



Class 3 Topic Letter

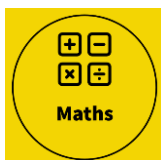
Autumn Term 1 2026

Class Teacher – Mr Charlton

Supported by Mrs Chisholm & Miss Forrest.



Whittingham
C of E PRIMARY SCHOOL



Place value

- Numbers up to 10 million
- Rounding
- Multiplying & dividing by 10, 100 & 1000
- Negative numbers
- Roman numerals

Four operations

- Addition with numbers of 4 or more digits
- Subtraction with numbers of 4 or more digits
- Short multiplication
- Long multiplication (formal long multiplication and 'lattice method')
- Factors
- Multiples
- Prime numbers
- Square numbers
- Cube numbers
- BODMAS
- Inverse operations
- Short division
- Long division

Please note: **ALL** children **MUST** know their times tables up to 12 times 12, and be able to recall quickly. TTRS should be used to develop speed and fluency as part of weekly homework.

Key vocabulary:

Place value, rounding, numerals, inverse, partition, equivalent, multiple, factor, prime number, operations, divisible, exchange.



In this half-term, we begin by reviewing and practising several aspects of SPaG (spelling, punctuation and grammar). This will ensure that we begin the year with a sound understanding of some of the fundamental areas of writing for Years 5 and 6.

Next, we will then study our first genre of writing for this year which will be play-scripts. For this, we will look at several examples, including some classics such as from Shakespeare as well as more contemporary examples, such as Harry Potter And The Cursed Child. We will also write a section of playscript ourselves, using the features that we've studied and practised.

Our second genre of writing will be setting descriptions. We will look at various examples taken from famous books, like Mortal Engines by Philip Reeve as well as the Percy Jackson series by Rick Riordan. From these examples, we will develop our use and range of descriptive language and sentence structures.

Our class book for this half-term has begun with 'Machine Gunners' as this links to our History topic of WW2. (Following this, the children will be democratically voting for their next class book.) We will use this not only as our class story but also within our guiding reading sessions as we continue to develop our reading comprehension skills alongside Accelerated Reader. We will also increase our understanding of written grammar through writing analysis.

Please hear your child read daily and write a message/ sign/ initial your child's Reading Record book.

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists.



Spelling Year 5 &
Year 6 UKS2 Full List:



Spelling Year 3 &
Year 4 LKS2 Full List:p

This will be tested weekly throughout the half-term and children are expected to spell these words correctly in their everyday work.

Key vocabulary:

Word class, proper noun, common noun, collective noun, abstract noun, adjective, verb, adverb, determiner, preposition, fronted adverbial, subordinate clause, simile, metaphor, personification, descriptive, emphasis, exaggeration and emotive, formal & informal language.



During this half-term, we will be studying the WW2. This will include:

- Where when & why did WW2 begin?
- What were the key events in WW2?
- What influence did Britain have in the

events of WW2?

Key vocabulary:

Allies, Axis, Nazi, genocide, dictator, rationing, Royal Air Force, Luftwaffe, RADAR, propaganda, Blitzkrieg, evacuation, Holocaust, concentration camp, 'The Final Solution', persecution, liberation, The Battle of Britain, D-Day, VE & VJ-Day, The Treaty of Versailles.



Children will be taking part in daily exercise each morning through our 'Daily Mile'. Key taught sessions during this half-term will include football and rugby.

Key vocabulary:

Stretch, muscles, ligaments, tendons, corner, the box, off-side, throw-in, substitute, structure, marking, jockeying, defensive/ offensive lines, tackle, shadowing, sportsmanship, respect, tenacity, teamwork, communicating, anticipation.

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 Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French. <u>Key vocabulary:</u> Lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche, et, quelle, il, nombre, masculine, feminine, plural.	 We will be focusing on film music in our first unit of music. This will include: - Learn about the inter-related dimensions of music. - How music can be used to evoke emotions. - Distinguishing the different timbres of instrument families so that we can identify musical instruments when listening and appraising. <u>Key vocabulary:</u> Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, brass, woodwind, strings, percussion, suspense, inspire.
 Our unit for this half-term is 'Creation and Science: conflicting or complementary?' where the children will look at information from science and the Creation story, weighing up evidence and influence for both, recognising where aspects of both contrast or are supportive of each other. <u>Key vocabulary:</u> Creation, big bang theory, evidence, faith, belief, correlate, teachings, spirituality, support, proof, opinion, fact, event, period of time.	 In our PSHCE/ RHE work we will be focusing on relationships and change. In this unit, we will cover anti-bullying as well as understand what restorative practice is and how it can be utilised in different ways to strive for fairness and civil social interactions. <u>Key vocabulary:</u> listening, fair, justice, negotiate, explanation, mediate, conflict, resolution, emotions, civil, offend, recognition, collaboration, considerate.
 In Science, the class will be studying the topic of 'Evolution & Inheritance'. Within this unit, we will firstly understand some key vocabulary such as adaptation, habitat and environment applying this to identifying the features of certain living things. Through this, we will establish how these adaptations occurred and link this to how evolution has led to such an array of living things. We will end this unit by understanding how these features are passed on from generations via inheritance. <u>Key Vocabulary:</u> adaptation, habitat, environment, need, survival, DNA, offspring, favourable, prey, predator, inheritance, dominant, recessive, classification.	
 During this half-term, we will be looking at E-safety as well as how search engines function. In addition, the class will also look at the history and evolution of computers and the impact that they have had on our lives. <u>Key vocabulary:</u> Safety settings, acceptable use, electronic devices, respect, responsibility, trusted sites, reporting, search engines, search-bar, ranking, popularity, data-collection.	 Our first unit of art is 'Drawing: depth, emotion & movement'. Within this, the children will learn how to express emotions and movement through various sketching and drawing techniques. This will include looking at and studying the artwork of artists such as Charlie Mackesy and Elizabeth Catlett. <u>Key vocabulary:</u> composition, culture, decision, develop, evaluate, imagery, purpose, technique, emotion, foreground, midground background, shading, texture.
REMINDERS: Homework will be weekly, comprised of: -spellings and times-tables will be given on a Friday, ready for a mini test on the following Friday, -Accelerated Reader (an average of at least 5 times per week – please remember to sign your child's reading record book periodically), -a maths task linked to the recent learning/ revision (CGP books), -an English task that is linked to recent learning/ revision. In addition to the homework mentioned above, all classes will also be set cross-curricular homework tasks to do over each half-term. This was decided to be put in place after our recent Homework Consultation meeting on 3rd September where this was suggested by several parents. This is something that we've had before and were considering so matches the parental voice and desires of the school to recognise and celebrate all subjects. Each half-term will focus on two subjects and a homework task relating to these subjects will be set for the half-term with children bringing in their work on the last day of the half-term (Friday 23rd October for Autumn 1). Please look out for further separate communication that will give further explanation and clarity regarding this. As ever, myself and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office. In our classroom, we have a 'Wow Wall' where I display achievements of the children. If your child would like to share an achievement (this could be as a certificate, rosette or photo) then please feel free to message me on Class Dojo or email. (Please note that I will monitor and respond to Class Dojo message between the hours of 08:30-17:30. It is absolutely fine to message me outside of these times but you won't necessarily get a response until I'm within working hours of the day again).	