

# HOW TO DEVELOP YOUR CHILD'S READING



# Do you have a favourite read?

A great book (was it written for a child or adult, or both?)

A weekly magazine

The IKEA catalogue

The local paper

The holiday brochure



Why is it so special?



It reminds me of...

I can forget everything else...

I can imagine that...

I can learn more about...

I can be someone else...



# Who taught you to read?



Was it a positive experience?

Research undertaken by Literacy Matters states that over 80% of those surveyed believed that their parents taught them to read.

# What Can You Do to Help Your Child?

## Be a great role model:

- Let them catch you reading
- Find some time in the week to read yourself
- Let your children see that you get pleasure from reading
- Share your favourite books /reading material with them
- Show them the value of being able to read

# What Can You Do to Help Your Child?

## Make the experience pleasurable

- Find a comfortable place
- Give plenty of time
- Avoid interruptions (no TV; siblings (unless purposeful choice); cooking dinner; other cars on the road; etc)
- Keep the time positive
- Stay clear of 'competition' and comparisons with the ability of others- 'readingschemeitis'!

# What Can You Do to Help Your Child?

## Provide a wide range of reading material

A school reading book is only one part of a child's reading repertoire

- Books (picture books; short stories; chapter books); magazines; comics; annuals; membership handbooks
- Information books; brochures; catalogues; flyers; newspapers; guide-books
- Websites ; take-away menus; instructions;
- Visit the library and or bookshop



# What Can You Do to Help Your Child?

## Where can I find out about 'good' books for my child?

- Word of mouth – children, their friends, other parents, friends and family
- Teaching Staff
- Bookshops –
- Local Libraries
- Online – Oxford Owl / Nortle
- Online – a wealth of recommendations and reviews (children can often add their own review too.)



# What Can You Do to Help Your Child?

## Recommended Websites:

[www.booksforkeeps.co.uk](http://www.booksforkeeps.co.uk)

[www.cool-reads.co.uk](http://www.cool-reads.co.uk)

[www.ukchildrensbooks.co.uk](http://www.ukchildrensbooks.co.uk)

[www.booktrusted.com](http://www.booktrusted.com)

[www.redhouse.co.uk](http://www.redhouse.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.lovereadingschools.co.uk](http://www.lovereadingschools.co.uk)

# What Can You Do to Help Your Child?

## Recommended Books:

[Who next?: A Guide to Children's Authors](#)

[Book Trust: Best Book Guide](#)

[Waterstone's: Guide to Kid's Books](#)

[70 Tried and Tested: Great Books to Read Aloud](#)

# What Can You Do to Help Your Child?

## But my child can read, how can I help their reading develop?

Provide the texts

Provide the time

Provide the atmosphere

Provide the role model

Discuss what they are choosing to read

Discuss what they are reading

Ask questions about the text (more to follow...)

# How Do We Teach Reading At School?

## Shared Reading

- **One text on IWB or individual copies**

## Guided Reading

- **Working in small groups, reading and /or discussing reading**

## Individual Reading

- **To a member of staff; parent; volunteer; to partner; self**

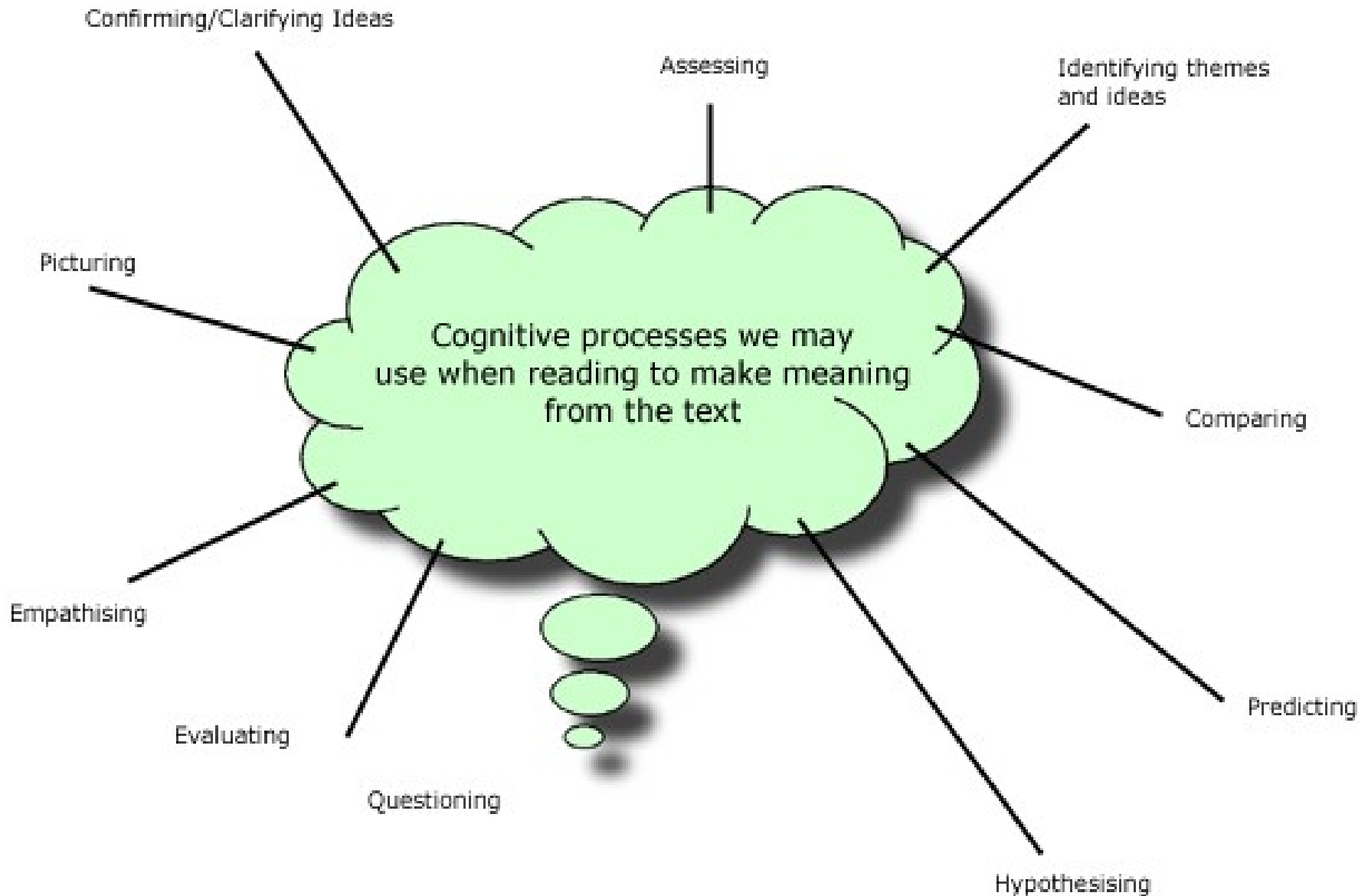
# How Do We Teach Reading At School?

## What is reading?

Making  
meaning from  
text

Decoding  
print

# How Do We Teach Reading At School?



**What do we do  
when we read?**

Make predictions or give opinions, then decide if we are right

Think about why the writer has used certain features e.g. layout and words

Decide whether we think it is a good book or not

Work out the main characters and the main themes

Think of questions that we want to find out the answers to

Try to understand what the author's message is

Decide whether we agree with what characters do, or how our lives are the same or different to theirs

Compare the book to others that we have read



# How Do We Teach Reading At School?

## Assessing Reading At School DCSF Guidelines:

AF1 Use a range of strategies including accurate decoding of text, to read for meaning (until NC Level 3, then not assessed)

AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text

AF3 Deduce, infer or interpret information, events or ideas from texts

AF4 Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level

AF5 Explain and comment on writers' uses of language, including grammatical and literary features at word and sentence level

AF6 Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader

AF7 Relate texts to their social, cultural and historical contexts and literary traditions

# Guided Reading in School

[www.nationalstrategies.standards.dcsf.gov.uk/node/46635](http://www.nationalstrategies.standards.dcsf.gov.uk/node/46635)

# Setting Targets

Each child main school aged child is given a target with which to develop their literacy. From Summer Term 2012 there will be a specific reading target. This is reported to parents on the annual school reports.



# What Can You Do to Help Your Child?

But my child can read, how can I help their reading develop?

Discuss the texts

Use and or adapt some of the question prompts to help you (see handout)

Know what your child's target is

Refer to it when adding a comment in your child's Reading Record Book

# HOW TO DEVELOP YOUR CHILD'S READING

Thank you for coming this afternoon.  
Your commitment is very much appreciated.

Belinda Athey, Headteacher.

