# Autumn 2 Topic Letter

### Just a few reminders:

Please make sure your child has a suitable waterproof coat with a hood and a hat, scarf and gloves as the weather gets colder.

Forest School will continue to take place every Wednesday morning for EYFS, regardless of the weather! We have waterproof suits at school but make sure they are wrapped up warm.

Please can you make sure all belongings are named as things have started to go missing and often get muddled up - especially PE kits!

Nursery PE sessions will take place on a Friday afternoon until Christmas. This is in addition to all of the 'Physical 'Development' we cover during the week. Some examples of this are—Dough Disco, daily Yoga, climbing, jumping, riding the bikes, throwing, catching, digging and balancing. We provide lots of opportunities to develop fine and gross motor skills throughout the continuous provision.

### <u>Tapestry</u>—

Please keep checking your child's tapestry account, it's a great way to keep up to date with what they are learning and achieving. The next steps help you to understand how you can help your child to progress and what we are working on at school. It's great to see lots of positive comments on your children's learning. If you have any evidence that will help us assess your child and shows something they have achieved or an experience they have had, PLEASE upload this to their account as it is really helpful. For example, if they can Ski, Swim, Ride or Climb trees this is an excellent example of evidence towards the 'Physical Development' part of the curriculum which I can't observe at school!

## Dates for your diary—

- EYFS Stay and Play Tuesday 14th November, 9am.
- Christingle Service in Church Wednesday 6th December, 1:30pm.
- EYFS/KS1 Christmas performance of 'Humph the Camel' Friday 15th December, 10am in the school hall.

## 'Wonderful Water' and 'Festivals and Celebrations'

#### In Literacy this term:

- This term Reception will be continuing in short daily RWinc sessions to secure their recognition of all of Set1 sounds. We will be focussing on blending and segmenting simple CVC words. We will be emphasising the importance of learning 'red' words which the children cannot read using their phonics skills. Some of us will be beginning to form simple sentences with support! Some of us will begin to work on Ditty books during our RWInc session this half term.
- Reception will continue to take home reading books to share at home along with their RWInc phonic formation book and green word cards to practise reading.



- We will be promoting independent mark making and making sure the children understand the different purposes of writing/mark making. For example, we will be making Christmas cards and writing lists to Santa Claus!
- We will be looking closely at Non fiction books about water and how they are different to the fiction stories we are used to sharing.
- We will be using lots of power words and adjectives to describe fireworks and things during our festivals celebrations.

Reception please continue with your reading books, green words and RWInc formation

#### This term within mathematics the children will be taking part in:

- Our general focus this half term for Nursery will be reciting numbers to 10, counting small numbers of objects and recognising numbers to 5 through 'Counting Croc' time.
- We will continue to sing lots of different number related songs such as 1,2,3,4,5 once I caught a fish alive, 5 speckled frogs, 10 green bottles promoting 1 more/1 less.
- We will be recognising, describing and using 2D shapes.

Reception will also take part in daily Maths sessions. This half term they will cover:

- Length, height, capacity and using the associated language accurately.
- Counting accurately to 20 and beginning to count to 100. Counting up to 20 objects accurately and matching the spoken number and written numeral to the quantity.
- Revisiting 1 more and 1 less and match this to the number sentence.
- Recognising that coins have different values, beginning to recognise that 10p can be made with 10 1p coins.



#### In Understanding The World children will have the opportunity to:



- The children will look closely at changes in the environment through out this half term and during forest school sessions. They will learn about freezing and melting and what happens.
- Learn about sinking and floating and make links between different objects and materials.
  - Explore the uses of water drinking, washing, growing etc.
- Learn about rain and where it comes from.
- Think about different countries and their climates.



#### Personal, Social, Emotional Development

These skills are promoted at all times and we work on these attributes in everything we do in Early Years as they are very important.

However this term we will be particularly focussing on:

- Promoting sharing/turn taking.
- Playing with a wider range of children and inviting other children to join in with our games.
- Being able to accept delay and understand we don't always get what we want straight away.
- Being able to share desires/needs.
- Using how and why questions appropriately.



# In Communication and Language this term children will be:

- Continuing to develop their listening skills and using these to follow two part instructions.
- Continuing to use vocabulary to effectively communicate needs to adults and their friends.
- Recounting experiences and using vocabulary to share their own experiences and interests in relation to our 'Water' topic.
- Following directions and focussing attention.
- Listening carefully to visitors at school and asking appropriate questions.
- Singing songs and reciting poems relating to water

#### In Physical Development this term:

- Nursery will be taking part in weekly sessions focused on moving in different ways, to music. We will also be working on basic gross motor skills such as balancing.
- Reception PE will focus on 'games' and learning about athletes. We will be developing skill such as jumping, catching and moving at speed. This will culminate in a mini Olympics at the end of this half term.
- All children will take part in daily Dough Disco using theraputty to help strengthen the
  muscles in the their fingers supporting their fine motor skills. This will be followed by
  yoga wake up activities to help promote balance and control as well as a positive
  healthy mindset.
- Nursery and Reception will be working on pencil control and using the correct pencil grip. In Reception we will be working very hard to make sure we are correctly forming all of the letters in our name. We will be reminding children about the correct starting position for each letter. Some of us will be beginning to think about the size of our writing and begin to write along a line.
- We will be promoting independent toileting at all times and will continue to spend a lot of time working

#### In Expressive Art and Design this term:

- We will be promoting independent use of the craft and painting areas. We hope the children will create their own work and have their own ideas independently.
- The children will be experimenting and working what we can use to cut and stick and attach items together.
- We will be practicing our Christmas Play, developing our acting and singing skills. We will be thinking about how we can act like our character.
- We will be experimenting with musical instruments to make sounds like water and different types of weather. We will also experiment with moving in different ways, like waves, to various types of music.
- We will be enjoying lots of different water inspired artwork. We will also create artwork related to fireworks and celebrations such as Christmas.
- We will be promoting construction for a purpose.
- Reception are lucky enough to be joining Class 1 for an Art lesson every Friday afternoon!

