

Early Years Topic Letter

Summer 2



I hope you all had a lovely half term holiday in the sunshine!

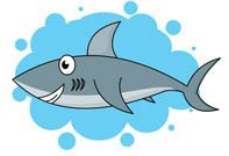
A few reminders:

- As always, please keep checking Tapestry!
- I have decided to combine the RWInc introductory workshop with the preparation for Reception parents evening to make it easier for you. If your child starts Reception in September please try to come along to this on Thursday 21st June at 3:30pm as it will help you understand and support your child in this important transition.
- Our sports day is Thursday 28th June at 9:30am.
- Our transition day is Tuesday 10th July. On this day Reception will move up to Class One for the day and Nursery will stay all day as they will do in Reception.
- The next Stay and Play session will be Wednesday 11th July from 9:30am - 10:30am. This time we will be taking a slightly different approach to Stay and Play as we will be fundraising for a new Early Years shed! The children will be "baking and making" the week leading up to this event and then holding their own stalls to sell what they have made to families, friends and children at our school!
- Reception will be visiting Wingrove on Wednesday 4th July to learn about Eid and take part in an Eid party.
- Please remember children need a water bottle **AND** a sun hat every day.





Where will you sail to?



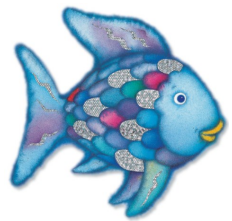
Reception Literacy

This half term in Reception we will continue to develop our writing skills and hope to promote more story writing from all of the children. We will be focusing on including features of a narrative such as 'once upon a time'. We will be reading a variety of texts including instructions and recipes and using these for a purpose.

We will share a variety of books and stories and focus on; 'Rainbow fish', 'Sharing a shell' and 'Commotion in the Ocean' as well as many other stories and books including fact books about Pirates.

We will listen to and learn some under the sea poems and write our own poem after focusing on 'Commotion in the Ocean'.

We will continue to work through the RWInc programme, learning new sounds where appropriate or embedding the sounds we already know.



PLEASE remember to practise the children's high frequency words with them, they need to be able to read and write these words. I will send home a copy of the 45 words that they need to know altogether on one sheet this half term. Some children already have this. Please also continue to read with your child and record this in their record. The children benefit hugely from reading the same book several times, it helps them develop their understanding and fluency as they become more confident with the book.

Nursery Literacy

This half term in Nursery we will continue to develop our love of reading and share a variety of texts including 'Rainbow fish', 'Commotion in the Ocean' and 'Sharing a shell'. We will also share some non fiction books.

The children will continue to develop giving meaning to their marks and we will be creating pictures that match the animals described in some of the stories.

We will continue to develop our listening and sound discrimination skills through daily phase 1 phonics games during snack time and in the classroom. This half term we will be working on the 'body percussion' element of this.

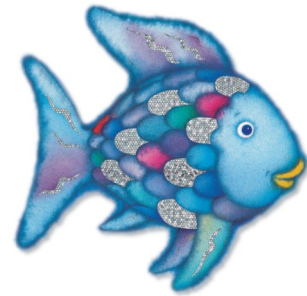


Those children who will be starting Reception in September will continue to learn Set 1 RWInc sounds this half term and there will be more of a focus on correctly forming the sounds that they recognise. If the children are ready we will begin to blend the initial set of sounds that the children have learnt. I will be using lots of oral segmenting around the classroom this half term to help them to blend. For example, s-i-t on the carpet. Can everyone s-t-o-p, Put on your c-oa-t.

Personal, Social, Emotional Development

PSED is constantly promoted all day every day in Early Years for example, sharing, taking turns, understanding their own emotions, listening to their friends and following classroom rules are reinforced on an hourly basis in Early Years. This half term we will place particular emphasis on:

- Listening to each others suggestions and taking account of these.
- Planning how to achieve an outcome as a group.
- Understanding uniqueness and differences and developing friendships.



We will use the story 'Rainbow fish' and 'Sharing a shell' to spend a long time talking about feelings, how we can help our friends and being kind and thoughtful.

Communication and Language

- This half term we will continue to focus on:
- Singing nursery rhymes and learning poems.
- Promoting good listening skills and playing listening games that will help us with early phonics by distinguishing between different sounds.
- Using past, present and future forms correctly.
- Giving our attention to what others say and responding appropriately, while engaged in another activity.
- Reception will continue to listen attentively with sustained concentration to follow a story without pictures or props.
- Following instructions involving several parts.
- Using a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Understanding the World

This term:



- We will welcome some more children from Wingrove to our school and continue to learn about how their lives are similar and different to ours.
- Reception will attend an Eid party at Wingrove.
- We will be learning about animals under the sea and their varying habitats. We will play odd one out.
- We will consider science experiments and use scientific language.
- We will learn about why we need to recycle and why we shouldn't drop litter and what effect it could have on the animals in the sea.
- We will learn about Pirates and think about how their lives were different.
- Reception will spend more time using laptops.



RE This half term Reception will continue to learn about the lifestyle of Judaism. They will also learn about and visit Wingrove to take part in a genuine Eid party, an Islamic celebration at the end of Ramadam. Nursery will talk about special times, take part in special worships, visit church and learn about special festivals and celebration such as Ramadam.



Reception Maths

We will continue to develop our Maths skills in everything that we do. This term in Maths the children will also:

Encounter lots of 'messy maths' experiences at Forest school which will allow them to apply the concepts we learn during our Maths sessions and also allow them to problem solve and experiment.

Solving problems involving combining and counting in 2s, 5s and 10s and sharing into equal groups.

Estimate, measure and compare a variety of objects.

In our daily Maths sessions we will be focusing on:

Counting on and back from any number to 20, counting in 10s, 1 more and 1 less, recognising and adding small amounts of money, telling the time and comparing length, weight and capacity.

Expressive, Art and Design

This term we will be:

Exploring things such as fish and seaweed and using our senses to describe them.

Experiment with musical instruments and making different sounds.

Promoting independent junk modelling of submarines and boats.

Learning a pirate song and dance.

Making collages and our own rainbow fish.

Learning and using new techniques to make art.

Enjoying our 'under the sea' role play area.

Exploring in our new potion making area.



Physical Development

In PE this half term we will take part in weekly athletic sessions in preparation for Sports day!



We will continue with dough disco to improve our fine motor skills and support our pencil control.

We will continue to promote gross motor activities outdoors and at forest school. We will support the children to build their own obstacle courses in our outdoor area and to think about and manage risks themselves.

We will move to sea music and learn to dance like pirates.

We will talk about staying safe around water and thinking about risks.

In Nursery there will be a big focus on making sure everyone can write their names. We will be constantly reminded to use our 'pinchy parrot' fingers.

In Reception as our handwriting develops we will be focussing on writing on a line and controlling letters including ascenders and descenders.



Nursery Maths

In Maths this half term we will be continuing to:

Recognise numbers to 10. For those children who are confident with this, we will be recognising numbers beyond 10 and beginning to add two groups of objects together and find the total.

Splitting a number of objects but understanding there is the same amount.

Using the language of more and fewer. Those who can do this will be learning to identify 1 more and 1 less than a number.

Thinking about and using the language of capacity -full, half full and empty.

Please support your child in their Maths journey by counting and recognising numbers and shapes in the environment. This will really help prepare them for Reception.

SRE As part of our statutory SRE curriculum this half term we will be recapping the areas covered this year including family networks, hygiene, body awareness and learning about myself and others.