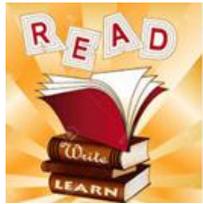




Miss Lazenby supported by Ms Coxon Mon - Thurs mornings.

Mrs Chisholm will cover PPA time on a Wednesday.

I hope everyone has had a wonderful Christmas and have been able to spend some quality time with friends and family.



In Literacy

We will have daily phonics lessons using the RWInc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

This half term we will be focusing on diary entries and newspapers. We will explore what the key features of these genres are before working together to build our own diary entry and newspaper report.

On Fridays we will be developing our grammar and punctuation skills as well as handwriting and letter formation.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, newspaper, report, diary, entry, formation.

In Numeracy

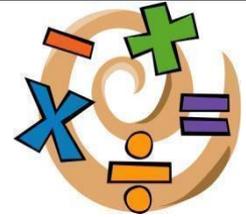
Year 1 will continue to build on their knowledge of numbers to 20. We will expand our knowledge of 1 more and 1 less than numbers up to and including

20, use and estimate on number lines up to 20, compare numbers up to 20 and order numbers to 20. We will then move on to developing our skills in addition and subtraction with numbers up to 20. We will add by counting on, add ones using number bonds, make number bonds to 20, make doubles and near doubles, use number bonds to subtract, develop subtraction knowledge using counting back and finding the difference strategies before finishing by looking at related facts and missing number problems. Our final topic this half term will begin by looking at place value up to 50, where they will count from 20 to 50, count by making groups of 10s, grouping into 10s and 1s and partitioning numbers into 10s and 1s.

Year 2 will continue to build on their knowledge of 2D and 3D shapes. We will explore lines of symmetry, using lines of symmetry, sorting 2D and 3D shapes and counting faces, edges and vertices on 3D shapes. We will also learn about making patterns with both 2D and 3D shapes. We will then move on to learning about Money. We will explore counting money in pence, pounds, coins and notes, developing skills in choosing between coins and notes, making the same amount, comparing amounts, calculating with money, making £1 and finding change from a given amount.

Key vocabulary for year 1: number line, equal to, 2-digit, 1-digit, count back, difference, take away, part-whole, addition (+), subtraction (-), equal to (=), partition, tens, ones, grouping, counting, estimating, more, less, double, near doubles.

Key vocabulary for year 2: shape, 2D, 3D, sides, vertices, faces, edges, symmetry, sort, patterns, money, pence, pounds, coins, notes, compare, same, amount, calculate, change, find.





Class 1 Topic Letter Spring Term 1 2026



In History we will be exploring the life of Florence Nightingale and how she helped shape the nursing role today. We will explore Florence' earlier life before deepening our understanding of how she helped the soldiers during the Crimean war as well as how she became known as the Lady of the Lamp. We will also compare hospitals then and now and the role in which Florence had in this.

Key Vocabulary: Florence, soldier, war, Lady of the Lamp, nursing, hospitals, compare, cleaning, care, Red Cross.

Key Questions:

What was it like working in hospitals during the 1800s?

Why was Florence Nightingale known as the Lady of the Lamp?



In R.E we will be changing our focus to look at multiple faiths and doing our best to answer the key question of 'What does it mean to belong to a faith community?'

Key vocabulary: Christianity, Judaism, Islam, belonging, community, symbol, identity, faith, belief, welcoming, baptism, marriage, love.



In Science we will be learning about living things and their habits. We will recap our knowledge of classifying animals before moving on to explore that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other, we will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how animals obtain their food from plants and other animals, using a food chain.

Key vocabulary: living things, habitats, classify, explore, identify, name, variety, animals, plants, food chain, micro-habitats, basic needs, provide, suited.

Key Questions:

What animals are carnivores, herbivores and omnivores? How are they different?

What is a food chain?

How do the structures of different animals compare?

What is a habitat and how might they vary?



In Music we will be looking at the dynamics. We will explore what dynamics are, appraise, label and identify songs with changing dynamics as well as creating our own dynamics with a given piece of music.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, dynamics, create, label, change, identify

I can statement:

I can explain what dynamics in music are.

I can listen, appraise, label and identify songs with changing dynamics.

Mrs Chisholm will be teaching PE this half term.



This half term we will be developing our skills in gymnastics and dance.

In gymnastics we will be developing our knowledge of performing gymnastic shapes and linking them together, performing gymnastic shapes with control, using shapes to create balances and developing linking travelling actions and balances using apparatus.

In dance we will be developing our knowledge of using counts of 8 to move in time and make dance look interesting, explore pathways in dance, create own dances using actions, pathways and counts. We will also be developing our skills in speed and actions and using copy, remember repeat actions that represent a theme.

Key vocabulary: gymnastic, shape, link, together, perform, control, balance, actions, apparatus, counts, time, pathways, explore, speed.

I can statements:



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| | |
|---|--|
| | <p>I can perform my gymnastics routine with a partner. I can create my own dance routine using actions, pathways and counts.</p> |
|  <p>PSHE In PSHE we will be learning about keeping healthy and taking part in the big workout. We will be looking at how exercise is important part of keeping healthy and how it can also affect other aspects such as our mood and well-being. We will be creating our own workout routines and sharing these with others.</p> <p>Key vocabulary: healthy, exercises, well-being, mood, workout, sharing, dental care, hygiene, rest, sleep</p> <p>Key questions: Why is exercise important for keeping me healthy?</p> |  <p>In Art we will be learning about painting and mixed media where we will look at the unit life in colour. We will learn about primary and secondary colours as well as colour mixing techniques and thinking about artists choices. We will also be developing our collage techniques, experimenting with different materials.</p> <p>Key vocabulary: collage, detail, mixing, overlap, primary colour, secondary colour, surface, texture</p> <p>Key Questions: What different tools can I use to recreate different textures and which tools work best?</p> |
|  <p>In computing, we will be looking at the importance of keeping things private when we are using the internet, with a focus surrounding websites. We will also be looking at how we can use a computer to make music. To do this we will think about how music makes us feel, rhythms and patterns of music, how music can be used, different notes and tempo as well as creating music digitally.</p> <p>Key vocabulary: safe, private, information, personal, websites, music, digitally, feel, notes, tempo, rhythms, patterns, computer.</p> <p>Key questions: How can I keep things private when using the internet? How can I use a computer to create digital music?</p> | |
| <p>Reminders:</p> <ul style="list-style-type: none"> • PE lessons will be on a WEDNESDAY afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times. • We run the Daily Mile every day, please can the children come to school wearing their trainers and bring their school shoes to change into afterwards. • Please ensure that a warm and waterproof coat is brought to school every day. The weather can be very unpredictable so hats/gloves and scarfs also. • Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings including spelling shed activities and times tables when appropriate. Please don't forget that every child has a log in for TTRS and spelling shed which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records. • Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension. | |



Whittingham
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- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby