



Miss Lazenby teaching supported Mon and Tues mornings by Ms Coxon.

Mrs Chisholm will cover PPA time on a Wednesday.

I hope everyone has had a wonderful Easter break and has managed find some time to relax. We have a slightly shorter half term this time but still lots of lovely experiences fitted in!



In Literacy

We will have daily phonics lessons using the RWInc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

This half term writing genres we will be continuing to focus on are our What am I poems before moving on the learn about information texts. We will explore what they key features of these genres are before working together to build our own poems and information texts.

On Fridays we will be developing our grammar and punctuation skills as well as handwriting and letter formation.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, information, text, poems, rhyme, suffixes, questions.

In Numeracy

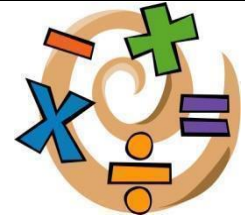
Year 1 will begin to learn more about multiplication and division.

We will explore counting in 2s, counting on 10s and counting in 5s before moving on to look at equal groups, adding equal groups, making arrays and doubles. We will then look at dividing through grouping and sharing. Our next unit will then be fractions where we will explore finding half of a shape and different quantities.

Year 2 will start this half term by looking at length and height. We will explore measuring in centimetres, metres before comparing and ordering lengths and heights. We will then move on to learning about mass, capacity and temperature where we will explore measuring in grams and kilograms, comparing capacity and volume, measuring in millilitres and litres before focusing on temperature. Our next unit will then be fractions where we will be recapping our knowledge of halves and quarters before learning about thirds.

Key vocabulary for year 1: multiplication (x), division (\div), equal, groups, recognise, adding, sharing, arrays, doubles, grouping, half, shape, quantity.

Key vocabulary for year 2: length, height, centimetres, metres, measure, compare, order, capacity, volume, temperature, grams, kilograms, mass, half, quarter, third.



In History we will be looking at toys and our homes have changed over the years comparing them to then and now. We will look at and sort artefacts from then and now, develop our understanding of some of the ways in which we find out about the past and identify ways in which it is represented. We will also be developing our knowledge of describing changes

within living memory and aspects of change in national life, developing our skills in asking and answering basic questions about the past and developing our knowledge of the similarities and differences between ways of life in different time periods.



Key Vocabulary: different, new, newest, old, oldest, toys, favourite, modern, present, century, evidence, past, then, now, before, after, similarities, differences, compare, same, Victorian, changes, important, impact, future.

Key Questions:

How can I decide if a toy is from the past or is a modern toy?

What are some of the differences between toys from the past and my toys?



In R.E we will be changing our focus to look at the Islamic faith and doing our best to answer the key question of 'Who is Muslim and how do they live?'

Key vocabulary: Allah, Muslim, Qur'an, Mosque, Prophet, Muhammad, Salah, Ramadan, Hajj, Kabba, Zakat, Shahadah, Sawm, Halal.



In Science we will be learning about plants and how seasonal changes can affect them. We will develop our knowledge and skills of identifying common garden and wild plants including evergreen and deciduous trees and identifying and describing the basic structure of a variety of common flowering plants, including trees. We will also be observing and describing how seeds and bulbs grow into mature plants as well as finding out how plants need water light and a suitable temperature to grow and stay healthy.

Key vocabulary: common, garden plants, wild plants, deciduous, evergreen, tree, trunk, branches, leaf, roots, plant, leaves, bud, flowers, blossom, petals, stem, fruit, vegetables, bulb, seeds, seed dispersal.

Key Questions:

How do they differ and how/ why does this happen?

What are the conditions needed for plants to grow (also how might this change depending on the type of plant ie alpine plants, shade loving plants etc)?



In Music we will be learning about sound patterns and rhythms. We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale before using instruments.

Key vocabulary: listen, appraise, voice, sound pattern, character, rhythm, sounds.

I can statement:

I can create a rhythmic pattern to tell a familiar fairytale.

Mrs Chisholm will be teaching PE this half term as well as a cricket session with Tom Vickers.



In Net and Wall games, children will develop their skills and knowledge in using the ready position to defend space, develop returning a ball with their hands, play against a partner, develop racket skills and return a ball, develop returning a ball using a racket and to play against an opponent using a racket.

In Cricket, children will work with Tom Vickers in developing their knowledge and skills in the team game of cricket. Tom did a taster session, and the children loved the different games and skills incorporated into these.

Key vocabulary: against, defend, partner, point, quickly, ready position, receive, return, trap, backstop, batter, batting, bowler, collect, fielder, hit, out, rules, track, runs, teammate, tactics, stumps.

I can statements:

I can throw underarm and overarm.

I can get into the ready position and defend my space.



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In PSHE we will be learning about different greetings in different languages. We will start by looking at greeting each other in French before learning some Spanish. We will then look at the different cultures of France and Spain. This will be a good starting point for year 2 children as they start to learn languages in year 3.

Key vocabulary: Bonjour, Bonsoir, Bonne nuit, Au revoir, A bientôt, A demain, Bon week-end, Salut, Je m'appelle, Hola, Buenas tardes, Buenas noches, Adios, Hasta pronto, Hasta mañana, Hasta luego.

Key questions:

How can I greet someone in French?

How can I say hello in Spanish?



In Art we will be learning about how we can create maps using a variety of different art forms including drawing, working in relief, printmaking, and designing stained glass. We will develop our skills in sorting, designing and evaluating art.

Key vocabulary: abstract, design brief, composition, curator, evaluate, gallery, imaginary, inspired, layer, material, mosaic, overlap, pattern, relief, shape, stained glass, texture, 3D, 2D.

Key Questions:

How can I place jigsaw pieces to create abstract compositions?



In computing, we will be looking at creating media, in particular animation. We will use iPads to create simple animation, storyboarding creative ideas, and decomposing a story into small parts of an action.

We will also be looking into what happens when we post things online as part of our E-safety.

Key vocabulary: animation, animator, contraption, decompose, design, device, download, film review, filming, import image, plan, sketch, software, stop motion, storyboard, upload, accepting, consent, permission, offline, online, password, pop-up, personal information.

Key questions:

What happens when I post something online?

How can I sequence parts of a story to create an animation?

Reminders:

- PE lessons will be on a **WEDNESDAY** afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day. The weather can be very unpredictable.
- Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings including spelling shed activities and times tables when appropriate. Please don't forget that every child has a log in for TTRS and spelling shed which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.



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- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby