Whittingham ${\it C}$ of E Primary School - History LTP.

Cycle B.

Term:	EYFS:	KS1:		LKS2:		UKS2:			
		THE GREAT FI	RE OF LONDO	Ν					
Autumn 1:	Why and where did it start?	How did the t	fire spread so	Was the Great Fire of London a blessing?		What impact did the Great Fire of London have?			
	SIGNIFICANT OTHERS								
Spring 1:	George Stephenson: Who was George Stephenson?	Florence Nightingale: What was it like working in hospitals during a time of war? Why Florence Nightingale was called The Lady of the Lamp?		Ancient Egypt. Who were the Ancient Egyptians?		Greeks: Can we believe a myth/legend?			
	HOW WE USED TO LIVE								
Summer 1:	Seaside Holidays:	Toys/Houses: How can I decide if a toy is from the past or a modern toy? What are some of the differences between the past and my toys?		The Romans:		The Mayans: Why have great civilisations fallen?			
Substantive knowledge: What the pupils will know		Flo Night: The lives of significant individuals who have contributed to national and	Toys: Changes within living memory.	Egyptians: The achievements of earliest civilisations.	Romans: The Roman empire and its impact on Britain.	Greeks: A study of Greek life and achievements on the western world	Mayans: A non-European society that provides contrasts with British history		

		international achievements,			
Disciplinary knowledge:	Recognise	Recognise	Summarise	Reach Informed	
Thinking skills the pupils	Identify	Identify	Synthesise	Conclusions	
will use to understand what	Describe	Describe	Explain	Make reasoned	
they know.	Observe	Observe	Demonstrate	Judgements	
·	Select	Select	Understanding	Justify	
	Categorise	Categorise	Empathise	Apply	
	Classify	Classify		Evaluate	
	Sequence	Sequence		Critique	
	Compare and Contrast	Compare and Contrast		Hypothesise	
	Recall	Recall			
	Reason/Speculate	Reason/Speculate			
	·	Summarise			