



Whittingham C of E Primary Intent, Implementation and Impact for History.

KS1	LKS2	UKS2
<p>Intent:</p> <ul style="list-style-type: none"> • Ensure we are covering skills and content from the national curriculum. • Aim to develop historical skills and concepts which are transferable to whatever period of history is being studied. 	<p>Intent:</p> <ul style="list-style-type: none"> • We have chosen these topics for the chronological benefits. They are also linked to local history and places of significance which we can still visit today. 	<p>Intent:</p> <ul style="list-style-type: none"> • Allows children to embed chronological sequencing and start to develop their historical questioning and use of historical terms.
<p>Intent:</p> <p>The history curriculum at Whittingham C of E Primary School makes full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the history of their locality.</p> <p>Topics are informed by the national curriculum and are sensitive to children's interests, as well as the context of the local area. The history curriculum at Whittingham C of E Primary School is carefully planned and structured to ensure that current learning is linked to previous learning and that it is in line with the national curriculum 2014, the curriculum at Whittingham C of E Primary aims to ensure that all pupils: Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past; Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement; Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.</p> <ul style="list-style-type: none"> • We have chosen these topics as they are local and relevant to the children which enables children to acquire an understanding of time, events and people in their parents and grandparents memory. • We have chosen events which are beyond living memory which are significant nationally and globally, so the children can build on their knowledge of the wider world. 		
<p>Implementation:</p> <ul style="list-style-type: none"> • Structuring lessons so prior learning is always built upon and revision of facts and historical understanding are built upon. • Ensure that revision and introduction of key vocabulary is built into each lesson and ensure that children have the opportunity to use these within lessons. 		
<p>Impact:</p> <ul style="list-style-type: none"> • We want to develop a love of history and researching historical facts. • As the children develop their vocabulary this will be displayed throughout the school/classroom. • We will measure the impact of lessons through key questioning, child led assessment and summative assessment. 		