Whittingham C of E Primary School - History LTP. Cycle A.

Term:	EYFS:	KS1:	LKS2:	UKS2:	
	•	WW2			
Autumn 1:	What do we remember on Poppy Day?	What was life like in WW2?	How did it all begin?	How influential was Winston Churchill in WW2?	
	KI	 :NGS AND QUEENS - THE	MONARCHY/BRITISH EMPI	IRE	
Spring 1:	Henry VIII:	Elizabeth I:	The Monarchy.	The British Empire.	
	Who was Henry VIII? Why was he famous?	Who was Queen Elizabeth I and what was she like?	How has the influence of the monarchy changed?	Why did Britain once rule the largest empire the world has ever seen?	
	LOCAL STUDY				
Summer 1:	Castles: Why do we have castles?	Grace Darling: Why did Grace Darling act the way she did? How did sea rescue improve because of GD actions?	The Vikings: The Vikings: ruthless killers or peaceful settlers?	Mining: What historical influence did mining have in the region?	
Substantive knowledge: What the pupils will know	The lives of significant individuals who have contributed to national and international achievements.	The lives of significant individuals who have contributed to national and international achievements.	The Viking and Anglo Saxon struggle for the Kingdom of England.	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066.	
Disciplinary knowledge: Historical sources the pupils will interpret.	Recognise Identify Describe	Recognise Identify Describe	Summarise Synthesise Explain	Reach Informed Conclusions	

Observe	Observe	Demonstrate	Make reasoned
Select	Select	Understanding	Judgements
Categorise	Categorise	Empathise	Justify
Classify	Classify	·	Apply
Sequence	Sequence		Evaluate
Compare and Contrast	Compare and Contrast		Critique
Recall	Recall		Hypothesise
Reason/Speculate	Reason/Speculate		
	Summarise		