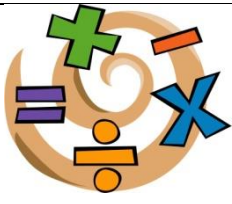

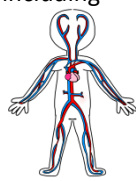








<p>In Literacy the children will be looking at Biography as well as linking to our History studies by learning about the life of Anne Frank through her diary. We will also be continuing to look at letter writing and journalistic styles. We will finish reading the class novel, Good Night Mr Tom.</p> <p>We will be looking at the Classic Fiction- The Jungle Book by Rudyard Kipling and we will also be comparing text with the different film adaptations of the story.</p> <p>We will be spending time writing longer pieces of work and reading at length. We will use our new Accelerated Reader Programme to ensure children are reading the correct books according to their understanding and interests. More details to follow. We will continue to work on spelling and grammar in all our work and will refine our public speaking and debating skills whilst finding out about our Parliament, British Values and UNICEF'S Children's Charter.</p>	<p>Numeracy</p> <p><u>Number and place value</u></p> <ul style="list-style-type: none"> - 4 operations written and mental methods <p><u>Measurement</u> - Measuring (length), perimeter/ area</p> <p><u>Geometry</u>- properties of shape</p> <p><u>Problem solving, reasoning and algebra</u></p> <p><u>Number</u> - Decimals, percentages and their equivalence to fractions</p> <p><u>Statistics</u> - Ratio and proportion</p> <p>We will also be working on developing our mathematical brains, putting what we have learnt into real life contexts and working at speed during our mental arithmetic lessons.</p> <p><u>Money</u> – we will be learning about the importance of money and what it is used for in everyday life, through this project the children will discuss the value of money, how bills are paid and an introduction to the how and why of running a household!</p> 
<p>In History this term we will be continuing to learn all about the key events of World War Two.</p> <p>In Geography the children will locate the world's countries, using maps, and name and locate counties and cities of the United Kingdom.</p> 	<p>In Science we are continuing to look at animals including humans. The children will be able to explain how humans change from birth to old age, understand the circulatory system and the importance of a healthy balanced diet.</p> 
<p>In Spanish – Following our transition work with DHS we are going to teach children in Class 3 French and Spanish as these are the subjects that are taught on a rotation basis in Year 7. We will be learning about the culture, food and geographical features and then begin with the basics or simple conversations!</p> 	<p>In R.E the children will be learning about the religion of Judaism. We will look at worship and the Jewish community.</p> <p>In our PSHE lessons we will be looking at people who inspire us and motivate us to do well. We will be working on our Unicef Rights Respecting Schools Award and Children's Charter. We will also learn about the British Value of</p> 
<p>Physical Education</p> <p>We will have 3 mulitskills sessions with Tom Vickers. Dance will be our theme for the term as well as Outdoor Learning and Netball.</p> 	<p>Democracy during National Parliament Week</p> <p>SRE lessons will link to our science topic – growing up and changes to our bodies. We will also be thinking about how we can say no to bullying, particularly during Anti Bullying Week.</p> 
<p>In Computing we will be using the internet as a research tool. We will use our laptops as a publishing and design tool. We will use music packages to create a recording studio, use Apps on the ipad and create code using Scratch and Python.</p> 	<p>In Art and Design we will be starting to study of the works of Henry Moore – War Artist. This will involve making sketches of Evacuees and Air Raid shelters, as well as re-creating advertising and images from the time.</p> 

Class 3 Topic Letter

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In Music Class 3 will be following the Charanga Music school programme, covering how jazz music developed particularly the music of WW2. We will also focus on analysing performance.



In Design and Technology the children will be designing and making their own World War Two Shelters.



Mondays

Please note that on Monday afternoons all children will take part in Forest School Activities on the school field.

On Mondays please come to school dressed in PE kit as I would like to trial some research that promotes physical activity prior to Literacy and Numeracy lessons.

REMINDER: Please could PE kits be kept in school **all week** so we can continue to develop our positive attitude to Health and Wellbeing and bring as much physical activity into our school day as possible. Old shoes/wellies/ waterproofs should be kept in school or brought in on Mondays for outdoor activities.

Meetings

Occasionally I will need to be out of school for Headteacher's Meetings. I am currently working with experienced Upper Key Stage 2 staff to ensure we have the appropriate cover maintaining standards.

Planners

Please ensure you sign your child's planner and ask your child to tell you about events in school. In preparation for Secondary School I will expect children to write down key dates and instructions and then relay this information to home as this is a key way of communicating in Year 7 and it is important that we prepare our children for the next stages of independent learning.

SATs for Y6

I am very proud to have taught children in this school at key points throughout their time here already. Although Year 6 SATs are important it is also important to remember that the children have had outstanding teaching throughout the school and I will be looking to support them to be the best they can be. This may be through additional targeted support or study skills but will be done in a positive and productive way. A SATs parent session will be held in January, please don't hesitate to ask any questions you may have in the meantime.

Homework

Following feedback in our recent parent surveys about homework, I would like to develop this over the course of this half term with Class 3. I will ask you and your child to feed back at the end of the half term so that I can adapt this while working with staff across the school.

I do not intend to typically increase the amount of homework but I am going to vary the style.

Some of the homework will still have its weekly deadline such as Spellings/ and or Grammar and Abacus Maths Activity (paper based or online).

Class 3 Topic Letter

Autumn Term 2 2017

Children will be awarded a house point for handing homework in on time and then further house points will be awarded for the quality of the homework handed in, particularly if it is a project based activity.

Instructions and expectations will be written in the homework book, Reading Record, in the planner or on School 360 if necessary.

Reading

In Class 3 we are developing children's reading stamina. It is expected that your **child reads for at least 1 hour per week** and this is signed in the Reading Record. I would like the children to comment on the book after they have read it. Examples could include a comment about a key aspect of the story or character such as "I was really nervous when....." or "I don't like the character because ..." As the adult, you could write a question for the children to respond to such as "What is your opinion about... Why?" "What do you think will happen next? Why?" "Are you enjoying this book? Why?" I will hopefully have some examples for you in their records as I would like to focus on reading in our class this week. I am aware that not all children enjoy reading fiction texts all of the time, newspapers and atlases are another good way of demonstrating the purpose of reading. Please continue to ask your child to read their book aloud to you as this is a key skill which is easily lost.

Spellings/ and or Grammar

Spellings will continue this half term although I will be reviewing the lists given to ensure support where needed and challenge. A 10 minute per day approach is best. Please ensure the quality of sentences that are written are high. The English curriculum now has a high emphasis on grammar. We focus on grammar in all our lessons but it is specifically covered in our Grammar Hammer checks on Fridays. Where I think it is appropriate, I will send these out as homework.

Maths

The children will have homework that either consolidates what they are currently learning or introduces a new concept. It may be paper based or online either using Schools 360 or Abacus Maths. All the children should have log in details, if not please ask your child to write a note in their planner and let me know. Anyone who does not have access to a computer, phone, tablet or internet is very welcome to use the online facilities in Class 3 on Friday lunchtimes **12.00-12.30**. I will be in the classroom to ensure the children are safe online and help if necessary.

World Affairs

I feel it is particularly important that children are aware of global issues and current affairs affecting the world around them. I would like the children to either watch an episode of Newsround or the main news per week. If you do not watch T.V this can be accessed on CBBC / BBC i player or your child could read part of your daily newspaper, another way could be just chat in the car while travelling to and from the shops about what is happening in the world today. I am working with a specialist children's newspaper provider to see if we can access their newspaper, First News as it is very relevant and age appropriate. We will chat about world affairs throughout the week and also as part of our PSHE lessons.

Class 3 Topic Letter

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Attendance

Class 3 were the best attenders overall last half term. Y6 had an impressive 100% attendance rate. We are introducing a class attendance trophy which will be awarded to the class with the best attendance during Celebration Assembly on Fridays. Please refrain from taking holidays out of term time. This is particularly important during the month of May.

Project Challenges

Now that we have worked closely with DHS for half a term I am beginning to see a clear pattern of homework expectation. Although it is not necessary age appropriate to mirror it entirely some of the methods that encourage independent research and a longer timescale are generally good practice for our older Primary children.

The challenges for this half term are (Over the course of the school year the challenges will have a balance of subjects). –

Spanish – All about Spain. Design a poster on the A3 paper provided all about this country. You will need to think about the lifestyle, weather, geographical features, food and where it is in the world. Your poster should be eye-catching and informative.

*This is due to be in **on or before Friday 15th December.***

PSHE – Research an article from UNICEF's Children's Charter. Decide upon your favourite article and look carefully into what it means. You will need to prepare brief notes as you will be expected to explain why you have chosen the particular article and what it means in simple language.

This is due on or before **Friday 17th November** as on this day we will be sharing our thoughts with the rest of the class and hopefully make a film to share with children and adults.

Looking forward to working in Class 3 this term!

Mrs Athey

Whittingham
C of E PRIMARY SCHOOL