

Class 1 Autumn (1) 2017

Teacher - Mrs.Maule Supported by TA - Mrs.Lewis and Miss Clark

Dear Parents/Carers,

I hope that you had an enjoyable summer holiday. The children have lots of exciting activities and learning ahead this year. Please read on to find out what we will be learning about this half term. There are also some reminders and information which I hope you will find useful.



**Reading**

The children will read during Guided Reading sessions. This involves a group of children, taking turns to read from the same book. It is a great opportunity for children to discuss the story in more detail – improving their comprehension skills and also for children to learn from their peers.

Your child will have an allocated day of the week to read. However, there can be changes to our timetable on some occasions which may mean that your child will be heard on another day. **Please keep your child’s reading book and reading record in their book bag each day.**

Please support your child at home by reading a little each night. ‘Little and often’ will help make reading more enjoyable for both you and your child. **It is important that your child understands what they are reading so please do spend time asking them questions.**

Thank you.



**Literacy**

We will continue to use our exciting Literacy programme - Read Write Inc (RWI). This programme is designed to create fluent readers, confident speakers and willing writers. This covers all of the new National Curriculum requirements for language and literacy (reading, grammar, spelling, punctuation).

The children will also experience writing in different genres across our topics.



 **Maths**

Year 1 children will learn to: count, estimate, compare and order numbers, make ‘teen’ numbers by adding some more to 10 (10+3=13 – tens and units), number bonds to 5 (1+2, 2+3, 3+2), work with money, tell the time to the hour and the half hour, measure length, symmetrical patterns.

Year 2 children will learn to: count in 10s from 1-digit and 2-digit numbers; estimate a quantity, then count in 10s, add and subtract tens, number bonds to 10 and 20, work with money (up to £1 and finding change), read time on digital/analogue clocks to the nearest half hour and quarter hour, measure length using centimetres..

**Times tables (Y2)**

Year 2 children will continue to have a weekly times table test as started last year. This test will be on a **Monday.** Year 1 children will start to learn times tables later in the year. The first test will be on **Monday 18th September.**



**Homework**

**Spelling homework** will be given **every Friday.** The children will have a **spelling test** the following **Friday**.

These spellings will focus on a key sound/pattern each week. Please spend some time discussing the spelling rules provided with your child so that they fully understand.

Your child will bring these spellings home in their **Homework Book.** **Please keep this book in their book bag each day as we also practice these spellings in school.**

**Show and Tell – Pudsey Bear**

Pudsey is our special classroom bear who likes to take it in turns to come home and stay with the children for the weekend. Each child will have the opportunity to welcome Pudsey into their home and take him out and about with them so that he can help them write about their weekend. Each child will then ‘Show and Tell’ their recount with the class, giving their peers the opportunity to ask questions.

**Science**

Our topic is Weather. This will involve looking at weather forecasts, the symbols used by forecasters and observing changes across the four seasons.

Please feel free to save any material bits and bobs so that we can use them in our lessons. Thank you.

**History**

The children will be learning about the Great Fire of London. They will learn about when and where the fire started, why it broke out and spread for so long and so far and how we know so much about the fire (eyewitness reports).









**Art and DT**

We will explore colour (primary colours, hot and cold colours) through the work of different artists such as Piet Mondrian. As part of our cross-curricular links with the Great Fire of London topic we will make a Tudor style house.

**\*Please could your child bring a small box or soup/juice carton (one with a peak such as Covent Garden Soup into school on Wednesday 20th September (not before due to health and safety).**



**ICT**

The children will be focussing on word processing skills (familiarising themselves with the keyboard – spacebar, backspace, shift) and using 2Create a Story. We will paint scenes from the story of the Great Fire of London, film each other re-creating the dramatic events and manipulate photos using ioldPhoto to make them look old.



**RE**

We will be learning about Christianity: God and Jesus. This will include ways in which Jesus is special to Christians and some of Jesus’ friends.



**Gentle reminders**

**Monday**- Gymnastics and Outdoor Learning Times tables test - **Y2 children only**

**Tuesday** - P.E.

Please ensure that your child has got both their **reading book and reading record** in their book bag each day.

Please ensure that your child brings a **labelled water bottle** to school each day.

Many thanks for all your help and support. If I can be of any further help please let me know. *Mrs Maule.*

This half term Class 1 will be taking part in gymnastics at Willowburn on a **Monday afternoon**. **Please ensure your child is dressed in their school sports uniform on this day.** On **Tuesday** afternoons the children will enjoy learning the basics of the game of football. Please ensure your child brings their school sports uniform to change into on this day.

**Outdoor Learning**

Every **Monday afternoon** (after Willowburn) the children will participate in fun outdoor learning activities. **Please ensure that your child brings a coat and has a suitable pair of outdoor shoes or has wellies in school for these sessions.**



**Star of the Week**

Every Friday I will select a ‘Star of the Week.’ This merit can be given for a number of reasons, for example, academic achievement and demonstrating good behaviour. I will monitor each child carefully in terms of their own personal targets and award it to the child who tries their best throughout the week. The lucky ‘Star’ will have the privilege of sitting on the special star cushion for the week and also receive a special certificate to take home! **When your child is given this award I would greatly appreciate it if they could bring a photo/drawing and a little piece of writing about themselves into school on the following Monday.** Thank you.



**Music**

We will explore musical elements through our fun and exciting new music scheme ‘Charanga’. Music unit: ‘Hey you!’