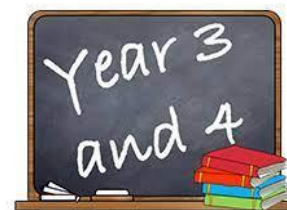


Class 2 Topic Letter Autumn Term 2 2022



During Mrs Thomsen's absence Mrs Fortescue will be teaching.
Mrs Lamb TA will support the class and also Mrs Chisholm HLTA will cover teachers' PPA time.



English:

In our English lessons this half term we will be learning how to write instructions, a character description,

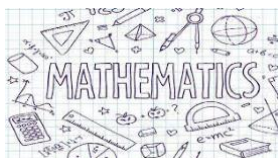
information text and an adventure-based story. We will be looking at stories from Greek Mythology and use them as a basis to then write our own descriptions, stories and non-fiction writing.

Reading: We will have reading time every day, where the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

Spelling: We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us become better spellers and to apply all our learnt spellings consistently into our work.

Punctuation and Grammar: The children worked hard on their spelling and grammar last half term and we will be working on ensuring the learning from the last half term can be applied to all their written work.

Key vocabulary: noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.



Maths:

Please continue to practise all your known times tables weekly, as well as those that will be specifically set for the test every Monday.

Good knowledge and understanding of times tables is a huge part of all maths in Key Stage 2 so please use every spare moment to practice. If rote learning is not working, there are a number of x tables games online and on School 360 such as J2 Times Tables Blast, tutorials and tricks on You Tube as well as songs. We are looking to trial Times Tables Rock Stars and as soon as this has been set up and children have their log ins we will pass this on to you.

Homework will be set using the CGP maths books and can also be developed by using Sumdog regularly at home.

This half term we will be consolidating our addition and subtraction work, work on area and some further written work on multiplication and division.

Key Vocabulary: times tables, multiples, written methods, addition, subtraction, multiply, divide, area, centimetres and cm².

Computing:



Mrs Chisholm will be teaching computers this half term.

In computing this half term, we will be continuing to develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Following this, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with us discovering the benefits of connecting devices in a network.

Key vocabulary for this topic: digital, device, input, process, output, wireless, network, switches, infrastructure

Class 2 Topic Letter

Autumn Term 2 2022

In History this half term we will be continuing to study The Greeks. We will become Historians and learn all about: Greek life and its impacts, achievements, and influence on the western world.

- Investigate the impact of the Greeks on our society. For example, Democracy and Olympics
- Learn about the Greek Empire, how it was established and maintained and the impact on the wider world.
- To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.
- To know and understand some Ancient Greek Myths.

Key Vocabulary:

Greek Empire

Pythagoras, Doric column, Corinthian column, Nobleman, Parthenon, Homer, Tunic, Fibulas, Pyxis, Olympics, Hippocrates, Alexander the Great, Ancient Greek gods, Athens, Sparta, Vase /Urn, Hoplite, Minotaur, Trireme Amphitheatre, Government / Democracy/ Slaves, Citadel, Chilton

Forest School and Design Technology:



We will be continuing to link our science work to Forest Schools and will also be using tools and techniques to create Christmas decorations that we will sell during our PTA Coffee Morning and Open Day.

In our Art/ DT lessons we will become designers as we design and make our very own Greek sandal and Greek head bust. We use a number of techniques to create our work.

Key vocabulary: sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve, paper mache, mod rock, pinch, pull, smooth, outline.

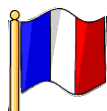


In French: All About Me

We will broaden the children's use of French vocabulary and develop their ability to understand new words that are introduced into familiar written material.

We will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, asking and answering questions about ourselves.

Key vocabulary: Comment allez-vous? Comment vous appelez-vous? Je m'appelle



In R.E: we will do our best to find out the answer to the question:

What is the Trinity and Why is it important to Christians?

Key Vocabulary: Christianity, Trinity, Father, Son, Holy Spirit



In Science will continue to learn about light and sound. By the end of this half term we will be able to:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

General scientific vocabulary: Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

Class 2 Topic Letter

Autumn Term 2 2022

In Music this term Year 3 and 4 will be continuing to take part in the First Access Music Project and will be learning to play the violin.



Key vocabulary: rhythm, pitch, timbre, pulse, pitch, harmony.

Music and Drama

We will be looking forward to choosing our KS2 Christmas Pantomime and will be holding auditions very soon!

In P.E:

Our PE this half term will take place every Tuesday and Wednesday afternoon.

We will be starting off with gymnastics. On Tuesdays we will develop core strength and body conditioning and on Wednesdays we will use the additional space of the village hall and do floor gymnastics and mat work. We are looking in to booking in a dance specialist for a day and to create a performance piece by the end of the day which you are welcome to join us. Full details will be sent out via Class Dojo so please look out for this.

Please remember to change of day for PE this half term and wear your PE kit every Tuesday and

WEDNESDAY

In RHSE/ PSHE we will be:

Finishing our work on Healthy Lifestyles and developing our Understanding of Anti Bullying, E Safety and keeping ourselves safe. We will be learning about British Values and Democracy through Pupil Parliament Week. We hope to also be learning about the basics of first aid and begin to be thinking about how we can raise awareness of and money for our class charity.

In Art/ DT we will become designers as we design and make our very own Greek sandal and Greek head bust. We use a number of techniques to create our work.

Key vocabulary: sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve, paper mache, mod rock, pinch, pull, smooth, outline.

Reminders:

- Please can your child continue to come into school wearing their PE kit every Tuesday and WEDNESDAY
- Please remember to bring a warm, waterproof coat to school every day.

Homework

- Reading - Please hear your child read for 30 minutes each night and record this in their reading record.
- Spellings - Each week (usually Monday) your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Monday but we also expect learnt spellings to be used in the children's work throughout the week. We would also like your child to develop their spelling fluency by regularly going on Sumdog Spellings.
- Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Tuesday, to be handed in the following Tuesday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on Mondays. For additional arithmetic practice please ensure your child goes on Sumdog Maths.