Consolidate Bright Beginnings, plan carefully for 9-month+ expansion and strengthen family/Best Start partnerships.