

## Class 2 Topic Letter - Autumn Term 2 2025

Class Teacher – Mrs Fortescue

Supported by Mrs Chisholm, Miss Forrest and Mrs Coxon

We hope that you have all had a good Half Term holiday. This topic letter outlines our learning opportunities over the next 7 weeks.

### English

We will begin this half term by finalising our stories for the two writing competitions we are entering (BBC 500 word competition and the Rotary Club writing competition). Then we will look at: -

**Instructions** for 2 weeks, for this we will use a range of recipes to make links with our work in DT.

**Poetry** will be our next genre of study using a range of poetry books for children as our inspiration.

Next we will write an **Information text** using non fiction books about the Romans as our stimulus and making links with our learning in History.

If time allows we will write **diary entries**. We will use 'Henry's Freedom Box' as our inspiration and write a number of diary entries from the perspective of Henry 'Box' Brown, a slave who posted himself from the south of the United States of America to the North where slavery had been abolished and he could live as a free man.

### Maths

We will begin by looking at addition and subtraction. This will include:

- Adding and subtracting up to two 4-digit numbers
- Adding and subtracting numbers with different amounts of digits
- Adding and subtracting without and then with exchange
- Estimating answers
- Using the inverse operation to check answers
- Ensure that efficient methods are being used
- Solving problems

Then we will move on to look at multiplication and division and area. This will include:-

- Arrays
- The times table
- Multiplying a number by 1 and 0
- Divide a number by 1 and itself
- What is area?
- Count squares
- Compare areas/shapes

We will also be revising fractions, shape and units of measure.

**By the end of year 4 all children are expected to know all of the times tables up to 12 x 12. We will be working on this in school and multiplication will also be an important part of your child's homework. (TTRS)**

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### Geography - Beyond the Magic Kingdom

We will complete our Geography topic by answering the following questions -

- Why is the Kennedy Space Centre in Florida?
- Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them?
- How and why is the climate of the Sunshine State different to where I live?
- How do Floridians cope with hurricanes?

#### Key Vocabulary

Tourist; Florida; United States of America; North America; Atlantic Ocean; Gulf of Mexico; State; Leisure; Recreation; Plan; Location; Scale; Distance; Political map; Island; Hurricane; Evacuation; Tropical Storm; Caribbean; National Park; Everglades.

### P.E - Tag Rugby and Multi-skills

We will be practicing our multi-skills in order to work towards a competition towards the end of half term. This will be on Monday afternoons.

We will also have PE on a Thursday afternoon (just for this half term) as we are lucky to have Amy Smith from Newcastle Falcons coming to develop our rugby skills for 5 sessions.

#### Key Vocabulary:

accelerate, communicate, control, cushion, decision, delay, deny, invasion, opposition, option, pitch, possession, referee, tournament, track, onside, offside, dodge, try, forward pass.



### Science - Animals including humans - continued.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Sort animals into omnivores, herbivores and carnivores. Construct and interpret a variety of food chains and food webs, identifying producers, predators and prey.

#### Key Vocabulary:

primary, secondary, tertiary, herbivore, carnivore, omnivore, producer, predator, prey

For R.E, we use the Northumberland County Council Agreed Syllabus for Religious Education and this half term we will be looking at what do Hindus think God is like?.



### History - How did the arrival of the Romans change Britain?

We will begin this topic by looking at what Britain was like before the Romans arrived on our shores then we will answer the following questions -

- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain? (War with Boudica)
- Why was it so important to Claudia Severa that her friend Sulpicia Lepidina came to visit her?
- Why were Claudia and Sulpicia living at Vindolanda?
- How do we know so much about the towns the Romans in Britain?
- Why did the Romans organise gladiatorial games?

In our music lessons we will be enjoying some R&B music and our focus will be pitch and following musical direction. We will listen to both classic and contemporary R&B music.

#### Key Vocabulary:

Rhythm, blues, blues scale, call and response, syncopation, backbeat, riff, vocal harmonies, bass line, tempo, dynamics, timbre, structure.

We will also be learning songs for our Christmas production and church services.



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<p><b>D.T - Cooking and nutrition - eating seasonally</b></p> <ol style="list-style-type: none"> <li>1. Food around the world</li> <li>2. Seasonal food</li> <li>3. Cutting and peeling</li> <li>4. Tasting seasonal ingredients</li> <li>5. Making a mock-up</li> <li>6. Evaluating seasonal tarts</li> </ol> <p><u>Key Vocabulary:</u> Appearance, arid, climate, complementary Country, cut, design, evaluate, export, fruit Grate, import, ingredients, Mediterranean Mock-up, mountain, peel, polar, seasonal Seasons, snip, taste, temperate, texture Tropical, vegetable, weather</p>	<p><b>French - Je me presente (Presenting Myself)</b></p> <p>The children will learn to present themselves both orally and in written form in French including their name, age, where they live and nationality.. Previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. Year 4 children will help Year 3 children to learn the vocabulary needed.</p> <p><u>Key Vocabulary:</u> Bonjour, salut, ça va, Au revoir, A plus tard, Je m' appelle, quel âge as-tu? J'ai ....ans. Ou habites-tu? J'habite a ...</p> <p><b>Ma Famille (My Family)</b></p> <p>By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French.</p>
<p><b>Computing - Creating media - Animation</b></p> <p>During this unit, the children will use a range of techniques to create a stop frame animation using iPads. Next, they will apply those skills to create a story-based animation. This unit will conclude with the children adding other types of media to their animation, such as music and text.</p> <p><u>Key Vocabulary:</u> Animation, flip book, stop-frame animation, frame, sequence, image, photograph, onion skinning, consistency, evaluation, delete, media, import, transition</p>	
<p><b>PSHE - Relationships</b></p> <p>We will continue looking at relationships, this will include What can I do when friendships go wrong? Who are my key people? What is a healthy friendship? How can we be good role models? What is discrimination?</p> <p><u>Key Vocabulary:</u> bully(ing), victim, healthy friendship, feelings, friendship, self-worth, empathy, role model, respect, upstander, bystander</p> <p><b>Basic Food Hygiene (Lv 1)</b></p> <p>The children will look at healthy diets again before then looking at how food is prepared hygienically. This will then lead to studying for a Lv1 Basic Food Hygiene test.</p>	<p><b>Class Information</b></p> <ul style="list-style-type: none"> <li>● P.E day - Monday (2 Hours)</li> <li>● Homework will be given out on a Friday and should be returned the following Friday. Homework should be completed in pencil and should be neatly presented.</li> <li>● Please read with your child regularly and record this in their reading record.</li> <li>● Please see the dates letter for further information.</li> </ul>