



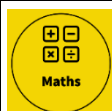
# Class 3 Topic Letter Spring Term 2 2024

Class Teacher – Mr Charlton

Supported by Mrs Lewis & Mrs Chisholm.



**Whittingham**  
C of E PRIMARY SCHOOL



## Arithmetic (revision)

- The four operations (addition, subtraction, multiplication & division)
- Percentages
- Decimals
- Identifying & comparing fractions
- Calculating with fractions.

## Measurement

- Identifying units of measure (length, mass and volume),
- Converting related units of measure (length, mass and volume),
- Reading and writing time (analogue, 12-hour digital and 24-hour-digital),
- Calculating intervals of time.
- Measuring angles
- Drawing angles

## Geometry/ shape

- Calculating missing angles:
  - In a right-angle
  - On a straight line
  - Around a point
  - Inside a quadrilateral
  - Inside a triangle
- Perimeter
- Calculating area:
  - Inside a quadrilateral
  - Inside a rectilinear compound shape
  - Inside a triangle (Y6 only)
- 2-D shape features
- 3-D shape features
- Circle geometry (Y6s only)

Please note: **ALL** children **MUST** know their times tables up to 12 times 12, and be able to recall quickly. Please use TTRS (Times Tables Rock Stars) throughout the week at home to practise as this is a homework expectation.

### Key vocabulary:

Metre, centimetre, millimetre, kilometre, miles, litres, millilitres, grams, kilograms, convert, degrees, protractor, acute, right-angle, obtuse, reflex, compound shape, quadrilateral, scalene, equilateral, isosceles, face, edge, vertex, vertices, prism, pyramid, radius, diameter, circumference, pi.



Our author of interest this half-term continues to be the globally famous Rick Riordan, whose books have been so successful that several have even been created into movies. The book *Percy Jackson and the Lightning Thief* will continue to be our class book, which will be used within much of our English work and guided reading sessions.

Throughout all units of writing where we study and develop our skill in writing, we will constantly be addressing and strengthening our knowledge and use of SPaG features. Work will be done within each genre of writing that we study to practise and develop these SPaG features further.

Our first genre of writing that we will study and create in this half-term will be a narrative poem. We will look at example of a narrative poem and establish the key features, such as chronological order, stanzas, rhyme and rhythm through syllables and understand how these features can be used and manipulated for effect. We will then plan and create our own narrative poem, filled with these features.

Our next genre of writing will be to study an adventure story. This will include looking at the structure and format of a story as well as the register/ tone. We will also look at figurative language for creating engaging and descriptive writing. After practising these features, we will then write our own section of an adventure story.

Our final genre of writing for this half-term will be a biography. We will begin by looking at real-life examples and analysing these before practising the identified writing features of a biography, such as organising ideas in a clear format, formal language and descriptive sentence structures.

We will continue to develop our reading comprehension skills through our guided reading sessions and own reading, as well as increasing understanding of written grammar through writing analysis.







Please hear your child read daily and write a message/ sign/ initial your child's Reading Record book.

### Key vocabulary:

Word class, colon, semi-colon, parenthesis, fronted adverbial, relative clause, relative pronoun, subordinate clause, simile, metaphor, personification, inverted commas, facts, statistics, opinion, descriptive, figurative language, simile, metaphor, personification, emphasis, exaggeration, technical vocabulary, emotive language, formal & informal language, persuasive language.

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 <p>Children will be taking part in daily exercise each morning through our 'daily mile'. Key taught sessions will include football where we will look at fitness as well as key skills and tactics. We will also be doing netball within this half-term where we will understand the rules of the game as well as the positions in a team.</p> <p><u>Key vocabulary:</u> Stretch, muscles, ligaments, tendons, passing, catching, control, jumping, sprinting, throwing, sportsmanship, respect, tenacity, teamwork, mirroring, expression, communicating, &amp; anticipation.</p>	 <p><b>Music</b> – In this half-term, we have been fortunate enough to have a specialist drum teacher that will be coming to teach Class 3 once a week, focusing on using djembe drums. The children will develop all aspects of musical skills in not only playing an instrument, but in composition, vocabulary, culture and history.</p> <p>Key points/ questions that will covered during this unit: -What is rhythm? -How do we play as an ensemble? -How has drumming influenced music? -What techniques can be used to play drums?</p> <p><u>Key vocabulary:</u> Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, projection, emotion, accent, staccato, djembe, skin, slap, percussion, unison, ensemble, call &amp; response and polyrhythms.</p>
 <p>During this half-term, we will be studying and comparing 2 different countries within Europe and their influence in the region and globally. This will mainly focus on the UK and Poland.</p> <p>Through studying and comparing these countries we will seek to answer the following questions: <u>Key questions/ learning points:</u></p> <ul style="list-style-type: none"> <li>➤ What and where is Europe?</li> <li>➤ How does the geographical features &amp; climates vary across Europe?</li> <li>➤ How do resources affect the human geography, including the influence of trade?</li> </ul> <p><u>Key vocabulary:</u> Continent, political boundaries, trade, imports, exports, resources, climate, influence, finance.</p>	 <p>In Science / STEM, we will be moving into our new topic of electricity. As well as understanding what electricity is and how widely used it is, we will also look at how we can create and explain circuits. The reading and drawing of circuit diagrams will also be learnt as well being able to explain and how to solve issues with given circuits. Through our studies, we will answer the following questions:</p> <ul style="list-style-type: none"> <li>- What is electricity?</li> <li>- How do we draw circuit diagrams?</li> <li>- How do electrical components affect a circuit?</li> </ul> <p>We will also be creating our own investigations and scientific reports.</p> <p><u>Key vocabulary:</u> Electricity, voltage, watts, amps, charge, battery, cell, motor, switch, buzzer, bulb, wire, resistor, insulator, conductor, national grid, electrical component, diagrams, series, parallel.</p>
 <p>In RE, we use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at Christianity within this half-term.</p> <p>This will include studying and understanding the key question: What do Christians believe Jesus did to 'save' people?</p> <ul style="list-style-type: none"> <li>- To understand the key events of Holy Week and their significance for Christians.</li> <li>- To understand the Christian concept of salvation through sacrifice.</li> <li>- How Christians commemorate the sacrifice of Jesus and how this influences their lives.</li> </ul> <p><u>Key vocabulary:</u> Easter, betrayal, The Last Supper, sins, Salvation, resurrection, disciples, sacrifice, devotion, communion.</p>	 <p>In our RSHE work, we will be covering two aspects. The first is 'Families and close positive relationships' and the second is module called 'Aspirations and Careers'.</p> <p>Within the Families module, we will look at:</p> <ul style="list-style-type: none"> <li>- The range of different family structures,</li> <li>-What the term 'family' means to different people.</li> <li>-What aspects are present in a family.</li> <li>-To know how to identify when to seek support.</li> </ul> <p>Within the Aspirations and Careers module, we will look at:</p> <ul style="list-style-type: none"> <li>- The range of careers that there currently are,</li> <li>-How careers have changed over time and what they might be like in the future,</li> <li>-What skills and qualities we need for various careers.</li> </ul> <p><u>Key vocabulary:</u> Equality, diversity, care, compassion, empathy, relative, responsible, motivation, aspirations, qualifications, scholarship, apprenticeship, experience.</p>

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During this half-term, as well as expanding our knowledge on the expectations of using devices and online programmes safely, ensuring that we act as good 'Digital Citizens', we will begin to look at video editing. In this unit, learners will find out how videos are constructed and layered with a combination of images/ video and sounds/ music to create an effective film. They will learn then appraise existing music videos and stop-motion films before creating their very own stop-motion movies, using iMovie on the iPads. For this, they will:

- Take photographs on a device
- Edit their photographs
- Create a video, using their selected photographs on iMovies
- Edit their videos
- Select and embed an audio track onto a video

### Key vocabulary:

Safety settings, acceptable use, electronic devices, respect, responsibility, trusted sites, reporting, trusted adult, photography, editing, audio, crop, timing.



### **French**

Using the selected Language Angels programme for our school, our new unit of work is 'Presenting Myself' where the children will learn certain french phrases to describe themselves further. They will learn aspects of French grammar in order for them to read, write and speak certain French sentences in isolation as well as developing into a verbal or written conversation. This will include:

- Saying their name, age and how they feel,
- Saying where they live/ where they are from,
- Saying what they like/ don't like to do,
- Creating sentences and dialogue with the correct French grammar.

### Key vocabulary:

Ou habites tu? Comment tu s'appelle? Quel age est tu? J'ai, j'aime, je n'aime pas, j'adore, je deteste, dans, pres de, Angleterre, bien, mal, comme ci comme ca, ca va? Et toi? Merci, bonjour, bonne-apres-midi, bonne nuit, au revoir.



Our focus for this half-term will be Art again, where we will be developing our painting skills. This will include:

- How to use different brush types and grips to create different effects.
- The range of paint types.
- Loading and multi-loading brushes.
- Layering of paints.

### Key vocabulary:

Water-colours, oils, acrylic, loading, multi-loading, layering, texture, tones, blending, mixing, utensil.

### **REMINDERS:**

**Homework** will be weekly, comprised of:

- spellings and times-tables will be given on a Friday, ready for a mini test on the following Friday,
- Accelerated Reader (an average of at least 5 times per week – please remember to sign your child's reading record book periodically),
- a maths task linked to the recent learning/ revision (CGP books),
- a spelling/ English task that is linked to recent learning/ revision.

As ever, myself and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office.

(Please note that I will monitor and respond to Class Dojo message between the hours of 08:30-17:30. It is absolutely fine to message me outside of these times but you won't necessarily get a response until I'm within working hours of the day again).