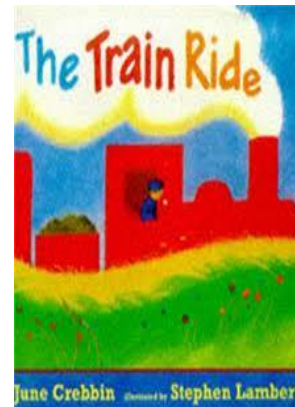
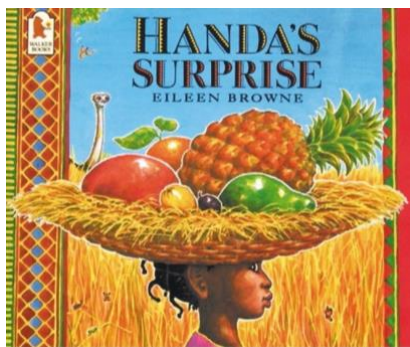
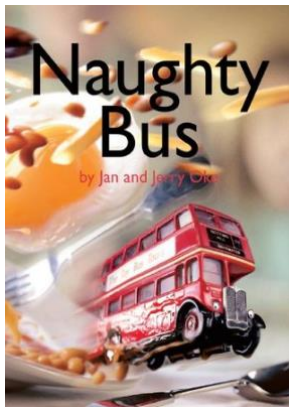


TICKET TO RIDE!



Welcome back, we hope you have had a super Easter holiday together with your families!

This half term the topic is 'A ticket to ride', so some of the stories and texts we will be focusing our learning around are – 'The Naughty Bus' and 'The Train Ride'.

Gentle reminders:

Please continue to support us for a smooth start to the day, drop off for all children is 8.45am. Pick up is 3.15pm or 12noon if your child goes home after lunch. **Please remember that if your child goes home at lunch time on a Tuesday, they will need to be picked up at 12:30 on this day to accommodate lunch time for our older children who go swimming.**

Please remember not to come onto school site until the buses have left the front, this is for your and your child's safety and we continue to ask you to wear a face covering on school site please.

A waterproof coat is needed at all times; we go out in all weathers! Water bottles and spare clothes in your child's bag are also essential please. Please make sure every item of clothing and water bottle is clearly marked with your child's name. This makes it easier for us to make sure items are not lost and are reunited with their owner quickly. On this note, we are really pleased with how popular our 'second hand uniform swap' has been going but please could you make sure you add your child's name to the uniform you chooses as we have had several occasions where the old name is the only one in the uniform and therefore we have tried reuniting jumpers with children in other classes by accident.

Please remember to log onto your child's tapestry account regularly, this will help you to see what your child's next steps are and will help you to support your child's learning. Further to this, it is a lovely way to see what we have been up to and talk about school with your children. Don't forget to upload achievements and experiences at home. For reception children reading at home and practising our RWI sounds remains the main focus. Reading at home really does make a BIG difference, please try and read with your child daily. We hope you have enjoyed your new 'reading for pleasure' books which have been coming home alongside your child's reading books, don't forget these are for you to read to your child. Please do write in your child's reading record when you practise these things at home and make any notes, this is really useful for us to see how you are getting on at home. Don't be afraid to ask questions! We hope that during summer term we will be able to re-open our School library so that children can enjoy this experience again!

Please send your child to school in their **PE kit** on a **Wednesday** if they are in school in the afternoon.

Personal, Social and Emotional Development

We will reinforce positive behaviour at all times in EYFS. Supporting the children to develop their personal, social and emotional development is at the core of what we do in every way and is a part of every aspect of our learning environment.

This half term we will also place particular emphasis on:

Developing friendships and helping our new starters to settle and learn the routine of our environment. For our older children, we will be working on initiating play with other children and developing games/play in a group.

Learn about resilience and how we persevere in the face of challenge.

Talk about feelings, our own and those of characters in stories we share.

Develop our turn taking and understands the important of this and sharing.



Physical Development

This half term we will be continuing to develop our independence! We will be working on putting our own shoes or wellies on, going to the toilet, identifying when we need our nappy changed, putting our coat on, peeling our fruit and putting our straw in our milk! You can help at home by supporting your child to get dressed by themselves and have a go at putting their coat on before you help them. You can also support them to wash their hands. Getting ready for Forest School each week really helps us to develop these skills.

We will also be working hard to develop our fine motor and gross motor skills. We will be doing this through our dough disco and 'squiggle while you wiggle' sessions as well as daily name writing for nursery and writing challenges in reception. In our phonics sessions, we focus closely on the correct formation of our letters. We will also develop our fine motor skills through things like pinching, threading, using pegs, twisting, brushing, stacking and using tweezers. The children will also continue to use tools such as hammers at forest school which helps develop the strength in their fingers and wrists.



We will promote gross motor activities like climbing, jumping, running, throwing and catching through physical activities and when using our climbing frame, cars and bikes and at Forest School.



This half term, our Wednesday PE session will be tennis, led by coaches. The children LOVED rugby last half term so we're excited to develop a different skill this half term.

Regular Forest School sessions will provide extensive opportunities for the children to develop their gross motor skills and their independence.

RE

This half term Reception will take part in RE sessions and our main focus this term will Judaism and we will learn about the lifestyles linked with this religion.



We will be learning:

- How Judaism is a different religion/belief to Christianity.
- To develop our understanding that some people live different lives to other people and that we must respect peoples different beliefs.
- To learn about Passover as a different celebration to Easter.

As a class we will also enjoy daily worships as well as celebrating and learning about some special times such as Ramadam and Eid.

Key Vocabulary – difference, belief, Judaism, Jewish, Torah, respect, religion, Passover, synagogue, worship, celebration, Eid, Ramadam, Islam, Muslim, Mosque.

Communication and Language

We develop the children's listening and attention, understanding and speaking skills all of the time and often based on your child's personal next steps.

In addition this half term we hope to focus on -

Sharing our focus texts Naughty Bus, Handa's Surprise and The Train Ride and learning these in detail. Retelling the Train Ride.

Continuing to learn new songs and rhythms in our music lessons.

Having two channelled attention, being able to listen and 'do' at the same time.

Sharing lots more poems.

Learning new vocabulary and using this to talk about what we have learnt and how things work in relation to our topic.

We will also continue with lots of phase one phonics games and listening and attention activities.



Reception Literacy

This half term in phonics, Reception will continue to consolidate all of the sounds they have learned (set 1 and set 2) in snappy 'speed sounds' sessions each morning. The children will become more secure at using these in their writing, as they are already great at recognising them! Lots of the children will also now take part in 'Get Writing' sessions, this is an additional aspect of Read, Write, Inc which supports the children to read, comprehend and write about a story we cover across the week. This is one of the books your child will bring home towards the end of the week. This helps your child to apply the phonics sounds they have learnt into their reading and writing. If your child is not quite ready for 'Get Writing' they will continue to work on blending, segmenting and red Read Write Inc books, with a focus on holding a sentence in their heads and being able to write it themselves.

Please continue to support your child by reading daily at home. Don't forget they have their phonics books but they also now bring home a 'reading for pleasure story book'. This is a book for you to share with your child and can also be used as a bed time story. These books have been carefully selected for their rich vocabulary and story structures. Please don't forget to pop a note in your child's reading record to let us know you have been reading. Don't be afraid to ask for help or draw our attention to something if you think your child is struggling with a particular aspect of reading.

We will continue to recap the red words we have learnt to date and introduce new ones such as 'was' 'your' and 'she'. These words are words that cannot be sounded out and they just need to be learnt by sight. Again those we have looked at in school will be sent home in your child's wallet.

This half term, we intend to place a huge emphasis on supporting and inspiring the children to write independently. We hope that now the children are becoming more secure in their phonics skills, they will begin to write for real purpose within our provision. We hope the children will begin to label models, make posters, signs, score boards or messages to their friends. You can really help with this at home by modelling writing for various purposes. Talk to your child about how you need to write a shopping list, a diary or a list of jobs to do. Perhaps you could let your child help you? Could you write a list of ingredients you need and go to the shop together to buy them?

We will be looking at two key stories, recommended by CLPE (Centre for Literacy in Primary Education). These stories link to our topic and we hope to have lots of exciting opportunities to explore them practically and in real life. The first story will be 'Naughty Bus' and the other will be 'The Train Ride'. You will see lots of links to these stories in other areas of learning. We will also look at Handa's Surprise as we focus on travelling to another country and share poems.

Nursery Literacy

This half term in Nursery we will focus on learning and retelling familiar and new Nursery rhymes. We will be sharing our focus texts of 'The Train Ride' and 'Naughty Bus' as we take part in many activities linked to the stories and learn to retell them. We will also look at the story 'Handa's Surprise' when we think about travelling to another country.

We will work on having a go at writing our names and developing our mark making skills.

This half term we will be placing our emphasis on creating confident mark maker's, allowing the children to explore the different marks they make using a variety of tools including chalk, pens, pencils, crayons, water and in sensory trays. We will take part in 'Squiggle While you Wiggle' sessions to help us to develop our early writing skills in an energetic and fun way.

We will also be promoting drawing and supporting the children to talk about what they have drawn and the marks they have made.

We will take part in short daily phase one phonics sessions which will help us to develop our sound discrimination and listening skills. This half term we will be focussing on oral blending and segmenting with those children who are ready. We will also continue with Aspect 6 – voice sounds.

Nursery Maths

Maths happens all day in Early Years, during the register, at snack time and while the children play. Before the day has even started we have counted and added up how many children we have at school and recorded this using Numicon and on tens frames.

This half term we will focus on:

- Comparing size and length
- Talking about more and fewer
- Comparing quantities and matching quantities
- Continuing to develop our numeral recognition
- Focussing on subitising (can they see how many there is without needing to count).

Key vocabulary: same, different, long, thin, tall, short, wide, heavy, light, length, longer, shorter, order, comparing, more, fewer, less, larger, smaller.

Reception Maths

Maths happens all day in Early Years. Each morning at register time, we will count how many children we have, add them up and record this using numicon and number sentences before our day has even started! Maths is covered in all areas of the provision but we also take part in short directed Maths activity each day. The children can then apply the skills they have learnt in the provision.

This half term we will pay particular attention to –

- Numbers from 10 – 20, counting to 20 and beyond and adding more and taking away.
- We will also look at simple repeating patterns and more complex patterns.

Key vocabulary: same, different, more, less, equal, add, addition, plus, number, amount, quantity, number bonds, part whole model, tens frame, tens and ones, before, after, jump

<p style="text-align: center;"><u>Expressive, Art and Design</u></p> <p>This term the children will have the opportunity to develop our expressive skills through various tools and materials provided outside, at forest school and in our craft and small world areas. This is often very child led and depends on where our interests take us but some ideas we may cover this half term include –</p> <p>Junk modelling buses/other forms of transport and thinking about their function.</p> <p>Learning a traditional Africa song and dance.</p> <p>Encourage children to create their own music.</p> <p>Exploration of other countries – dressing up in different costumes.</p> <p>Retelling familiar stories</p> <p>Developing our role play and imaginative play in the small world area</p> <p>Provide children with a range of materials for children to construct with.</p> <p>Continue to develop our use of colour for a purpose</p> <p>Continue to develop new techniques such as leaf bashing on cotton at Forest School and creating outdoor art.</p> <p><u>Key vocabulary:</u> texture, pattern, colours, mix, design, create, collage, draw, paint, join, develop, change, improve, rhythm, beat.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>This term we will be focussing on -</p> <p>Looking at different forms of transport and how they work. Talking about how we get to school and what mode of transport we use.</p> <p>Using bee bots on simple maps, encouraging the children to use navigational language.</p> <p>Using the story ‘Handa’s Surprise’ to explore a different country and learning about Africa, making comparisons.</p> <p>Looking at differences between transport in this country and in other countries and supporting the children to make simple comparisons.</p> <p>Compare trains from a long time ago to modern trains.</p> <p>Talk about where we live and compare it to larger towns and cities or other countries. Encourage them to comment on what their home is like. Show photos of the children’s homes and encourage them to make comparisons.</p> <p>Use Google Earth to compare places.</p> <p>Think about rockets and travelling to space, introduce children to significant figures who have been to space and begin to understand that these events happened before they were born.</p> <p>Learning to differentiate between land and water.</p> <p>We will also continue to develop our understanding of changes in the environment based on the weather and seasons.</p> <p><u>Key vocabulary:</u> environment, change, same, different, season, Autumn, Winter, Spring, Summer, Maps, Transport, vehicles, engine, travel, journey, function, properties, float, sink, fly, fast, slow.</p>
<p style="text-align: center;"><u>Forest School</u></p> <p>This half term we will be developing skills in –</p> <p>Exploring and using the area and resources independently, following our own interests.</p> <p>Developing our play within the mud kitchen and pulley area by taking turns and making up our own imaginative play.</p> <p>Continuing to develop our use of tools by using hammers and whittling with peelers.</p> <p>Learning about fire safety and then cooking ‘Matza’ bread on the campfire as we learn about Passover, a Jewish festival</p> <p>Continuing to look closely at changes in the environment due to weather and seasons.</p>	<p style="text-align: center;"><u>RSE</u></p> <p>We will continue to cover all aspects of our PSHE/RSE curriculum in Early Years, continuously reinforcing key learning points.</p> <p>This half term we will look closely at healthy eating and plan a healthy packed lunch that we could take on a journey with us. We will chat about some of our body parts and why we need to keep them healthy and what their function is.</p> <p>We will also be recapping the importance of keeping ourselves safe and making sure the children are aware of who can help them. We will be revisiting the NSPCC pants song and other things that help children understand how to keep themselves safe.</p>



