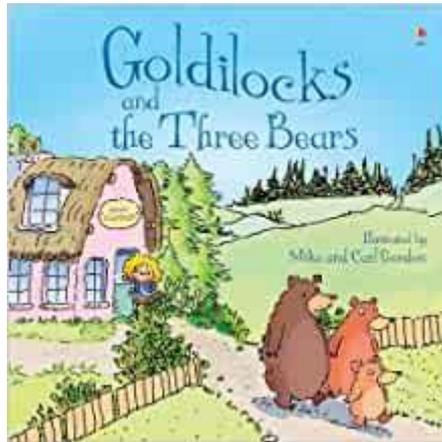


TERRIFIC TALES!



Welcome back to what looks like another busy term! Dates are on the school calendar via the website – please take a look as we have our nursery stay and play, school trip, our Christmas nativity and our Christingle service at church.

As always if you ever have any queries, please do not hesitate to catch me at drop off or pick up or via tapestry.

This half terms topic is 'terrific tales', so one of the stories we will be focusing our learning around is – Goldilocks and The Three Bears, alongside many others that I am sure the children will lead us to with their curiosity. We are also very excited about our trip to the Playhouse in Alnwick to see 'Snow White', which links in brilliantly with our topic. A letter was sent out early in the term with a consent from, please do make sure these are returned.

**Gentle reminders:**

Drop off for all children is 8.45am (prompt please as this allows our day to run smoothly, so we can settle children into their routines.) Pick up is 3.15pm or 11.45am if your child goes home before lunch.

Please remember a waterproof coat at all times, we go out in all weathers! As the weather has changed and is now colder a hat, scarf and gloves may be needed, water bottles and spare clothes in your child's bag are also essential please. Please make sure every item of clothing and water bottle is clearly marked with your child's name. This makes it easier for us to make sure items are not lost and are reunited with their owner quickly.

Please remember to log onto your child's tapestry account regularly, this will help you to see what your child's next steps are and will help you to support your child's learning. Further to this, it is a lovely way to see what we have been up to and talk about school with your children. Don't forget to upload achievements and experiences at home. This is the only platform I use for messages and reminders. For reception children reading at home and practising our RWI sounds remains the focus. Please do write in your child's reading record when you practise these things at home and make any notes, this is useful for us to see how you are getting on at home.

## Personal, Social and Emotional Development



We will continue to always reinforce positive behaviour in EYFS. Supporting the children to develop their personal, social and emotional development is at the core of what we do in every way.

This half term we will place particular emphasis on:

Getting on and falling out

How to deal with anger Emotions

Self - Confidence

Build constructive and respectful relationships

Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it

## Physical Development



This half term we will be continuing to develop our independence! We will be working on putting our own shoes or wellies on, going to the toilet, identifying when we need our nappy changes, putting our coat on, peeling our fruit and putting our straw in our milk! You can help at home by supporting your child to get dressed by themselves and have a go at putting their coat on before you help them. You can also support them to wash their hands.

We will also be working hard to develop our fine motor and gross motor skills. We will be doing this through our dough disco and 'squiggle while you wiggle' sessions as well as daily name writing.

We will promote gross motor activities like climbing, jumping, running, throwing and catching through physical activities and when using our climbing frame and the cars and bikes. We will also be continuing with our PE session using skills taught last term alongside new fundamental skills.

We will be taking part in lots of fine motor activities which will help to develop the strength in our fingers, and support us to hold a pencil effectively. These will include things like pinching, threading, using pegs, twisting, brushing, stacking and using tweezers.

We will be developing our pencil control and Reception will be focussing on accurate letter formation in our names and other words. In Nursery, if we are ready we will also be working hard to write our names.



This half term Reception will take part in RE

## Communication and Language



<p>sessions and our focus this term will continue to be looking at being special and where we belong, we will cover this by looking at some Multi –faith comparative units.</p> <p>We will be learning:</p> <p>To have an awareness of our Christian Church community as well as other religions and beliefs.</p> <p>To understand why Christmas is special to Christians.</p>	<p>We develop the children’s listening and attention, understanding and speaking skills all the time and often based on your child’s next steps as the children often have specific areas to work on.</p> <p>This half term we will be focusing on:</p> <p>Learning the story of ‘Goldilocks and The Three Bears’ and learning new vocabulary in relation to the story and characters.</p> <p>Singing and learning lots of new and familiar nursery rhymes. As well as Christmas songs.</p> <p>Having two channelled attention, being able to listen and ‘do’ at the same time.</p>
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### Reception Literacy



This half term in Reception we will continue to learn RWInc set 1 sounds through short and snappy ‘speed sounds’ sessions each morning, designed to teach the children to recognise and pronounce the pure sounds, before reading them in simple CVC words such as ‘cat, top, sit.’ We will continue to send new sounds home as they are taught. Please support us and practise these at home, little and often is key and really does make a big difference. If you can pop a little note in your child’s reading record with what you have done and how they have got on, this is a good way to communicate between home and school as well as tapestry.

We will also begin to introduce new red words this half term such as ‘my’ ‘me’ etc. These words are words that cannot be sounded out and they just need to be learnt by sight.

We will be developing our writing skills this half term so that children can begin to label pictures and write for various purposes using initial sounds and single words. It is very important as children pick up the sounds in Read, Write, Inc that they practise forming them correctly, starting in the correct place, this is why the corresponding RWI rhymes are useful and important as well as the letter formation sheets that are sent home for practise.

We will develop our recognition of rhyming and alliteration through fun games, songs and rhymes. It is vital that children develop their sound discrimination skills before they can become fluent readers.

We will be developing our speaking and listening skills this half term by linking lots of what we do to our

focus text of 'Goldilocks and The Three Bears'. We will be learning to retell this story by creating story maps, learning actions and taking part in lots of fun activities relating to the text. We will also be looking at other traditional tales and making comparisons as well as commenting and giving our own opinions about the stories we have read.

We will encourage dominant hand, tripod grip, mark making, giving meaning to marks and labelling. We will write shopping lists, initial sounds and simple captions. Use initial sounds to label characters and images. We will begin to write speech bubbles and wanted posters for Goldilocks.

### Nursery Literacy

This half term in Nursery we will focus on learning and retelling familiar and new Nursery rhymes. We will be sharing our focus text of 'Goldilocks and The Three Bears' as we take part in many activities linked to the story and we will learn to retell the story and put actions to it.

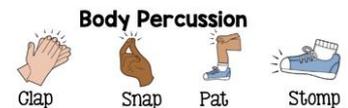
We will work on having a go at writing our names and developing our mark making skills.

This half term we will be placing our emphasis on creating confident mark maker's, allowing the children to explore the different marks they make using a variety of tools including chalk, pens, pencils, crayons, water and in sensory trays. We will take part in 'Squiggle While you Wiggle' sessions to help us to develop our early writing skills in an energetic and fun way.

We will also be promoting drawing and supporting the children to talk about what they have drawn and the marks they have made.

We will take part in short daily phase one phonics sessions which will help us to develop our sound discrimination and listening skills. This half term we will be focussing on body percussion and rhythm and rhyme.

Key vocabulary: fiction, non-fiction, rhyme.



### Nursery Maths

Maths happens all day in Early Years, during the register, at snack time and while the children play. Before the day has even started we have counted and added up how many children we have at school and recorded this using such things Numicon and on tens frames.

This half term we will focus on:

Continue developing counting to 10 and beyond

Counting small amounts of objects accurately using 1 to 1 correspondence

Playing with and exploring Numicon

Exploring concept of everyday time

### Reception Maths

Maths happens all day in Early Years. Each morning at register time, we will count how many children we have, add them up and record this using numicon and number sentences before our day has even started! Maths is covered in all areas of the provision but we also take part in short directed Maths activity each day. The children can then apply the skills they have used in the provision.

This half term we will focus on:

Numbers 1, 2, 3 – Comparing and composition

Circle and triangle and shapes with 4 sides

Positional language

Representing numbers to 5 and one more/one less

<p>Talking about 2D shapes</p> <p>Exploring positional language</p> <p>Key vocabulary: how many? More, less, bigger, smaller, tall, short, number, same, different, first, next, last, circle, triangle, square, rectangle, behind, on top, in front, next to, under.</p>	<p>Time – night and day, ordering key events, days of the week</p> <p>Key vocabulary: same, different, more, less, bigger, smaller, equal, heavier, lighter, number, amount, quantity, circle, triangle, square, rectangle, fewer, morning, night, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.</p>
<p style="text-align: center;"><u>Expressive, Art and Design</u></p>  <p>This term the children will have the opportunity to:</p> <p>Practise for the Christmas play and promote singing and dancing with confidence.</p> <p>Use accurate colours for a purpose when drawing and painting.</p> <p>Exploring instruments and sounds.</p> <p>Use different textures and materials to make things such as - bridges for the Three Billy Goats, giant food for the giants castle etc.</p> <p>Listen to music and make their own dances in response.</p> <p>Use construction to create settings such as a Castle.</p> <p>Create Christmas decorations, Christmas cards, Divas, Mandalas, Christmas songs/poems.</p> <p>The use of story maps, props, puppets &amp; story bags will encourage children to retell, invent and adapt stories.</p> <p>Role Play Party's and Celebrations Role Play of The Nativity.</p>	<p style="text-align: center;"><u>Understanding the World</u></p>  <p>This term we will be:</p> <p>Talking about what they have done with their families during Christmas' in the past.</p> <p>Looking at photos of how Christmas used to be celebrated in the past.</p> <p>Sharing different cultures versions of famous fairy tales.</p> <p>Sharing a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.</p> <p>Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.</p> <p>Key vocabulary: family, community, mum, dad, brother, sister, grandma, grandad, uncle, aunt, cousin, friend, jobs, occupation, birthdays, celebrations, time, change, different, same, Christmas.</p>