



Whittingham
C of E PRIMARY SCHOOL

**Climate Action
Plan 2025-2027.**



Whittingham School Vision

As a school, we take inspiration from the story of the Good Samaritan (Luke 10:25-37). In this story, the Samaritan was **kind** by going the extra mile so that all the injured man's needs were met. He was **collaborative** to make sure the man received the best care from him and others. Finally, he was **courageous** in helping someone who was different to him.

These three values are at the heart of the community we seek to be at Whittingham School.

Through our daily worship, we acknowledge the presence of God in our lives.

Through our learning environment, we provide space for everyone to flourish.

Through our broad and balanced curriculum, we aspire for each child to be the very best they can be.

At Whittingham, we are:

Kind



Caring for everyone's safety, happiness and well-being by treating others how we'd like to be treated ourselves.

Collaborative



Providing opportunities for all to be involved in the daily life of school; preparing learners to be active in the wider world and fostering a supportive relationship between school, home and church.

Courageous



Celebrating what makes each of us unique and special; equipping us to make healthy choices in all areas of our life; and empowering us to step out for justice.



Whittingham C of E Primary School Climate Action Plan

This plan has been created following an extensive audit into 7 different areas which are: Grounds, Building, Climate Friendly, Transport, Food, Energy and Consumption.

For the purposes of the action plan they may be combined.

For the full audit please see Appendix I. For the Years 2025-7 we are choosing 10 points to make a 10 point action plan which will involve the whole school.

Each Class will choose at least 1 target each year to champion.

☒ What we are already doing well:

We already:

- Use our grounds for outdoor learning
- Have rewilding and natural play areas
- Provide community garden plots
- Avoid mowing all grass
- Integrate climate learning into the curriculum

10-Point Climate Action Plan (2025–2027)

Grounds

1. Add More Sheltered Outdoor Learning Spaces

- **What:** Install a canopy outside Classes 2 & 3 to create a new outdoor classroom.
- **Why:** Makes outdoor learning more feasible in all weathers.
- **Next Steps:** Explore PTA fundraising or local sustainability grants.

2. Launch a “Green Festival” or Climate Event

- **What:** Host an annual school-wide green event for families and the local community.
- **Why:** Promotes awareness and celebrates climate-positive behaviours.
- **Next Steps:** Link it to Earth Day or National Tree Week. Include pupil-led eco tours, family learning project, gardening workshops, and tree planting/ wild flower seed planting for example.

3. Add More Vertical or Upcycled Planting

- **What:** Use walls, fences or upcycled containers (old wellies, tyres, pallets).
- **Why:** Increases planting space and raises awareness of reuse and recycling.
- **Next Steps:** Run an eco-design challenge: “Grow Up, Not Out!”

4. Add More places to feed and observe birds and other wildlife

- **What:** Create bird feeders and bumble bee and butterfly borders as well as wildflower and poppy planting
- **Why:** Increasing wildlife and also children’s awareness of different species and how to care for them appropriately.
- **Next Steps:** Use lesson time and after school club for this. Look to see if a bird hide could be made.

Buildings/ Energy and Consumption (including food)

5. Reduce water and energy consumption

- **What:** Ensure any new building work has a carefully considered carbon footprint and that energy saving measures are put in place such as lighting (LED and on a timer) and water saving flushing on toilets. Install rainwater collecting points near to school and planters.
- **Why:** Helps cut down energy bills and reduces waste.

- **Next steps:** Monitor impact on bills. Look to replace lighting as and when needed with the most energy efficient possible. Refurbish all the toilets. Install rainbutts.

6. Introduce plants into classrooms and communal areas

- **What:** Add more plants in the classrooms.
- **Why:** Plants store carbon and purify the air. They also encourage children to know how to care for plants and to potentially have more plants in their own homes.
- **Next Steps:** Audit plants in school and also outside school raised beds and borders, then involve Eco Club in planning new planting.

7. Develop awareness of food miles and fair trade

- **What:** Involve this subject in lessons, Picture News Act of Worship and potentially invite community into school for a fair-trade coffee morning.
- **Why:** To encourage awareness of the purpose of fair trade and how the use of local and seasonal produce is important.

Next Steps: Older children lead on a Fair-Trade Coffee Morning, all children can make posters and all children to be aware of the importance of not wasting food during lunch service.

8. Promote re-cycling of clothes

- **What:** Set up and publicise the clothing bin, continue clothes swaps and nearly new uniform store.
- **Why:** To encourage the children about the importance of re-cycling and re-using clothes.
- **Next Steps:** Involve the whole school in a Family Learning Project with the theme of REDUCE REUSE RECYCLE – What useful item could you make out of a old piece of clothing?

Transport

9. Encourage less use of cars and encourage walking to school safely with a good awareness of Road Safety

- **What:** Look to set up a walking bus one day per week.
- **Why:** Builds community involvement and shares climate messages beyond the school gate.
- **Next Steps:** Look for this to be a sustainable and self led community project, involve road safety team from NCC and Parish Council to look at ways in which families can walk safely to school. Contact Tarmac Company and encourage wagons not to pass school during peak school traffic times

Wider message / Community Involvement

10. Invite the Community to Climate Tours and Litter picks

- **What:** Host guided eco tours of your site and invite families for litter picking days.
- **Why:** Builds community involvement and shares climate messages beyond the school gate.
- **Next Steps:** Use pupils as guides and include educational signage made by classes