

Miss Lazenby teaching supported Mon and Tues mornings by Ms Coxon.

Mrs Chisholm will cover PPA time on a Wednesday.

I hope everyone has had a wonderful half term holiday. I can't believe we have already made it to the last half term of this academic year; it really has just whizzed by!



In Literacy

We will have daily phonics lessons using the RWInc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

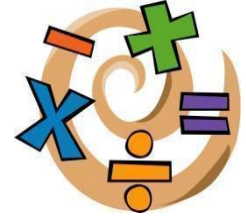
This half term writing genres we will be focusing on are non-chronological reports and adventure stories. We will explore what they key features of these genres are before working together to build our non-chronological report and creating our own adventure story.

On Fridays we will be developing our grammar and punctuation skills as well as handwriting and letter formation.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, information, text, adventure, non-chronological, suffixes, questions.

In Numeracy

Year 1 will begin by finishing our learning on fractions where we will recognise and find quarters and quarter of a quantity. We will then move on to place value to 100 learning about tens to 100, partition into 10s and 1s, number lines to 100 and 1 more and 1 less and comparing any two numbers. We will then learn about money, recognising coins and notes and counting coins before moving on to learn about time. We will learn the days of the week, months of the year, hours, minutes and seconds, time to the hour and time to the half hour. Our last unit in Maths this year is position and direction where we will learn about describing turns, left and right, forward and back, above and below and ordinal numbers.



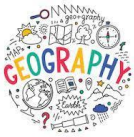
Year 2 will be continuing our learning of fractions developing our knowledge of unit and non unit fractions, equivalent fractions, recognising and finding $\frac{3}{4}$ and counting in fractions. We will then move on to learning about time, developing our knowledge of o'clock, half past, quarter past, quarter to, telling the time past the hour and time to the hour before telling to time to 5 minutes. We will then move on to learning about statistics, developing skills in making tally charts, tables and block diagrams before learning how to draw and interpret pictograms. Our final unit for Maths this year is position and direction where we will be learning the language of position, describing movement, describing turns as well as shape patterns with turns.

Key vocabulary for year 1: quarter, shape, quantity, tens, ones, more, less, compare, partition, recognise, coins, notes, before, after, hours, minutes, seconds, turns, describe, left, right, forward, back, above, below, ordinal.

Key vocabulary for year 2: unit fraction, non unit fraction, equivalent, count, o'clock, half past, quarter past, quarter to, tally chart, table, block diagram, pictogram, interpret, language, position, movement, turns, patterns.



Class 1 Topic Letter Summer Term 2 2026



In Geography we will be exploring the question of why we love being beside the sea so much. We will explore how the seaside is different from other places, how and why people enjoy themselves at the seaside, what we can find under rock pools, how people affect the beach as well as looking at how the seaside holidays have changed since 1970s.

Key Vocabulary: coast, urban, rural, physical feature, human feature, environment, weather, climate, season, leisure, recreation, tourism, sustainability, region, land use, conservation, natural resource, pollution, resort, cliff, island, cave, beach, tide, package holiday, adaptation, habitat.

Key Questions: Why do we love being beside the sea so much?



In R.E we will be changing our focus to look at multi-faiths and doing our best to answer the key question of 'How do we care for the world and others and why does it matter?'

Key vocabulary: Christians, Jews, value, everyone, world, unique, care, Samaritan, similarities, differences, golden rule, Genesis, natural.



In Science we will be continuing our learning about plants and how seasonal changes can affect them. We will develop our knowledge and skills of identifying common garden and wild plants including evergreen and deciduous trees and identifying and describing the basic structure of a variety of common flowering plants, including trees. We will also be observing and describing how seeds and bulbs grow into mature plants as well as finding out how plants need water light and a suitable temperature to grow and stay healthy.

Key vocabulary: common, garden plants, wild plants, deciduous, evergreen, tree, trunk, branches, leaf, roots, plant, leaves, bud, flowers, blossom, petals, stem, fruit, vegetables, bulb, seeds, seed dispersal.

Key Questions:

How do they differ and how/ why does this happen?

What are the conditions needed for plants to grow (also how might this change depending on the type of plant ie alpine plants, shade loving plants etc)?



In Music we will be looking at the structure of music. We will be recognising, playing, and writing rhythms with one beat and paired half beats, showing rest by using silent movements, read a follow a structure from left to right, add rhythms to a structure to create a beginning, middle and end, maintaining a steady beat and using a thinking voice to play rhythms on an instrument.

Key vocabulary: one-beat notes, composition, paired half-beat notes, legend, myth, notation, pulse, rest, rhythm, structure, tempo, thinking voice

I can statement:

I can show a resting beat using a silent movement.

I can read and follow a structure from left to right.

Mrs Chisholm will be teaching PE and forest school this half term.



In Athletics we will be developing our skills in running and sprinting, jumping further, jumping higher, throwing for distance, throwing for accuracy and to select and apply knowledge and technique. We will also be practising for our upcoming sports day.



In Forest school we will be learning about our natural environment and how to use tools safely.

The focus of our forest school sessions this half term will be to focus on developing our skills through team building, communication, problem solving and nurturing.

Key vocabulary: aim, height, overarm, sprint, distance, jog, take off, far, jump, target, fast, landing, throw, tools, natural, safety, environment

I can statements:

I can develop my skills in throwing for accuracy and distance.



Class 1 Topic Letter Summer Term 2 2026



PSHE

In PSHE we will be learning about different jobs and careers that we know of and might want to pursue as we get older. We will look at the different strengths and interests that might be helpful in different job roles as well as thinking about how being unique means that we are all special. We will also have some fabulous visits from different parents to showcase a range of different careers.

Key vocabulary: jobs, careers, aspirations, unique, strengths, interests, awareness, roles

Key questions: What strengths and interests might I need for different jobs?



D&T

In DT we will be developing skills in order to create a pouch. We will learn how to sew a running stitch with regular sized stitches, prepare and cut fabric to make a pouch from a template, use a running stitch to join two pieces of fabric together and decorate using different materials.

Key vocabulary: decorate, fabric, fabric glue, knot, needle, needle threader, running stitch, sew, template, thread

I can statements:

I can design my own pouch.

I can sew a running stitch.



In computing, we will be looking at data handling with a focus on the International Space Station. We will explore how astronauts survive on the international space station, how data is collected, used and displayed through sensor systems and monitoring equipment.

Key vocabulary: algorithm, data, experiment, International Space station, row, space, temperature, astronaut, digital content, Goldilocks zone, input, satellite, spreadsheet, thermometer, column, essential, interactive map, monitor, sensor, survival.

Key questions:

How can I collect data and input it into a spreadsheet?

Key Dates:

- Monday 1st June - Multi-skills event, Alnwick Town Juniors, Morning only
- Thursday 4th June - Children's Countryside Day trip, Wooler, All day
- Monday 8th June - Friday 12th June - Phonic check window for Year 1 and resits
- Thursday 11th June - Sports Day, 9:30-11:30am
- Friday 12th June -
- Wednesday 1st July - Whole School Transition Day
- Friday 3rd July - End of year reports out
- Friday 17th July - End of year and leavers service, 2pm in Church, break up for the summer.

Reminders:

- PE lessons will be on a **WEDNESDAY** afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day. The weather can be very unpredictable.
- Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths



Whittingham
C of E PRIMARY SCHOOL

Class 1 Topic Letter Summer Term 2 2026



book and spellings including spelling shed activities and times tables when appropriate. Please don't forget that every child has a log in for TTRS and spelling shed which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.

- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby