

*Hand in hand together we will become resilient, respectful and responsible citizens of our community and the wider world*



**Whittingham**  
C of E PRIMARY SCHOOL

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## Year 2 SATs Newsletter

### Year 2 tests

This Summer is a very important one for the children in Year 2 because it is when the SATs tests are completed. Here is some information you might want to know about the tests.

### What does SATs mean?

SATs is short for Standard Assessment Tasks.

### What are the SATs tests?

When the children reach the end of Year 2 we want to find out how the children have progressed in the main subjects of English, Maths and Science. **Throughout May** the Year 2 teacher must undertake some activities which test the children's ability in:

- Reading comprehension
- Writing (including spelling, punctuation and grammar)
- Mathematics

These tests and all the activities which the teacher has completed with your children (teacher assessments) are combined to tell us what the children in year 2 have achieved. The teacher assessments are more important than the tests as they show your child's performance over the whole year. The tests show how your child has performed on a particular day.

### When will they take place?

The tests will be carried out **throughout** the month of **May** so that the children are not put under pressure in one week. Please make sure, as far as possible, that your child is in school during this time. If you know your child will be absent during this time could you please inform Mrs Maule as soon as possible.

Website: [www.whittinghamprimaryschool.co.uk](http://www.whittinghamprimaryschool.co.uk)

## How will the tests be completed?

The tests will be completed in the classroom or school Hall with the class teacher. Great care will be taken to make sure that the children will not be put under any unnecessary stress and they often enjoy doing the activities. It is important that you don't also put your child under any pressure it is just another week at school!

## How will I get my child's results?

You will get your child's results in the tests and for Teacher Assessments in a written report at the end of the school year.

## What can I do to help?

Help your child at home, like you have done all year.

Specific homework will be given each **Monday** for the next few weeks to help practice and consolidate previous learning. This homework will be **due in on the following Monday**. Please support your child with these tasks so that they feel more confident and prepared for the SATs. These tasks may focus on one or more of the subjects below.

## You can help to support your child further by:

- **Reading** – continue to read with your child, particularly focusing on your child's understanding of the text – remember reading is so much more than the words on the page. Spend time asking them questions to check that they have fully understood the text. Ask them questions that require them to think deeper and use inference skills. For example, Why did...? How do you know...? What do you think will happen next?
- **Maths** – assist your child when completing their maths homework. Please use the explanations and examples provided as this helps to keep teaching methods and learning consistent for your child. **\*Continue to practice important number facts – number bonds of 10, 20 and 100 and time tables (x2, x5, x10, x3).**  
A very useful Maths website which covers a wide range of maths concepts: [www.topmarks.co.uk/](http://www.topmarks.co.uk/) (refer to KS1 resources)
- **Spelling** – continue to practice previously learned spelling patterns and rules (from September). Choose some words which they have previously found difficult and add these onto the weekly spelling test. Continue to practice the high frequency words (in your child's homework book). Play simple spelling games like hangman, eye-spy, complete word searches etc.
- **Grammar** – when reading ask your child to identify different types of words. For example, Find me an adjective/verb/noun on this page. What type of word is 'green' (adjective/verb/noun)? Use the Vocabulary, Grammar and Punctuation Terminology information sheet to help (in your child's homework book).
- Make sure your child is ready to learn and not tired when they come to school.

Thank you for your ongoing support in helping your child to learn.

Kind regards,  
Mrs Maule

