



Miss Lazenby supported by Ms Coxon Mon - Thurs mornings.

Mrs Chisholm will cover PPA time on a Wednesday.

Welcome back! I hope everyone has had a restful half term holiday. We have a slightly shorter half term with lots of learning taking place, please do keep checking class dojo for weekly and daily updates.



### In Literacy

We will have daily phonics lessons using the RWInc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

This half term we will be focusing on character descriptions, letters and what am I poems. We will explore what the key features and grammar aspects of these genres are before working together to build our own character description, letters and what am I poems.

On Fridays we will be continuing to develop our grammar and punctuation skills as well as handwriting and letter formation.

**Key vocabulary:** Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, rhyming, adverbs, character, description, letter, poems

### In Numeracy

**Year 1** we will continue to build on their knowledge of numbers to 50. We will start by partitioning numbers into 10s and 1s, looking at numbers to 50 on a number

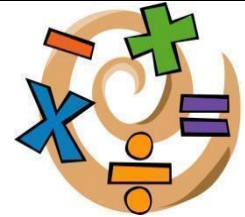
line, estimating numbers and finding 1 more and 1 less.

We will then move on to expanding our knowledge of length and height where we will compare lengths and heights, measure lengths using objects before measuring in centimetres. Our final topic for this half term will be focusing on mass and capacity. We will learn about measuring and comparing mass, full and empty, comparing volume, measuring and comparing capacity.

**Year 2** will be expanding our previous knowledge of multiplication and division. We will learn about equal groups, the multiplication symbol, multiplication sentences, how to use arrays, the 2, 5, and 10 x table before looking at how to divide by 2, 5, and 10. We will then look at doubling and halving numbers before finishing off with odd and even numbers.

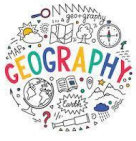
**Key vocabulary for year 1:** number line, equal to, 2-digit, 1-digit, partition, tens, ones, estimate, length, height, compare, measure, centimetres, mass, capacity, volume, full, empty.

**Key vocabulary for year 2:** multiply, divide, symbol, sentences, arrays, double, half, odd, even, multiplication (x), division (÷)





# Class 1 Topic Letter Spring Term 2 2026



**In Geography** we will be exploring why penguins don't need to fly. We will explore this key questions as well as expanding our knowledge of naming and locating the world's seven continents and five oceans, using vocabulary to refer to key physical and human features, using world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage, using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and using simple observational skills to study key human and physical features of environments.

**Key Vocabulary:** adaption, expedition, equator, North pole, South pole, polar, tropical, temperature, habitat, predator, river, valley, coastline, ice sheet, iceberg, waterfall, physical feature, human feature, environment, continent, ocean, weather, location, Northern hemisphere, Southern hemisphere.

**Key Questions:**

Why don't penguins need to fly?



**In R.E** we will be changing our focus to look at multiple faiths and doing our best to answer the key question of 'Why does Easter matter to Christians?'

**Key vocabulary:** Christian, God, incarnation, sacrifice, Jesus, son, Crucified, Easter, festival, Holy week, symbolise, palm, cross, Jerusalem,



**In Science** we will be continuing our learning about living things and their habits. We will recap our knowledge of classifying animals before moving on to explore that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other, we will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how animals obtain their food from plants and other animals, using a food chain.

**Key vocabulary:** living things, habitats, classify, explore, identify, name, variety, animals, plants, food chain, micro-habitats, basic needs, provide, suited.

**Key Questions:**

What animals are carnivores, herbivores and omnivores? How are they different?

What is a food chain?

How do the structures of different animals compare?

What is a habitat and how might they vary?



**In Music** we will be developing our knowledge of musical symbols. We will develop our knowledge of tempo changes through movement, explore how dynamics can be represented in musical symbols, clap simple rhythm patterns while keeping pulse, interpret symbols to demonstrate a pitch pattern before performing as part of a group to demonstrate dynamics, pitch and rhythm.

**Key vocabulary:** Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, dynamics, create, label, change, identify, rest, sound pattern

**I can statement:**

I can experiment with creating loud, soft, high and low sounds.

I can talk about the tempo of music using the vocabulary fast and slow.

**Mrs Chisholm will be teaching PE this half term.**



This half term we will be continuing to develop our skills in gymnastics before moving on to yoga and target games.

**In gymnastics and yoga** we will be developing different shapes, take offs and landing when performing jumps, developing and refining sequencing building as well as creating sequences using apparatus. We will then develop our skills in copying and repeating yoga poses, developing an awareness of strength and flexibility when completing yoga poses and remembering actions, linking them into a flow.

**In target games** we will be considering how much power to apply when aiming at a target, developing our understanding how to score using overarm and underarm throwing, striking to a target, hitting a moving target as well as selecting and applying the appropriate skill to



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I can talk about the pitch of music using the vocabulary high and low.

the target game and to show improvement in my personal best.

**Key vocabulary:** gymnastic, shape, link, together, perform, control, balance, actions, apparatus, sequence, flow, strength, flexibility, aiming, target, power, overarm, underarm, throwing, striking, hitting, moving, personal best.

**I can statements:**

I can develop and refine sequencing building skills as well as creating sequences using apparatus.  
I can develop my understanding of throwing overarm and underarm as well as striking a target.

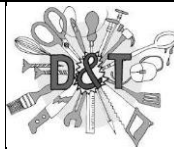


**In PSHE** we will be learning about protecting and respecting the environment. We will, as a class, take part in the RSPB's bird watch survey, which will include looking at the conditions, habitat and presence of birds in our school before then considering how to improve this further and the effect this would have in the local environment and beyond. We will also learn about what rules are, why they are needed, and why different rules are needed for different situations, how people and other living things have different needs; about the responsibilities of caring for them.

**Key vocabulary:** rules, responsibilities, habitat, improve, environment, local, protect, respect, conditions, different, needs, caring.

**Key questions:**

What are rules and why are they needed?



**In DT** we will be expanding our knowledge of cooking and nutrition, focusing on a balanced diet. We will use the basic principles of a healthy and varied diet to prepare dishes, select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing and select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

**Key vocabulary:** appearance, balanced, carbohydrates, chopping board, combination, cut, dairy, design, design brief, diet, evaluate, feel, ingredients, menu, review.

**Key Questions:**

What are the main food groups?  
How can I create a healthy wrap?  
What improvements can be made? Is my product fit for purpose?



**In computing** we will be looking at programming bee-bots. Throughout this unit we will recognise that robots are programmed by humans, explain what we are trying to achieve with our algorithms, write clear, sequenced algorithms for familiar tasks, use terms such as 'start', 'end' and 'next' to describe steps on algorithms, changing instructions or algorithms into code that the robot understands, begin to identify errors and make suggestions on how to fix these errors.

**Key vocabulary:** command, error, instructions, program, robot, algorithm, sequenced, clear, start, end, next, identify.

**Key questions:** How can I program a robot?

**Reminders:**

- PE lessons will be on a **WEDNESDAY** afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times.



**Whittingham**  
CofE PRIMARY SCHOOL

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- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day. The weather can be very unpredictable so hats/gloves and scarfs also.
- Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings including spelling shed activities and times tables when appropriate. Please don't forget that every child has a log in for TTRS and spelling shed which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby